



REPUBLIC OF BOTSWANA

PARLIAMENT OF BOTSWANA
— OUR PARLIAMENT OUR PRIDE —

DAILY HANSARD

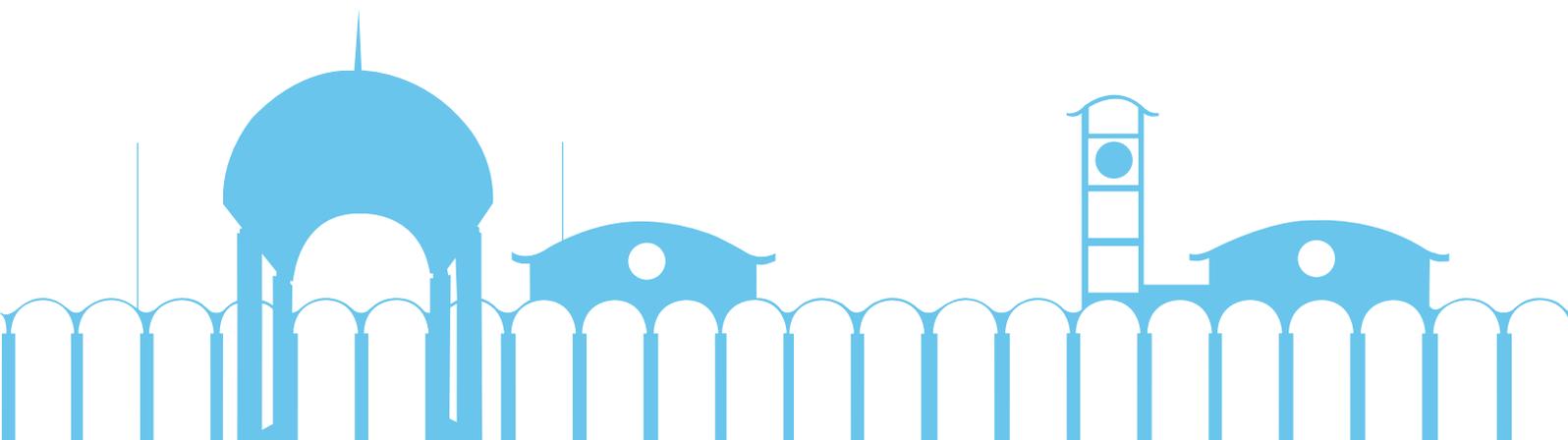
YOUR VOICE IN PARLIAMENT

SPECIAL MEETING
APPROVAL OF THE DRAFT NATIONAL
DEVELOPMENT PLAN (NDP 12)

TUESDAY 21 OCTOBER 2025

MIXED VERSION

HANSARD NO: 218



DISCLAIMER
Unofficial Hansard

This transcript of Parliamentary proceedings is an unofficial version of the Hansard and may contain inaccuracies. It is hereby published for general purposes only. The edited version of the Hansard will be published when available and can be obtained from the Assistant Clerk (Editorial)

THE NATIONAL ASSEMBLY
SPEAKER
The Hon. Dithapelo L. Keorapetse, MP.
DEPUTY SPEAKER
Hon. H. P. Manyeneng, MP. (Mmopane-Metsimotlhabe)

Clerk of the National Assembly	- Dr G. G. G. Malebang
Deputy Clerk of the National Assembly	- Ms K. H. Ketshajwang
Learned Parliamentary Counsel	- Dr A. Masuku
Senior Assistant Clerk	- Mr C. S. Nfila
Assistant Clerk (E)	- Ms K. Nyanga

CABINET

The President Mr D. G. Boko, MP.	- President
His Honour N. N. Gaolathe, MP.	- Vice President & Minister of Finance
Hon. M. C. Mohwasa, MP.	- Minister for State President
Hon. Dr P. Butale, MP.	- Minister for International Relations
Hon. N. Ramaotwana, MP.	- Minister of Justice and Correctional Services
Hon. K. Motshegwa, MP.	- Minister of Local Government and Traditional Affairs
Vacant	- Minister of Lands and Agriculture
Hon. D. Tshere, MP.	- Minister of Communications and Innovation
Hon. N. Kgafela-Mokoka, MP.	- Minister of Child Welfare and Basic Education
Hon. P. Maele, MP.	- Minister of Higher Education
Hon. W. B. Mmolotsi, MP.	- Minister of Environment and Tourism
Hon. Dr S. Modise, MP.	- Minister of Health
Hon. Maj. Gen. P. Mokgware, MP.	- Minister of Labour and Home Affairs
Hon. O. Ramogapi, MP.	- Minister of Water and Human Settlement
Hon. B. J. Kenewendo, MP.	- Minister of Minerals and Energy
Hon. T. Ntsima, MP.	- Minister of Trade and Entrepreneurship
Hon. L. Chombo, MP.	- Minister of Youth and Gender Affairs
Hon. J. Kelebeng, MP.	- Minister of Sport and Arts
Hon. N. S. L. M. Salakae, MP.	- Minister of Transport and Infrastructure
Hon. M. B. Mophuting, MP.	- Assistant Minister, State President
Hon. A. Nyatanga, MP.	- Assistant Minister, Justice and Correctional Services
Hon. M. I. Moswaane, MP.	- Assistant Minister, Local Government and Traditional Affairs
Hon. Dr E. G. Dikoloti, MP.	- Assistant Minister, Lands and Agriculture
Hon. S. Ntlhaile, MP.	- Assistant Minister, Communications and Innovation
Hon. L. Ookeditse, MP.	- Assistant Minister, Health
Hon. B. Mathoothe, MP.	- Assistant Minister, Trade and Entrepreneurship
Hon. J. Hunyepa, MP.	- Assistant Minister, Child Welfare and Basic Education
Hon. M. G. J. Motsamai, MP.	- Assistant Minister, Water and Human Settlement
Hon. K. Atamelang, MP.	- Assistant Minister, Transport and Infrastructure

MEMBERS OF PARLIAMENT AND THEIR CONSTITUENCIES

Names	Constituency
RULING PARTY (Umbrella for Democratic Change)	
The President Mr D. G. Boko, MP.	President
His Honour N. N. Gaolathe, MP.	Vice President (Gaborone Bonnington South)
Hon. S. O. Digwa, MP. (Government Whip)	Boteti West
Hon. W. B. Mmolotsi, MP.	Francistown South
Hon. M. I. Moswaane, MP.	Francistown West
Hon. M. G. J. Motsamai, MP.	Charles Hill
Hon. O. Ramogapi, MP.	Palapye
Hon. D. Tshere, MP.	Mahalapye West
Hon. Dr P. Butale, MP.	Gaborone Central
Hon. P. Maele, MP.	Tswapong North
Hon. S. Ntlhaile, MP.	Gaborone North
Hon. N. S. L. M. Salakae, MP.	Ghanzi
Hon. K. Atamelang, MP.	Boteti East
Hon. M. Bagaisamang, MP.	Shoshong
Hon. L. Barongwang, MP.	Mogoditshane East
Hon. T. Bogatsu, MP.	Lentsweletau-Lephephe
Vacant	Kgalagadi South
Hon. C. K. Jacobs, MP.	Lobatse
Hon. J. Hunyepa, MP.	Tati West
Hon. J. Kelebeng, MP.	Takatokwane
Hon. A. K. Khan, MP.	Molepolole North
Hon. O. Kwapa, MP.	Jwaneng-Mabutsane
Hon. G. Lekau, MP.	Mogoditshane West
Hon. R. M. Lekutlane, MP.	Kgalagadi North
Hon. H. P. Manyeneng, MP.	Mmopane-Metsimotlhabe
Hon. Brig. D. Mokgwathi	Letlhakeng
Hon. S. D. Monageng, MP.	Molepolole South
Hon. M. B. Mophuting, MP.	Gaborone Bonnington North
Hon. M. M. Morolong, MP.	Kgatleng Central
Hon. P. M. Mosanana, MP.	Kanye East
Hon. K. Motshegwa, MP.	Mmadinare
Hon. T. Ntsima, MP.	Francistown East
Hon. A. Nyatanga, MP.	Mahalapye East
Hon. N. Ramaotwana, MP.	Gaborone South
Hon. V. B. Phologolo, MP.	Kanye West
Hon. G. Sedombo, MP.	Tonota
Hon. P. M. Segokgo, MP.	Tlokweng

OPPOSITION

(Botswana Congress Party)

Hon. D. Saleshando, MP. (Leader of the Opposition)	Maun North
Hon. C. K. Hikuama, MP. (Opposition Whip)	Maun West
Hon. Dr U. Dow, MP.	Kgatlang West
Hon. Dr K. Gobotswang, MP.	Tswapong South
Hon. K. K. Kapinga, MP.	Okavango West
Hon. G. Kekgonegile, MP.	Maun East
Hon. T. B. Lucas, MP.	Bobirwa
Hon. K. Nkawana, MP.	Selebi Phikwe East
Hon. P. Aaron, MP.	Ngami
Hon. G. Disho, MP.	Okavango East
Hon. T. Furniture, MP.	Tati East
Hon. R. W. Kaizer, MP.	Selebi Phikwe West
Hon. B. B. Mabeo, MP.	Gamalete
Hon. S. O. Mapulanga, MP.	Chobe
Hon. M. Moalosi, MP.	Nkange

(Botswana Patriotic Front)

Hon. L. Lesedi, MP.	Serowe South
Hon. B. Mathoothe, MP.	Serowe North
Hon. O. Kedikilwe, MP.	Serowe West
Hon. J. J. Frenzel, MP.	Shashe West
Hon. L. Ookeditse, MP.	Nata-Gweta

(Botswana Democratic Party)

Hon. K. S. Gare, MP.	Moshupa-Manyana
Hon. K. T. Mmusi, MP.	Gabane-Mmankgodi
Hon. P. K. Motaosane, MP.	Thamaga-Kumakwane
Hon. M. M. Pule, MP.	Kgatlang East

(Independent Member of Parliament)

Hon. Dr E. G. Dikoloti, MP.	Goodhope- Mmathethe
-----------------------------	---------------------

SPECIALLY ELECTED MEMBERS OF PARLIAMENT

Hon. Maj. Gen. P. Mokgware, MP.	Specially Elected
Hon. B. J. Kenewendo, MP.	Specially Elected
Hon. M. C. Mohwasa, MP.	Specially Elected
Hon. N. Kgafela-Mokoka, MP.	Specially Elected
Hon. Dr S. Modise, MP.	Specially Elected
Hon. L. Chombo, MP.	Specially Elected

TABLE OF CONTENTS
SPECIAL MEETING
APPROVAL OF THE DRAFT NATIONAL DEVELOPMENT PLAN (NDP 12)
TUESDAY 21ST OCTOBER, 2025

<i>CONTENTS</i>	<i>PAGE (S)</i>
TABLING OF A PAPER	
Botswana Economic Transformation Programme (BETP) Report, 2025.....	1
APPROVAL OF THE DRAFT NATIONAL DEVELOPMENT PLAN (NDP 12) Motion	
SECTORAL DEBATE: Chapter 3	
Mining and Energy <i>(Resumed Debate)</i>	1-30
Education.....	31-67

Tuesday 21st October, 2025

THE ASSEMBLY met at 9:00 a.m.

(THE SPEAKER in the Chair)

PRAYERS

* * * *

MR SPEAKER (MR KEORAPETSE): Order! Order! Honourable Members, good morning. I hope you had a restful night, I know you have been working very long hours. Let us start the business of today with tabling of a paper.

TABLING OF A PAPER

The following paper was tabled:

**BOTSWANA ECONOMIC TRANSFORMATION
PROGRAMME (BETP) REPORT, 2025.**

(Minister of Finance)

**APPROVAL OF THE DRAFT NATIONAL
DEVELOPMENT PLAN (NDP 12)**

Motion

SECTORAL DEBATE: CHAPTER 3

MINING AND ENERGY

(Resumed Debate)

MR SPEAKER: Order! Order! Honourable Members, the debate on this chapter is resuming. I therefore, remind you Honourable Members that, I shall call upon the Honourable Minister to reply to the debate at 1200 hours and the question will be put at 1220 hours. When the House adjourned yesterday, Honourable Palelo Keitseope Motaosane was on the floor debating and he was left with three minutes and 16 seconds.

...Silence...

MR SPEAKER: I am just checking the list by the Honourable Chief Whip. Honourable Moneedi Bagaisamang, Member for Shoshong, *o ne o tsene?*

HONOURABLE MEMBER: ... (Inaudible)...

MR SPEAKER: Nnyaa, ga le ka ke la bo la tsholetsatsi diatla o kare le mo *classroom*, nnang fela fa fatshe, *Whip* wa lona o teng, *Government Whip is there. I have a list here, I am trying to reconcile* gore who was the last to

speak. Ga ke batle bo ke teng teacher, nnyaa, emang pele. I think the next on the list is Honourable Moraedi Reason Lekutlane, you have the floor.

ME LEKUTLANE (KGALAGADI NORTH): Tanki *Mr Speaker*, go bo o lemogile gore ke tle ke simolole Palamente. Ke simolole fela la ntlha ke dumalana le *Minister* ka moalo o a re o fileng pele wa go lebelela gore tsa lephata la gagwe di ntse jang. Pele ke supe gore re a amogela *Honourable Minister*, mme ke ne ke re tota ka sa me e tlaa nna e le go gakolola tse pedi, tse tharo, ka gore ke tsaya gore bontsi jwa tsone re di dumalane. E bile fa ke letse ke reeditse ka fa o neng o bua ka teng, o ne o ama thata kgaolo ya me ya Kgalagadi go tswa kwa Two Rivers go ya go goroga kwa Ukhwi.

Mo dikgannyeng tsa motlakase, re santse re na le dikgaolo tse e leng gore gotlhelele ga di na motlakase. Fela ke leboga ka o supile gore metse e tshwana le bo Inalegolo ka gore e ne ya salela morago fa o ntse o tsenya motlakase mo metseng e mengwe, o tlaa e tsibogela mo go yone *this financial year*.

Kgosi ya Zutshwa le Mokhanselara *Honourable Katlego* ba re kana o sale o ba emisitse *Honourable Minister* gore o tlaa boa fa Zutshwa o ya go bona *plant* e o e dirileng ya motlakase wa marang a letsatsi. Ba ne ba re ke go gakolole fela gore a ko o boele koo o ye go e atolosa *because* le bone ba na le mathata a gore mo dijarateng tsa bone ga go na motlakase, mme bone ba siame fela ka motlakase wa marang a letsatsi ka gore e bile dipatlisiso di supa gore motlakase wa letsatsi o *cheaper than* wa *power*. Bone ka gore ke batho ba ba tlhokang, re kopa gore o tsibogele kgang eo, mme ke na le tumelo ya gore mo bogautshwaneng o tlaa boa fa go bone.

Deputy Council Chairperson ya Kgalagadi District, Rre Lucas, o rile kwa Ukhwi le gone go santse go le lefifi la ntshwarela ngwana. Jaanong o ne a re le bone ka gore o 56 kilometres (km) go tswa mo kgaolong ya ga *Honourable Motsamai*, o mo gokele motlakase. Ke santse ke tlhalosa gore kana *we are generous Honourable Minister*, ga re batle *alternatives*, se re se batlang fela ke *the basic things*. Fa o ka re tseela wa marang a letsatsi re siame fela ka gore kgaolo ya rona e bile e na le letsatsi le le ntsi.

Ke le gone foo gape, ke boe ke tlolele kwa Tsabong, Kgaolo ya Kgalagadi South re santse re na le bothata jo bontsi jwa motlakase ka gore motlakase wa rona o tswa South Africa. Nako e ba ikutlwang fela gore ba ka kgaola motlakase, ba a o kgaola. Jaanong re ne re

re *alternatively* kwa dikgaolong tse di gaufi le *borders*, o ka re direla *plant* fela e e bonalang ya *solar* e e tlaa kgonang gore fa maAferika Borwa ba tima motlakase wa bone, batho ba rona ba bo ba sala ba sa lele sa nonyane ya pula *Mr Speaker*. Selelo sa nonyane ya pula se borokompe ka gore e lela fela e sa itse gore e tlaa bona *shade* fa kae. Jaanong ke sone se ke go rayang ke re re kopa motlakase o o ntseng jalo, *especially* wa maranag a letsatsi kwa kgaolong ya rona ya Kgalagadi.

Fa go ntse go le gone foo, dikgaolo tse di tshwanang le...

ASSISTANT MINISTER OF WATER AND HUMAN SETTLEMENT (MR MOTSAMAI): *Elucidation.* Ke a leboga. Ke go dumedise ke bo ke go leboge rraetsho go mpha sebaka. Ke ne ke re go go tlaletsa, ka botlalo tota dikgaolo tse di tshwanang le bo Khawa, kwa e leng gore nako le nako go ya go dirwa ditiro tse ditona thata teng, go batla motlakase o montsi, o o fa godimo. Gape tiro e ya kabo ya motlakase, e ka baka le ditiro kwa dikgaolong tsa rona tse di sa bolong go thuma mo lehumeng le le kanakana. Ke a leboga.

MR LEKUTLANE: Ke go leboge *Honourable Minister* gore o gakolola sentle, e bile tota kana ga go na gore motlakase o ka se ke o dirwe, go bo go sa agiwe ditsela. Le ditsela le tsone di ya go felela di le teng. Le ditiro tse dingwe di ya go diragala, *because* fa o tsenya motlakase, go ya go nna le *activities* tse di leng teng tse di bonalang.

Mr Speaker, ke fete ka e nngwe ke re, kana kwa kgaolong ya rona ya Kgalagadi North, mo go tsa meepo re santse re ikepetse golo go le gongwefela gore, fa o tswa fela fa Tshane o ya go feta kwa Lekgwabe, o ya go feta kwa *memorial* wa ga Khupha, ke letswai fela. Le mo motseng wa Hukuntsi, mo *pan* ele ya Hukuntsi ke letswai fela le le utlwisang botlhoko, le le ntsi tota. Mo ke tsayang gore tota *priority* ya rona ga se foo, *priority* ya rona ke Zutshwa, gore fa o ka tsena kwa Zutshwa... fela jaaka maloba re ne re le mo *show* re tlisitse letswai la rona le boleng jwa teng bo fetang jwa Sowa. Fa o ka ya go atolosa gone koo wa re batlela *investors* fela sentle, Goromente a tsaya, go ya go dira ditiro tse dintsi mo kgaolong ya me. Mo e leng gore ga re na go tlhola re ntse re tla ka kwano, ka maloba ke utlwile mo rading mongwe kwa Kgatleng a re borukutlhi jo bo tletseng ka fa ke jwa bahaladi. Jaanong le rona re batla gore le bone ba nne bahaladi kwa garona. Fa o ka re thusa ka moepo o wa Zutshwa gore re nne le ditiro tse dintsi tse le gompiano Umbrella for Democratic Change

(UDC) e neng e supa gore go ka nna jalo. Kwa kgaolong ele ditiro tse le fa o ka di tsaya, e ka ya go felela batho ba *more than 600 people* ba hirilwe, gore ba kgone go bereka gone kwa Zutshwa *plant*.

Ke go re ye ke re *Honourable Minister*, ka tsweetswee ke sone se re se batlang. Ke sone se re batlang gore *contribution* ya rona ya Kgalagadi North e diragale gone foo. E bile sengwe se ke itseng gone gore se tlaa diragala ke gore, *immediately when you think about* moepo oo, o tlaabo o itse gore tsela ya Hukuntsi-Zutshwa *is a production route. It will be forced* gore fa nnetane ele e ka dirwa, le tsela eo e bo e ka dirwa. Tsela fa e dirwa, tota *it will easy movement* ya batho ba me, ba kgaolo ya Zutshwa gore ba kgone go tswa koo ba fetela kwa ba yang teng ba boela mo Gaborone, go sena mathata a a ntseng jalo, ka gore *that is a connection route*.

Ke re *Honourable Minister*, ke go leboge fela thata gore re santse re go emetse kwa Zutshwa gore o tle o iponatse. *Mr Speaker*, ke ne ke tsaya gore o tlaa nketsa Phologolo o mpha 10 *minutes* bogolo, ka gore ke dikgaolo tse pedi. Legale go raya gore o e akanyetse mo go tse di latelang. Tanki *Mr Speaker*.

MR SPEAKER: Honourable Assistant Minister of Justice and Correctional Services, Honourable Nyatanga.

ASSISTANT MINISTER OF JUSTICE AND CORRECTIONAL SERVICES (MR NYATANGA): *Honourable Speaker*, Ba ne ba nkopile gore ke neele *Honourable* Bogatsu. O tsena *immediately after*. Ke tlaa tsaya a sena go bua ka gore gatwe o ya sepatela.

MR SPEAKER: Wa re *after* mang?

MR NYATANGA: *Honourable* Bogatsu. Ke re ke mo neele ka gore gatwe o ya sepateleng, ke tlaa tsena a tswa foo.

MR BOGATSU (LENTSWELETAU-LEPHEPHE): Tanki Motsamaisa Dipuisanyo tsa Palamente. Ke bue ka bokhutshwane ka e bile ke di gamela mo mokgokoloseng. Mo kakgelong ya me ke ya kwa go tsa meepo, ke tlaa bapa le *presentation* ya ga Tona ya maabane, ke bege dilo dingwenyana fela tse di tswang kwa kgaolong ya me, ka le nna ke na le *mine*.

Ke re mme ke simolole ka go mo leboga, ke leboge le Puso, le ofisi ya gagwe, gore e rile mathata a shenne meno kwa kgaolong mo moepo wa Medie, babereki ba tsamaila dikgwedi di le nne ba sa amogele, Puso le wena la ema ka dinao. E re le mororo batho bao e se



babereki ba Puso, mme la ema ka dinao gore le leke gore ba duelwe. Jaanong ba duetswe, o ne wa dira jalo. Morago ga foo ka *we were avoiding* gone mo gotweng ke *legitimate expectation* ya gore ba tlaa boa ba duelwa gape, o ne wa ba tlhalosetsa sentle gore, nnyaa re felela fela fa, tse dingwe tse di tlang tse dikgwedi re tlaabo re se mo teng. Morago ga foo ba ne ba bona a *letter of intent to retrench*. Lekwalo la teng la *intent* e sale e nna lekwalo fela, *they have never been addressed* kana *retrenched*. Go raya gore le gompiano ba santse ba ipitsa jaaka babereki ba moepo. Go ntse go le foo gape mma, ka gore e ne e le *letter of intent* ka fa e ntseng ka teng, ga ba a bona madi a bone a gotweng ke *severance pays*. Ba foo fela ga ba itse gore a ba ntse ba *retrenched* ka ba bone *intention* kana jang, mme ba ntse ba foo. Gape ba lela ka mo gotweng ke *exit certificates* tse ba di tlhokang gore jaanong ba ye go batla tiro. Ke *medical certificates*, gore go tle go supe gore a ga batle ba na le bokoa go tswa kwa ba neng ba ntse ba bereka teng. Ka gore tse dingwe dikompone ga di na go ba sekaseka ba tla ba sa tshola makwalo ao, a a supang gore ba nonofetse go ka bereka. Jaanong *I am reporting it to you*, kwa go Tona wa tsa kgwebo le *Minister wa Justice*, gore ba bone gore batho bao ba direlwa boammaaruri, tse ba di tlhokang tseo ba a di neelwa. Gape go ntse go le foo ba re, ba utlwa gotwe mohiri wa bone e bile o bonye tiro kwa Khoemacau, ba ipotsa gore jang? Ke gore o theogela jang koo a ise a ba duele ka o a ba kolota? Le yone le e tsenye leitlho ba boe ba ye go duela batho pele ga ba ba phuaganya. Ke kopo ya me ka gore moepo o tswetswe.

Jaanong mma ke utlwa o bua gore le batla *to move beyond extraction to manufacturing*. Ke re ke mogopolo o montle thata. O a bona *it was a bad business plan* go simolola moepo wa Medie e le gore mme maikaelelo-magolo e nna fela go epa magala *for export*. Jaanong fa batho bale ba sena go nna ba kgobokanya koo, ba a kokotleditse magala a le mantsi, fa ba setse ba na le *piles and piles of stock* sa magala a ba a tsayang kwano ba a emisa, jaaka go eme jaana gompiano. Fa e ne e rile re simolola re dira moepo o wa magala, re bo re ne ra leba gore le rona re nne le madirelo gongwe *power station*, *other plants* tse di neng di ka dira sengwe go tswa mo magaleng a, re ka bo re se fa re leng teng fa gompiano. Kana magala a ditiro dintsi thata, ga ke ka ke ka bua ka one, le a di itse.

MR BARONGWANG: *Elucidation*. Ke tlaa nna mokhutshwanyane. Ke go dumedise *Mr Speaker*. *Honourable* Bogatsu o gatelela kgang ya maabane ke e bua, e ke neng ke re Goromente wa rona o tswelela ka

go senyegelwa mo dikomponeng kana mo meepong e e santseng e sokola. A ga se nako ya gore gongwe Puso e tseye moepo o *to run it* kana ka tsela nngwe go senkiwe mogwebi yo o botoka? Ke a leboga.

MR BOGATSU: Nnyaa, rra o bua mafoko tota. O bua mafoko tota gore, jaanong o moepo o o ka bo o ne wa tsewa ke Puso ya o tsamaisa, segolo jang ka gore se e se tshwereng ke se re se tlhokang thata. Ga re na motlakase, *chemicals* tse di dirwang ka *coal*... e bile ga re na *gas*. Ke gore *coal can do a lot of things*, mme re eme fela go ntse jalo. Gape *it was a wrong business plan* gore e re re ntse jaaka re ntse jaana, re bo re tsaya moepo re o neela kompone nngwe, re bo re boa gape re e neela *licence* ya go dira motlakase. *Why company* e bogolo e ne e sa fiwe *power station*, *another company* e bo e fiwa gore jaanong e epe magala e rekisetse kompone ele? Fa go ne go tsamaile jalo, ke tsaya gore go ka bo go tswelitse le gompiano. Gakere re leka go lwantsha dikgang tsa bo *monopoly*, *where you find only one person or company doing everything*. A go lebelelwe gore dilo tseo go tsamaya jalo.

Gape ke kope gore fa moepo ole o ka bulwa, ba ba tlaa tlang fa ba kope gore bogolo ba beye *those necessary infrastructure*, segolo jang jaaka *clinic*. *You cannot have a mine o ya to operate*, o sena sepatela, *clinic*. Gape re itse gore *what will be the benefit of the community in that area*. Ka gore gompiano fa o ka lebelela, batho ba Medie ba itshaletse fela, moepo o tswetswe, o tsamaile, ga ba a boelwa ke sepe. Gape ke ne ke kopa jaana ke re, betsho fa e le gore go tlaa nna le *another investor* yo o tlaa bonwang ka gore ene o ka bonwa, a go diriwe *a railroad that will link to Artesia*. *I think it is about 70 kilometres from Medie*, gore go tle go tsewe go le go golwane ka terena, gona le go tsaya ka diteraka tse di senyang ditsela. Jaanong ke re bagaetsho, ke dintlha tse ke neng ke re ke bue ka tsone tseo. Ke re bagaetsho, re bone gore re dira jang.

Go ne go hutsafatsa gore e re re filwe *power station*, e bo e boa gape e tsewa. Tota ke santse ke kopa Tona gore, a *that power station* e ye go boela kwa Medie, e ye go tlhama mebereko koo, e ye go fetlha motlakase gone koo. Ga go na motse o o fetang Molepolole mo Botswana, *Molepolole is a ready market for* motlakase o o tlaabong o tswa kwa Medie. Le rona re le teng ka koo gape metse ya rona ya bo Lentsweletau, *Kopong and so many others which can benefit from that*. Jaanong ke gore *it was wrong business plan*, gore bo go ne go dirilwe ka tsela e go dirilweng ka yone. Diteraka di a senya, di epa ditsela. Ke lebogile Motsamaisa Dipuisanyo tsa Palamente.

MR FURNITURE (TATI EAST): Ke a leboga *Mr Speaker*. Ke supe gore Tona, kgang ya motlakase ke e e bothokwa thata. Fa o tsaya metse ka bontsi mo nakong ya gompiano, go na le ditsha tse di sha kana mo gotweng *new extension*, kwa bo Tsamaya, o fitlhela e le gore ga go na motlakase gone koo. Go lebaka le le leele, se ke selo se se tshwenyang thata ka gore batho ba ba a bo ba tshela ba le motseng o le mongwe fela, kwa ga mma semangmang le rra semangmang go na le motlakase, mme ene a sa kgone go tshuba ka motlakase. Ke thulaganyo e re dumelang gore lephata la gago le tshwanetse go e tsibogela. Kwa Siviya le Matopi, motlakase o kgona go tlhola *the whole day from 7 p.m. to 7 a.m.* go sena motlakase o kgaogile. Jaanong ke nngwe ya dilo tse re eletsang gore lephata la gago le leke gore le tsiboge mo go tsone, gore batho ba rona ba tle ba bone ditshwanelo tsa bone. Le ipelafatsa thata le ipoka gore le Puso ya ditshwanelo tsa setho, jaanong ga go na ope Motswana yo o senang tshwanelo ya gore a nne le motlakase mo nakong ya gompiano Dr Modise, e re buang ka maranyane thata. Motlakase ke selo se se bothokwa, Puso ya gago e tshwanetse ya tsibogela seo.

Fa re tsena mo go tsa moepo, o ne o bua ka *beneficiation*, ke selo se se bothokwa thata. Ke a dumela thata gore bagarona ba Botswana National Front (BNF), ke kgang e ba neng ba e tseela kwa godimo ba ise ba kopane le ba bangwe mo tseleng, ba timoga jaanong ba bua dipuo di sele. Ba dumela gore letswai le le epiwang kwa Sowa, le tshwanetse gore le...

HONOURABLE MEMBER: Point of order.

MR SPEAKER: Honourable Minister of Health, what is your point of order?

MINISTER OF HEALTH (DR MODISE): *Point of order. Thank you, Mr Speaker.* Ke gakolole gore fa re tsere dikgang tsa rona, gongwe re tlogele BNF *out of it*, ka gore ga e yo mo Ntlong, go na le UDC. Re ka tsaya dikgang tsa rona fela, *leave BNF out of it, we have the UDC here. Thank you.*

MR SPEAKER: Ee, a re o se ka wa kgotlhakgotlha Front.

MR FURNITURE: Ke a leboga *Mr Speaker*. O itatotse BNF mo letsatsing la gompiano, mme ga go molato, mme e le Mokwaledimogolo wa yone. Letswai...

DR MODISE: Point of order. Mr Speaker, please kindly guide the Honourable Member. I am not looking to engage in a tit for tat with him, leave the BNF out of

it. *Re tlaa tloga re go attend maBNF.* For the sake of the House, leave the BNF out of it, stick to your issues, if you do not have any issue sit down. Thank you.

MR SPEAKER: *Nnyaa*, Honourable Modise, he is on issues. *Ke gore jaanong o senya ka gore o etla a le tsobera.* Honourable Furniture, political parties which are represented in the House, are the UDC, Botswana Congress Party (BCP), Botswana Patriotic Front (BPF), Botswana Democratic Party (BDP) and one independent, according to my records. *Re a itse gore gakere BNF ke bonilha bongwe jwa... jaanong a ko le se ka la dia nako, nganga fela o remelele mo setlhogong.*

MR FURNITURE: Ke a leboga *Mr Speaker*, ka kgakolole eo. Meepo; mo kgaolong e ya rona ya Tati East, re na le meepo e le mentsi, re na le moepo wa Tataki wa maloba Tona o ne a le teng o bulwa. Ba solofetsa gore ditiro di tlaa nna 400 go ya kwa go 3000. Re santse re na le tsholofelo eo mo go lona le le Puso e ntsha gore Batswana ba tlaa bereka, Batswana ba tlaa bona diphatlha tsa mebereko. Se sengwe gape ke Moepo wa Mopani, o le one re dumelang gore o tshwanetse wa bulwa, babereki ba ba neng ba bereka koo, ba duelwa ditshwanelo tsa bone, le dikompone tse di neng di dira gone koo. Se sengwe se se tshwenyang ke gore, fa gongwe o fitlhela re utlwa dikgang tsa gore le itshunya nko thata mo goreng one moepo o, o felele o bona mmeetsi yo o ka o tsamaisang. Selo se bakaulengwe, ga se re se itumelelang, ka gore keletso ya rona ke go bona gore matshele a Batswana a a fetoga, matshele a Batswana a nna botoka fela thata.

Re na le *quarry* gape Tona e e tshwanang le e e kwa Tati Siding. E e leng gore ke *quarry* ya *concrete*. Batho ba Tati Siding ba eletsang gore *quarry* e e ka tsewa ya neelwa *Trust* ya kwa Tati Siding, gore e nne bone ba ba e tsamaisang, batho ba ba kgone gore ba duelwe *the royalties* kwa go bone. Gore le bone ba kgone gore ba tlhabolole motse wa bone wa Tati Siding. Jaanong ke nngwe ya dilo tse re dumelang gore lephata la gago Tona, le tlaa bona gore le tsibogela jang dikgang tse.

Go na le kgang e nngwe e e neng e buiwa ke *Honourable Motaosane* maabane ya motlhaba, *mining of sand*. Se ke se se re tshwenyang le rona kwa Tati East, gammogo le kwa North East, ka gore re na le dinoka tsa bo Shashe, Tati, le tse dingwe fela jalo. Batho o fitlhela e le gore ba tsaya motlhaba gone koo, ba sena tseletso ya go dira jalo. Jaanong re ne re re Tona, o leke go tlhodumela mo go tsone tse re leke gore re tokafatse ka fa re epang ditswammung ka teng mo lefatsheng la Botswana.



Se sengwe Tona ke gore fa o lebelela *minerals* tse di epiwang kwa Tati, ke nngwe ya *minerals* tse le le puso e ntšha le ipelafatsang le ipoka gore le tlaa tlhama ditiro di le 500, 000, *you can tap* mo go tsone *minerals* tse, la dira *firms* tse di seng kana ka sepe, tse di ka hirang Batswana. Ke dumela gore ke yone thulaganyo e ke e itseng ya phathi ya kganetso e ke tshabang go e bua ka leina, ka gore ke tloga ke omanngwa. Ke dumela gore phathi e, e a itse gore e ne e dumela mo *beneficiation*, e dumela gore letswai fa le epiwa kwa Sowa, ga le a tshwanela go isiwa kwa South Africa kwa Kimberly le ntse jalo. Letswai le ka dira letswai le le lokiwang mo dijong, le ka dira *gunpowder* le *chalk* e barutabana ba e dirisang thata. Ke nngwe ya dilo tse re le rotloetsang gore le leke go lebelela mo go tsone, gore le kgone *to achieve* toro ya lona ya go tlhama ditiro mo lefatsheng la Botswana. Ntleng le jalo, e tlaabo e le lefela la lefela.

Tona, se sengwe se se tshwenyang ke kgang ya babereki ba pele, ba gongwe ba neng ba bereka kwa Moepong wa Tati Nickel, le bone ba Mopani, ka gore ba batla go duelwa ditshwanelo tsa bone. Ke nngwe ya dilo tse di batlang gore wena fa o ntse o tswetsetse o sekaseka dithulaganyo tsa gago, o bone gore batho bone ba o ba thusa ka tsela e e ntseng jang. Re eletsa gore re nne le Batswana ba ba siameng. Le moepo gape o o neng o tsamaisiwa ke Selkirk, o le one o iseng o bulwe, le Moepo wa Phoenix, meepo e yotlhe ke ya *gold* e e mo Kgaolong ya Tati Botlhaba. Jaanong ke nngwe ya meepo e re dumelang gore fa e ka bulwa, e ka tsenya letseno mo lefatsheng la Botswana, ka gore go setse go itshupile gore go ikaega ka diteemane fela go le nosi, ga go a lekana. Fa re le lefatsheng le ikaegile ka diteemane, itsholelo e ka felela e phutlhama. Jaanong ke dumela gore re tshwanetse re lebelele tse dingwe tse di teng mo lefatsheng la Botswana, e nne tsone tse gongwe e ka nanng pinagare mo go boneng gore Puso ya lona e tsamaela kwa pele ka tsela e e ntseng. Ke a leboga Motsamaisa Dipuisanyo tsa Palamente.

ASSISTANT MINISTER OF JUSTICE AND CORRECTIONAL SERVICES (MR NYATANGA):

Good morning Mr Speaker. Thank you very much for the opportunity. Ke batla gore ke eme fa, to support Honourable Kenewendo. Your presentation e ne e tlhamaletse fela thata. Golo mo gongwe mo e leng gore came very clear ke gore, Botswana as a country, we generally have...

MR SPEAKER: *Order! Honourable Members. Honourable Moalosi, ke go utlwa fela ke le gone fa. Standing Order 58.4 se tlhamaletse fela gore le*

didimaleng. Lona ba BPF le BDP, go raya gore your lead speakers ba ipaakanye, you will be next fa ke tswa ka fa.

MR NYATANGA: *Thank you very much Mr Speaker. Ke ne ke santse ke tlhalosa gore lefatsheng la rona jaaka o ne o bua, le na le temperatures tse di kwa godimo. I am very happy because fa ke lebelela the programme ya Botswana National Energy Compact, e e leng gore ka yone, you are very deliberate. Wa re, re batla go tsaya motlakase re o ise kwa bathong. Ke e rata thata ka gore fa o lebelela manifesto wa rona jaaka re ne re tsamaya re kopa gore batho ba re tlhophe, re ne re bolelela batho what we are going to do. Re ya go tsaya motlakase re o tsenya mo dijarateng tsa batho. That is from rural electrification to urban.*

Ke eletsa gore *this programme* o e lebelele thata, e bile o e atolose. *Let us have some subsidies* tse e leng gore *they are very deliberate in this Energy Sector.* Motswana mongwe le mongwe a kgone *to benefit from this.* Ke eletsa gore fa motho a le kwa morakeng gongwe wa Pitsane kana Raijagane o mo etela kwa, e bo e le gore *they have a proper solar solution*, e seng mo go nnyenyanenyanana mo re go dirisang go letsa *radio.* Motho a kgone go laeta, a apeye ka yone *because it will contribute in terms of reducing our carbon footprint* e o itseng gore e tshwenya mo mafatsheng. Ke itumela thata gore a bo o dirile *this* maabane jaana. Ke itse gore o ne o bua gore *your target group* ke go isa motlakase *to 40 villages.* Ke belaela gore ke tsone tse Furniture a lelang ka tsone. O ya go mo didimatsa *by the end of this year.*

In terms of beneficiation, ke bone gore you have done a proposal. You even amended the Act gore Batswana ba kgone *to benefit.* Re ye go lebelele *implementation because sometimes we have good programmes,* o bo o fitlhela e le gore *implementation* ke yone e e saelang kwa morago. *I am very much confident madam,* ka fa ke bonang o tsamaya ka *energy* tsa teng gore *you will make sure that these things benefit* Batswana. *I am saying this* ka gore fa o tsaya nna, go ka nna gatwe kgaolo ya rona ya Mahalapye East ga e na ditshwammung mme re na le motlhaba o o agileng Gaborone. Fa o re o lebelele kwa Kudumatse, Dovedale le Setsile, o bo o re o tlhola gore *what has happened, there is nothing. I am happy* ka gore *gompieno you are deliberate.* Ope yo o yang go dira *business* ka dilo tse, re a go mmona a *benefit.*

HONOURABLE MEMBER: Clarification.

MR NYATANGA: *The other thing* se ke batlang go bua ka sone ke *prospecting licences* tse di ntseng di tshwenya

thata. O fitlhela batho ba le bantsi ba na le *prospecting licences*. Ba di dirisa le go batla madi kwa mafatsheng. Ba bua gore, “*I have got a prospecting licence kwa Botswana.*” A bo go felela go *benefit wrong people*. So, le gone ke itse gore *you have tightened*. Ke batla seemo se, re tshwanelwa ke *to benefit* re le Botswana.

HONOURABLE MEMBER: Clarification.

MR NYATANGA: Ke a tle ke reye batho ke re, fa o lebelela Debswana, fa o ya kwa India, o tsena *corner* nngwe le nngwe, o fitlhela e le gore *they have workshops* tse di dirang *items from our diamonds*. Ke re, *come closer home because if you can do that, we are going to address this thing ya job creation* fa o lebelela *population* ya rona. *I am very much aware* gore re bannyennyane mo Botswana. *As we are going to do a lot of export, we will be able to hire a lot of people*. Jaanong ke go leboga.

Ke batla go tsena mo *sand mining*; *I know* gore *we have talked in the past my Minister*. Kwa kgaolong ya me fa o ka re o *check confidence level* ya party ya me gompiano jaana, *it is zero because of* kgang ya motlhaba. *I know* gore go na le batho ba ba senyang. *Our approach sometimes we make blunt arrangements*. Go emisa kepo ya motlhaba, o felela o bolaya batho ba le bantsintsi because ba tsere *loans* ba itse gore *they have got some capital*. E rile fa re ema re re, re batla go dira *study*, go bo go raya gore *it affects* mongwe le mongwe. Ke gakolole gore *let us have a proper continuous maintenance plan* ya melapo. Re se ka ra tsamaya re emisa. Re bone gore batho ba ba tshelang ka motlhaba, ba tshela jang.

Honourable Kenewendo, mo kgaolong ya me, *I am very deliberate, we are going to assist our Village Development Committees (VDCs)*. Re ba *empower* gore le bone ba nne le *ownership* ya *these rights*. *It is going to help you in terms of developing these villages*. Metse ya Setsile, Kudumatse, Mookane le Dovedale *must benefit meaningfully from these things*. *I have great hopes* gore ga re na go tswelela re emisa *this licence*. O ne o mpoletse gore o setse o di butse.

Mma ke bue ka *crime in this area*. *The benefit of solar energy* ke gore, motse o tshwana le wa Mahalapye, o tshasetswe ke magodu kwa Flowertown le Mookane. Batho ba kgaola *cables*. Fa e le gore *through urban electrification* re isa *solar*, re dira *rooftop* jaaka o bua, *we will solve this issue* ya bogodu jwa *cables* tsa motlakase. *Minister*, re lebelele gape gore *going forward*, a ga re ka ke ra dira *manufacturing* ya *solar panel* mo Botswana.

E re fa re kgotse, re ba romelele kwa ntle le bone ba di reke. Ke latlhela fela go le kalo. *Thank you*, Mr Speaker.

ASSISTANT MINISTER OF TRANSPORT AND INFRASTRUCTURE (MR ATAMELANG): Ke a leboga *Mr Speaker*. Ke dumedisa Ntlo e. Ke a go dumedisa Mme Kenewendo.

HONOURABLE MEMBERS: ... (Murmurs)...

MR ATAMELANG: Mr Speaker...

MR SPEAKER: *Order!* Mo reetseng.

MR ATAMELANG: Mr Speaker, we are living the consequences of our past administration's choices. *Ke kopa o ntetlelele* Mr Speaker, *ke nopole* NDP 8 mo page 218, point number 9.68 *e bua ka motlakase*, “Botswana maintained a policy of self-sufficiency until 1992 when demand exceeded generation capacity. In the view of the existing regional development, the policy of maintaining self-sufficiency is no longer being pursued and expansion of national generation capacity has been deferred.” This is around 1992, the golden decade, *e e leng* gore *ka nako eo, diteemane di ne di rekwa ka palo fela e e kwa godimo*. What I am trying to say Mr Speaker *ke gore*, for the longest of time, we had an opportunity to diversify. The NDP 12 *e e leng* gore under the Energy Sector, *e Mme Kenewendo a sa tswang go e baya fa pele, e leka* to attempt to actually move away from the mono-commodity economy. The solar energy initiative has been endorsed. *Kwa Boteti re itumelela* gore there is going to be a 400 megawatts (mw) ya solar farms *e le 200* each. The paper or the submission goes on to set a target ya 2030 *gore villages tsothe* by that time *di tshwanetse* gore *di bo di na le motlakase*. Batho ba Khwee for the longest of time *ba ntse ba batla motlakase*, and *ke dumela* gore 2030 *e bile o kgakala, ba ya go nna le motlakase*.

This submission ya ga *Motlotlegi Mme Kenewendo* goes on, *e supa* gore *re leka* diversification. I would also wish them to consider other alternative means of power generation like wind power. *Kwa Boteti re a itse* gore around this time of the year *go diphefo*, sand storms, so we could actually try to use that potential ya *diphefo tseo* to generate *motlakase*. We also have minerals of low carbon emission initiatives like nuclear power, I mean it is something that we can actually pursue.

Fa re bua ka *beneficiation*, she stated *gore go na le* *beneficiation hub*, *rona* kwa Boteti we welcome that. There have been attempts, the Mineral Act has been



revised. The Environmental Rehabilitation Fund is a wonderful initiative, we welcome that at Boteti. *Le yone* localised mineral processing, *e re tswang kgakala re ntse re bua ka yone*, we welcome it.

Fa ke tsena mo Palamenteng, my submission *ka* the State of the Nation Address (SONA) and the Budget Speech, I said that we need a contextual beneficiation law *e e leng gore gongwe le gongwe kwa e leng gore go na le* mineral extraction *kana* any industry *e e leng gore e na le* value chain *fela e e* extensive, *go tshwanetse gore go nne le molao o e leng gore* that immediate community is benefiting. *Re tshela re bua gore fa phofu e swetseng teng, o tshwanetse gore o bone ka mmu o tshutshuma.*

Re na le mathata kwa Ministry of Transport for example, when it comes to Permit to License (PL), mining rights and surface rights. I was submitting *gore gongwe le ka lebelela gore fa go nang le tsela teng kana fa re batlang go aga tsela teng go na le* a road reserve, *ga se gore jaanong re lebelele gore ba ba tshwereng tsone* di PL *tseo*, they must forfeit them because we have realised *gore tsela e kgona* to stall *fela* just because gravel is next door *mme re palelwa ke go fiwa* at the right time. Overall *fela* I welcome the submission *ya ga Motlotlegi Mme Kenewendo*. I support it, *ke dumela gore* it is the right step in the right direction, it will actually change this country to be spectacularly different before three years *a wela*.

Lastly, *fa re bua ka* the diamond story, Boteti is an open canvas for that story to be told. The golden decade has passed, *a re nneng le* another golden decade where now we tell the actual story *ya diteemane gore* how diamonds are benefiting the republic. I stand here *ke isitswe sekoleng ke diteemane*, I stand here, I enjoy benefits *tša go ya dipateleng tse e leng gore di agilwe ke diteemane*. It is not enough, so I think this is the right opportunity now to actually emphasize on this diamond story by coming up with reforms, laws that *fa re bua ka* beneficiation, *re bua ka eng*.

Gompieno jaana if you do just a minor survey *fela, o botsa ngwana kwa* Letlhakane *kana kwa* Mopipi *gore* what do you want to be when you grow up, he references the teachers, *a ka se ka a* reference a mining engineer because *ga ba ise ba nne le* access *ya go bona gore fa re bua ka* mine, engineers *di bonwa kae*. So, I think this is an opportunity now *gore* when we talk about the diamond story, we really need to emphasize that *gore* we have actually grown the human capacity or the human

capital *ya Botswana yo mosh*a. So, *ka go rialo* on this background, I submit *gore* I endorse your submission. *Ke a leboga fela thata Motlotlegi Mme Kenewendo*, you have my support *kwa kgaolong le ka kwano*. Thank you.

MR FRENZEL (SHASHE WEST): *Ke a leboga Honourable Speaker*. E bile mo go bueng thata o se ka wa lebala go mpha, aah-aah! nnyaa ke yone ya me e e siameng yone ele *Honourable Speaker*; *kana I am the one leading* ka kwano. Jaanong Motlotlegi Kedikilwe, tsaya setilo sa gago rra ke tseye nako ya me ya 15 minutes e e ntebaneng.

Ke a leboga Honourable Speaker. Ke leboqe ke bo ke dumedise le ba ba nthomileng kwano, e leng ba Shashe West. Ke supe fela gore ke nna yo e leng gore gongwe ka kwano ke tlaabo ke ntse ke etelela *debates* tsone tse fa Motlotlegi Lesedi a seyo, jaaka a seyo mo nakong ya gompieno. Jaanong ka go rialo, tlaa ke simolole fela ka go leboga, e bile ke bo ke amogela *presentation* e re neng re e neelwa ke Motlotlegi Kenewendo mo letsatsing la maabane. Re supe gore nnyaa, mme e siame, e tlhamaletse, ga e na bana ba phefo. Fale le fale ga re re fete re nna le dintlha dingwe tse di batlang gore gongwe di baakanngwe fale le fale kana go kgwiwa dikgaba.

Kgang ya kepo, gongwe batho ba epa *trenches*, mo kgaolong ya me kwa Mabesekwa batho ba sale ba epa mahuti ba solofetse gore ba tlaa gokelelwa motlakase. Maloba fa ke buisa diphuthago tsa Kgotla, go ne go na le *officer* yo o tswang kwa Botswana Power Corporation (BPC), batho ba ne ba feta bo 40 ba ba neng ba solofeditse motlakase wa mahala, ba bangwe e bile ba sale ba tsenya *boxes* tse di tsenang ka kwa morago ba emetse gore ba tle ba gokelelwe, mme kgokelelo eo, ngwaga o setse o wetse, *it is now over a year* ba ntse ba letetse gore ba tle ba gokelelwe, mme nako kgolo ke eno. Jaanong kang ke gore fa batho ba tsentse *applications*, a re bone gore re ba thusa ka nako. Kana mesima e ba a bong ba e epile eo, e a bo e tla ka ditlamorago tse di ntsi thata, kgantele e a katelesega, kgantele e roba ba bangwe. Segolobogolo jaaka o utlwa ke bua ka motse o, jaaka ke re bo Mabesekwa, ke metse e e leng gore bontsi jwa rona gone fa e bile ga re itse kwa e leng teng, fa e se gongwe Vice President (VP) fale ka gore ke ene yo e leng gore gongwe dinako tse dingwe fa a le ka kwa, gongwe a ba a ka feta gone kwa. Jaanong go re supegetsa gore gongwe dinako tse e leng gore gongwe ga se tsone, fa batho ba feta gone mo *trenches* tsone tseo, motho o iphitlhela a na le dikgobalo. Le tsone e bile mo nakong ya gompieno di setse di kategetse jaaka

ke ne ke sa tswa go bua. Jaanong re a kopa gore e re fa batho ba setse ba supile gore ba batla motlakase, ba thusiwe ka nako gore ba tle ba kgone gore ba gokelelwe. One matlonyana ao, *red boxes* tsone tseo, bontsi jwa batho mo kgaolong yone ele, ba ne ba supile gore ba batla go gokelelwa motlakase. Kwa Matsitama batho ba ne ba supile dikgatlhego tsa gore le bone ba batla go ipona ba laeta, ba tshwana le ba ba a bong ba le mo Gaborone, mo Francistown. Ke a kopa ka tsweetswee gore a re bone gore re ba thusa ka nako e e seng kae, e leng nako e khutshwane.

Kgang ya go utswiwa ga di *cables* tsa motlakase motlotlegi, di utswiwa ka *rate* e e kwa godimo. Ga ke itse, gongwe kwa kgaolong ya me e bile ke na le tumelo ya gore e ka tswa e le yone e e leng gore go utswiwa le go fetisa selekanyo, mo Borolong, Shashe Mooke, Mathangwane, Chadibe, le gone kwa ke tswang teng kwa Makobo, *cable theft rate* ya teng e kwa godimo thata. Ke santse ke ipotsa gore a BPC e palelwa fela ke go tswa ka lenaneo lengwe go bona gore ba ka dira ka tsela e e ntseng jang, go bona gore gongwe e kare o somola *cable* kana kwa godimo; kana se se mpalelang ba palama yone *cable* ba ya go kgaola kwa godimo, ba sa dirise le fa e le *step ladder*. Jaanong gongwe e re golo gongwe gone koo, ba bone gore go nne le sengwe se e leng gore e kare *cable* fela e kgaolwa, go bo go nna le sengwe sekao se se supang gore go na le sengwe se se diragalang. Fa o re o a lebelela, *cables* ka fa di utswiwang ka teng, fa re sa dire sepe, re ya go nna le bothata, and BPC e santse e tlile go reka *cables* gore go ye ntlha e le nngwefela, *unless* ba ka bona gore jaanong nako kgolo ke e ya go bona gore *either* ba ntsha tsone *cables* tse di nang le *copper* mo teng kana ba dira sengwe se e leng gore se lebane go dira gore e re fa motho o tshwanetse gore o e kgaole, ga nna le sesupo *either* gongwe le gone go itaya ga motlakase. Gongwe o re o a re ga nna le sengwe, ba ka dira ka teng gore ba bone gore bogodu joo ba bo lwantsha ka tsela e gongwe e ka dirang gore phokotsego e tle e nne teng. Fa o re o lebelela mogala o o dirisiwang wa *deck*, *just a metre* ke bo *more than* P100. *What if* motho o ya go tsaya bo 100 *metres* gore o a bo a tsere madi a a kae? Fa a tswa gone foo o a tsaya o isa kwa *scrapyards*, tse le tsone re di tlogelang. Jaanong dilo tse re tshwanetse go bona gore re lwantsha borukutlhi jwa *cable theft* ka tsela e e ntseng jang go leka go fokotsa go utswiwa ga tsone.

Transformers kwa mafelong a go a bong go sena motlakase teng, kwa kgaolong e ke tswang kwa go yone, Dikgotlana tse dintsi kana mafelo a mantsi a a mo motseng, motlakase o fitlhela batho bao ba ntse

ba le gone foo. *For a transformer*, gore motho a tle a tsenye *application*, ba go bolelela bo P150 000, bo P200 000 go tsenya kgokelo ya motlakase. Gape se se nkgakgamatsang mo kgannyeng ya *transformers*, batho ba ne ba mpotsa maloba ba re a mme le fa e le gore gongwe wena o ka ithekela, gatwe kwa bo South Africa *transformer prices* tsa teng di kwa tlase. Fa o re o ithekela *transformer* kwa madirelong kana kwa South Africa, ba BPC ba a gana ba re ke bone ba ba ka *supply transformer* eo mme fa o re o lebelela madi a teng, ke a a sa emeleleng.

Kwa kgaolong e ke tswang kwa go yone bangwe ba ne ba leka ka madi a Constituency Community Project (CCP) go reka *transformers* tseo. O bo o fitlhela e le gore madi a a ka bong a ne a tserwe a isitswe kwa ditlhabololong tsa motse, a a tsewa jaanong a thusa ba BPC. Jaanong re a kopa ka tsweetswee Tona go bona gore kwa motlakase o a bong o tshwanetse gore gongwe e ka bo e le mo motseng, mongwe le mongwe a nne le tshwanelo ya go iphitlhela a tshuba ka fa a batlang ka teng. Jaanong ke a kopa ka tsweetswee go bona gore mafelo a motlakase o a bong o seyo kwa go one, re goroge go iphitlhela mongwe le mongwe a ka tshuba fela jaaka o ka dira *application* o le mo toropong. Le fa o le mo dikgaolong, go tshwane fela o nne le tshono ya go ka dira jalo, e re o ikopetse o tle o gokelelwe go sena bothata bope.

Mafelo a a nang le *mines* jaaka nna ke na le *mine* wa Matsitama, o gongwe mo nakong ya gompieno o setseng o na le dingwagangwaga. Kgang e nna gore mme re ka thusa ka tsela e e ntseng jang, segolobogolo go batla *investors* tse gongwe di a bong di ka tla tsa thusa mo pulong ya *mines*? Motse wa me wa Mabesekwa ke o fa gare ga tsela e e yang kwa Orapa le e e yang kwa Nata, mme o ntshitswe mo Rural Area Development Programme (RADP). Ba *council* ba feletse ba o ntsha ka lebaka la kgang ya *mine*, mme *it is now over five years mine* o sa bolo go tswalwa. Jaanong batho ba ba neng ba ntshitswe ka mabaka a gore gatwe le akola gore *mine* o teng mo motseng, go raya gore tshokolo jaanong e boetse kwa morago.

Ke a kopa ka tsweetswee gore Puso e lebelele go bona gore e batla *investors* tse di ka tlang tsa leka go thusa go bula *mines*, e ka tswa e le wa bo Matsitama, wa kwa Matsiloje, e e leng gore e teng e a ija mo nakong ya gompieno. A Puso e eme ka dinao, e bone gore e leka go thusa gore *mines* tseo di tle di bulwe.

Ke tlaa tsena mo go e nngwe ya go thusa ga dikompone, kgang e re e bitsang *corporate sustainability*, gongwe



dikompone tse di *private*. Ke tlaa fa sekai, segolobogolo ka ya Debswana. Debswana e tswa kgakala e dira *mining* kwa Letlhakane le Orapa, mme thuso fela e gongwe go thusa setšhaba se ba tshelang le sone, o fitlhela e le gore ga se se se bonalang. Lucara e tsile maabane fela jaana, mme fa o re o lebelela se e se dirang, o ya go fitlhela e le gore e dira tiro fela e tona thata. Maabane fela jaana go ne go bulwa *stadium* se se dirilweng ke Lucara kwa Letlhakane. Maabane kwa Borolong re ne re bona madi e re thusa go tlhabolola *at our park*. Go na le motse gatwe Makgaba, Lucara e dira sekole ka boyone. Pharologanyo ya Lucara le Debswana ke gore o e bona le fa o le sefofu, e a kgaratlha gona le Debswana. Kgang ke gore Debswana e e sa bolong go dira, e thusa eng se se bonalang?

Jaanong re a kopa ka tsweetswee gore dikompone tse ditona e ka tswa e le Debswana, gongwe le tse dingwe jalo, le tsone di thuse batho ba ba gautshwane le bone. E se ka ya nna go tla go tsaya madi mo lefatsheng, gongwe ba bo ba tsamaya re sa bone sepe se gongwe ba se dirang. Thuso ya Debswana e ke e itseng ke ya tsela, gongwe le gore e re fa batho ba dirile *project*, e bo e tla ka go thusa. Jaanong kgang ke gore a le bone ba nne le seabe mo itsholelong ya lefatshela la rona. Jaanong ke a kopa gore re itse gore re thusa ka tsela e e ntseng jang go bona gore dikompone tsa go tshwana le tseo, re di fa maele gore di thuse jang mo setšhabeng sa batho ba ba bapileng le sone.

MINISTER OF WATER AND HUMAN SETTLEMENT (MR RAMOGAPI): *Elucidation.* O e tshwere sentle motlotlegi ka matseseleko a a kwa godimo. O nkgopotsa kompone nngwe e e bitswang gotwe Morupule Coal Mine. Ke kompone e e leng gone e tsenang mme e dirile *stadia*, e thusa dikole go tswa kwa Serowe go ya go tsena kwa Lerala. E dira go tlala ka diatla. Fa e le tse dingwe tse ditonona, *dololo*.

MR FRENZEL: Kana ke foo motlotlegi. Dikompone tse dingwe o ya go fitlhela e le gore tsone ke tse di tsayang madi, di bo di boela kwa di tswa teng. Jaanong dikompone tse di tshwanang le Morupule Coal Mine le bo Lucara, re tshwanelwa ke go di leboga, re bo re di fe *support* fa go tshwanetseng teng.

Ya *sand mining*, nna ke tswa kwa metseng e e leng gore jaaka maabane ke ne ke supa, e dikaganyeditswe ke dinoka. Batho ba ba agang kwa Maun, Rakops le Letlhakane ba tsaya motlhaba mo dinokeng tse ke leng mo go tsone tsa bo Shashe, Mphane le Tlhalogang. Fa ba dira jalo, ga ba tlogele le fa e le sepe se gongwe e

ka tlang ya re kamoso ra tla ra supa gore batho ba ba ne ba kile ba bo ba tsaya sengwe mo kgaolong ya rona. Ke eletsa gore re bone gore *licences* tsa *mining* wa motlhaba re thusa ka tsela e e ntseng jang gore gongwe re di ise kwa VDCs. Fa ke santse ke le kwa *council* ya Tonota, ke gakologelwa re ile kwa Serule. Mo tseleng e e yang kwa Serowe e tswa mo Serule, *gravel* e tsela ele e neng e e dirisa, madi a teng a a neng a tsewa, a ne a ya kwa VDC ya Serule. Ke ka eletsa gore VDCs tsa metse ya rona ka go farologana, gongwe re leke go ba thusa go ba fa botsipa jwa go bona gore ba ka thusiwa ka tsela e e ntseng jang. Ba nne le letseno le e leng gore fa borakonteraka ba tla go tsaya metlhaba, ba ka le tlogela mo kgaolong. Fa o lebelela noka ya Tati mo Francistown, ga e sa tlhole e le noka, e setse e tshwana le ya Gaborone. Ke raya e e tswang mo letamong, e o tlolelang kwa Tlokweneng. Ke tlhola ke utlwa gotwe noka, ga ke bone le fa e le noka fa metsi a tsamayang teng ka lebaka la gore noka eo e setse e apesitswe ke mmu, go sala phatlhanyana e e kananyana. Fa metsi a tla a le mantsi go nele dipula tse dintsi, go raya gore go nna le *flooding* ka lebaka la gore motlhaba o tsamaile mme o tserwe ke batho ba e leng gore ga ba a tlogela sepe se se salang se bonala mo kgaolong eo. Kopo ke gore a re thuseng VDCs tsa rona ka *mining* wa motlhaba, e re fa batho bao ba tla, ba tle ba tsene *through* VDC. Le kwa ntle ga moo ga go bona gore gongwe VDC fela e tle e nne le letseno, *licences* tsa teng re tle re bone gore ke tse ba tshwanetseng *to consult* mo motseng *before* ba ya go neelwa *licence* fela e e tlhamaletseng. Ba dira tshenyoo e e seng kana ka sepe, o bo o fitlhela e le gore metse eo gona le gore e bo e kile ya *benefit*, ga e tswa ka sepe.

Ke a kopa *Honourable Minister* gore re thuse mo dikgaolong tsa rona. Re ka tswa re sena ditswammung tse di kalokalo tse gongwe di ka tswang di ka tura mo go kalo, mme motlhaba le *gravel* tse di a bong di le teng, di ka thusa batho ba kgaolo tsa ba tlhabolola. Gongwe fa re tsentse VDC jalo e tlaa leka go hira ba bangwe fale go nna ba lebelela, go bona gore motlhaba o le *gravel* di tsamaya ka tsela e e ntseng jang ka gore le yone e teng mo kgaolong. Ke ka fa e leng gore gongwe re ka bo re leka go tsholetsa metse ya rona ka teng ka lebaka la gore tseo ke tsone tse e leng gore rona mo dikgaolong tsa rona, re ipela ka tsone. Jaanong ke kopa *licence* eo re tle re bone gore e re thusa ka tsela e e ntseng jang gore metse ya rona e tle e *benefit* ka fa go tshwanetseng ka teng. Ka go rialo *Honourable Speaker*, ke tseela gore ke e buile, le nako e setse e mphetsetse. Ke a leboga.

MR PHOLOGOLO (KANYE WEST): *Thank you Mr Speaker. I am aware that the Minister responsible*

for Sport and Creative Arts o kwa Kanye, o tlisa ditlhabololo kwa motseng. Fa a ne a le fa, *I would have advised him he must strike while the iron is hot*, a kope Cabinet to establish a Special Economic Zone (SEZ) for sports. Ke dumela gore gone kwa a ileng teng kwa Kanye, *we are ready and prepared and we have what it takes to have that SEZ established in that area*. Ke se ke se mo kopang in absentia.

Se sengwe to the Minister of Agriculture; rraetsho, ke kopa gore headquarters ya National Agricultural Research and Development Institute (NARDI) e ye Kanye. Re na le tse di tshwanetseng gore re host that new establishment.

Back to mining, mma ke dumalane le wena Tona gore mining and energy is very much a high impact sector, segolo jang ke lebile gore for the longest, itsholelo ya fatshe le e ne e ikaegile ka meepo, segolo jang ya teemane. Ke dumela gore Batswana rotlhe, almost all of us, we have a diamond story or diamond experience to share, e le e molemo le e e bosula. Some experiences are exceptional; e e bosula maybe ke gore teemane fa re gola e ne e sa buiwe. E ne e re fela fa o re o bua ka teemane, o bolelelwa gore ke sebe, o tlaa tsena ka kgolegelo. Ke re we need to change the mindset and educate bana ba rona from a very young age ka ditswammung tse e leng gore gongwe re ikaegile ka tsone.

Major General Mokgware, at Page 22, Tona o supa gore one of the major challenges they encounter ke gore there is limited audit oversight, ga ba kgone to audit, segolo jang Office ya ga Auditor General. Ke lebogela UDC gore e ne ya bona go tlhokafala go itlhaganelela to fill position e, e e leng gore under the past regime, e ne e sena a substantive holder of the office, ntswa golo mo go le mo Molaamotheong gore motho wa go nna jalo a nne teng, a kgone go tlhodumela the Executive mo boemong jwa rona re le Palamente. Ke tsaya gore matshwenyego a tlaa arabiwa ke se se dirilweng ke UDC.

Se sengwe, *I am happy because ke ne ke botsa ka the speculators versus the investors and the technocrats did not answer my question. However, I am pleased to note gore the President has relentlessly talked about this issue ya speculation gore go dia job creation. Despite the fact that we promised to create employment and surely mining should be on the forefront, le yone e contribute to this job creation. Se sengwe ke gore these mines; tsaya mine wa Jwaneng, the royalties, ke tsaya gore le yone e bothokwa that to note because if you ask me gore mme gone kwa Kanye, what benefits*

do we derive from housing whole mining enterprise e e re tlhabolotseng go lekalekana as a nation. Maloba ke ne ke utlwa Mopalamente wa Jwaneng-Mabutsane a re ba le ba latlhelwa sengwe. Let me send a reminder to Jwaneng Mine management gore mine ole le rona equally as two constituencies tsa Kanye, we claim it as one of our own, we claim it as a mine in our area and we should benefit mo go faphegileng from their programmes.

Se sengwe ke gore *I am advising my Government* gore le gone go supa gore re tlhoafatse kgang ya energy, these new housing programmes, Bonno Project e le mo teng, a re boeleng kwa bogologolong jo e leng gore re ne re harvest metsi, re na le geysers tse re neng re dirisa solar power. Let us have those with new programmes or new projects tse e leng gore as a Government, re ikaelela go di dira. Re simolole ka yone ya Kanye Hospital, e nne le a whole rooftop installed with solar energy, so that we set the tone and re netefatsa gore tsotlhe di ya go dirwa jalo. We have countries that do not have sunlight mme di na le ditiro tsa gore in the next 10 or 20 years ba bo ba le 100 per cent reliant on this kind of energy. Mo kgaolong ya me, part of the projects we have ke gore biogas e tsewe to another level, re itlhaganelele to establish commercial plant ya gore re e dire. Mme e bile gape ke tswa go itemogela gore le yone sanitation project should have plant ya biogas on the side, so that we do all in our power go fokotsa the carbon emissions.

Se sengwe ke tsamaela kwa bokhutlong, there is a mine coming up in Kanye. Se se tshwenyang ke gore mine o re sale re bua ka one. Expectations are high mme batho ba tlelwa ke boitlhobogo ka gore ga ba bone any tangible development e e supang gore indeed the mine will open any time soon. Se se ngomolang pelo ke gore they took demonstration plant to South Africa. One might conclude gore gongwe ba ne ba tla go ngoka babeetsi gore ba ye go bona mine gone kwa but the argument is very thin, looking at the fact that mine o ya go nna kwa Kanye and therefore, Kanye was fitting to host the demonstration plant. This would go a long way in assuring banni ba kgaolo ele go itse gore ka boammaaruri ditiro di tlaa nna teng mo kgaolong ya bone. Dilo tse, it is not too late, ba leke go baakanya.

Mo gongwe ke gore we need timelines, we cannot operate ka tsholofetso fela. As a Government, you set timelines tsa gore in two years the 100 000 jobs di tlaabo di dirilwe or houses di tlaabo di agilwe ke Rre Ramogapi. But these mines do not seem to have any



timelines. Ke re a re ye go baakanya diemo tseo gore batho ba rona ba se ka ba nna le boitlhobogo.

MINISTER OF MINERALS AND ENERGY (MS KENEWENDO): On a point of clarification. Thank you, Mr Speaker. *Ke ne ke kopile clarification ka gore the timelines tsona ba a di tlisa. Ke re ke gakolole Honourable Phologolo gore mme ba di tlisitse, ba re boleletse le their workplan, ke rona re iseng re e communicate ka gore we are holding them to it. Gongwe ke go balele fela fa gore ba re production is now in Q3 2025, definitive feasibility completion Q1 2026, and then timelines for that manganese in 2028 onwards, but re tlaa go fa their report.* Thank you.

MR PHOLOGOLO: *Thank you very much.* Dilo tse di bothokwa gore re di itse ka gore re botswa ke batho, bone ba bona se ba se iponelang *and then they make conclusions based on what they observe.* Sa bofelo, mma ke lemotshe Puso e bile ke leboge gore le bo le lemogile gore *oil* ga e a tshwanelwa go ikgagapelelwa ke bangwe ba le nosi. Fa le ya go sekaseka, le sekaseka le *filling stations, this is a catastrophe waiting to happen.* Di bapile thata, *there is almost a filling station in every corner.* Maloba ke ne ke raletse motse wa Molepolole, *I think by the time ke ya go fetsa mo straight fela, ke ne ke badile di ka feta lesome.* O ya go fitlhela go ntse jalo, *the fire brigade e sena ditlamelo tsa go ka tima fa motse oo o ka nna le bothata.* Ke a leboga.

MR DIGWA (BOTETI WEST): Ke a leboga Motsamaisa Dipuisanyo tsa Palamente go bo o bone bothokwa jwa gore *Government Whip* a kgone go tsena fa a tseneng teng...*(Interruptions)*...Mma ke tseye sebaka se bagaetsho ke dumedise batho ba Boteti ka metse ya bone yotlhe; Mokoboxane, Mopipi, Tsienyane, Makalamabedi, Xere le Kedia. Ke tseye sebaka se ke leboge Tona e bile ke supe gore ke tlaa go ema nokeng mo Tshutisong e o e tlisitseng mo Palamenteng, e e lebaganeng tota le *to realise our goal* ya National Development Plan (NDP) 12. Re a bona gore *most of the time* o a bo o seyo mo Palamenteng, mme fa ke lebelela se o se buileng fa, se supa gore fa o le motsadi fa bana ba bolawa ke tlala, ga o a tshwanela go nna mo lelwapeng fela. O tshwanetse go tsena mo malwapeng a mangwe o ba kopela, mme go a supafala gore o ntse o tsamaya o re kopela o tlhoafetse. Ke go eme nokeng ka tsela e e ntseng jalo. O supile gore keletso ya gago ke gore Botswana e nne *a regional hub* ya power. O batla go *facilitate exportation* ya power. Gompiano jaana motlakase ka bontsi o tswa kwa dikgaolong di sele, bo Kasane ba tsaya kwa ntle, Shakawe le Kgalagadi. Fa e le

gore o tlaa goroga mo seemong sa gore jaanong re bo re *export power*, ke go leboga fela go menagane.

O supile gore o ya *to make sure* gore o *increase* motlakase gore o kgone *to benefit the rural dwellers*, kwa itsholelo ya rona ka bontsi e tswang teng. O buile ka *beneficiation* ya *soda, coal and building mineral beneficiation hubs around the production centres.* Ke dilo tse re tshwanetseng go go di lebogela ka tlhoafalo. Re re leka go tsibogela thata *vandalism* e go buiwang ka yone ya *cables* tsa power tse di senngwang. Nnang le *programme* ya go bona gore le ka thibela bogodu jo ka tsela e e ntseng jang *because* go re busetsa kwa morago. Re batla go ya kwa pele jaanong re boela kwa morago, re tswelela re ntse re baakanya, madi a a tshwanetseng go tsena mo ditirong tse dingwe a felela a tsena mo dipaakanyong. Yone fa o ka e tsibogela ka tlhoafalo, e ka thusa ka gore re a bona go diragala fela ka tsela e nngwe e re sa e tlhaloganyeng.

Ga re ka ke ra latola, moepo o a re thusa re le setšhaba, Boteti tota ke tshwanetse go supa gore *more than 80 per cent* ya matlo a a agilweng ke batho, ke a a tswang mo moepong, *mostly* babereki ba meepo. Go a supafala gore moepo o leka go tokafatsa Boteti. *Infrastructure* yotlhe e e mo Boteti, o ka bua ka ditsela, *schools* le *clinics* ke moepo. Go a supafala gore moepo o na le botshelo mo Boteti. *You should come up with a deliberate programme* ya *to create billionaires* tsa banana kwa Boteti. A go supafale gore moepo wa ntlha o tswa kwa Boteti, a re tseye thulaganyo e e tlhamaletseng ya go bona gore re *empower* Boteti. Re tswe mo go ipokeng ka lehuma, Boteti *was one of the poorest districts in the country*, mme Boteti *is producing a lot to develop other areas.* *The billionaires* di bonwa kwa dikgaolong di sele, ga di yo kwa Boteti. Boteti ke ene a dirileng Gaborone gore a nne *city* jaana, mme ene ga a supafale, nnyaa, a re tlhoafaleng re lebelele Boteti ka tsela e sele. Re ba lebogele se ba se re tliseditseng go tlhabolola kgaolo ya rona. Seemo se se leng teng ga se monate e bile ga se kgatlhe gore re bo re ipoka ka khumanego e e kanakana e bile e e tswelletseng kwa Boteti. *A suppliers* tsa meepo ya Boteti, *at least 20 per cent* e nne bana ba Boteti, e le *a deliberate plan from your ministry* gore Boteti a tshutshume. A banana re ba godise ka tsela e nngwe e e bonalang.

Sub-contractors, gongwe *at least 15 per cent* e bo e le *a share* ya batho ba Boteti ba sa *compete* le ope. Ga go a tshwanela gore re nne le *beneficiation programme* e e ka re thusang, go nne le *cutting and polishing* kwa kgaolong ya Boteti, kwa diteemane di tswang teng.

Jaanong go botlhoko gore kwa diteemane di tswang teng, di bo di rwalwa fela *raw as they are* di tla *to develop* Gaborone fela, Boteti a salela kwa morago. Ke seemo se re tshwanetseng go se emela ka dinao. Bagaetsho, a go bonale gore Boteti ke ene a simolotseng go tsholetsa itsholelo ya lefatshe le. Fa re ka tlhwaafala ra godisa Letlhakane a kgone go nna *a town*, go tlaabo go supafala gore ke malebo a a tshwanetseng. Letlhakane fa e nna *town* go raya gore Tsienyane o tlaabo a nna *a district headquarters*, go supafala le ditlhabololo mo teng gore *ministry* wa gago o tlhwaafetse. O motho yo re go tsayang ka tlhwaafalo, re dumela gore *we can benefit from you* fa o ntse o le *Minister* jaana. Ga o a bewa mahala fa, o beilwe go lebilwe ditiro le bokgoni jwa gago. Go lebilwe tlhwaafalo mo go wena gore o tsaya dilo tse ka tlhwaafalo.

Ke lebogile thata fa o bua gore o ya go isa motlakase *to the production areas*, kana fa o re *production areas*, ke akantse kwa merakeng, *farms*, masimo, gore masimo a rona a a tshwanang le a bo Mmakhi jaana, go bo go na le motlakase go ntshiwa go tlhwaafetswe. Kana gore re ijitse, re tshwanetse go nna le motlakase mo dikgaolong tsa rona, *agriculture* e phophome. Banana gore ba nne kwa merakeng, ba ka nna teng go na le motlakase, fa go sena motlakase ga ba ka ke ba nna teng. Bagaetsho, ke a bona gore nako e siile, ke a leboga.

MR KAIZER (SELEBI PHIKWE WEST): Ke a leboga *Mr Speaker*. Tla ke tseye sebaka se ke go dumedisise le batlotlegi mo Ntlong e le Batswana kwa gae. Gongwe fela ke simolole ka gore *Mr Speaker*, kana kgwedi e ke e e faphegileng ya *Breast Cancer Awareness*. Jaanong ke ne ke re ke eme nokeng ba ba lebaganeng le segajaja sa Kankere ya Lebele mo diemong tse ba iphitlhelang ba tshelela mo go tsone tse di bokete, tse re tlhaelwang ke melemo mo dipateleng.

Gongwe ka gore *Honourable Kenewendo* o re beile moalo fa pele ga rona, ke itebaganye le one kana go bothokwa gore re age meepo e e babalesegileng... mo matshelong a batho, mo *environment* e re tsheleng mo go yone. E bile kana meepo e e tshwanetse ya ama matshelo a batho ka mo go faphegileng ka teng gore e kgone go tlhabolola matshelo a batho gongwe le gongwe fa meepo e leng teng. Ke buisiwa se ke gore, rona ba toropo ya Selebi Phikwe re iphitlhela re tshelela mo bothokong jwa go iphitlhela re nna le moepo o re tsheleng le one mo toropong ya rona wa BCL, o e leng gore mo nakong ya gompieno fa o tshelela kwa toropong ele, o a itse go na le dithoromo tsa lefatshe

tse di diragalang mo toropong ele. Mo di setseng di tshosetsa le matshelo a batho ba ba nngang mo toropong ya Selebi Phikwe le mafelo a a mabapi. Go ditotoma tse di seng kana ka sepe tse di tshosetsang matshelo a batho le diphologolo, ba ba tsheleng gautshwane le gone kwa.

Mo gongwe ke supe fa gore, se sengwe selelo se re ntseng re na le sone se re tshedileng le sone dingwaga di ka tshwara *nine*, ke kgang ya matlo a BCL. A ke tsayang gore mo mafelong a a beke a re tswang mo go one, re ne re bona Goromente a itumelela gore o kgonne go digela dipuisanyo tse a ntseng a na le tsone le *Liquidator*, le gore jaanong matlo a setse a tsene *under the custody of Government*. Go supafala gore a tlaabo a le kwa tlase ga boikarabelo jwa ga *Honourable Ramogapi*. Rraetsho o itse gore jaanong o lebagane le namane e tona ya tiro. Kenewendo o siile, mme o siile jalo ka botswerere tota, a supa gore matlo a kwa go wena jaanong. Jaanong *Honourable Kenewendo*, e re fa o sena go nna o mo neela matlo ale, o itebaganye le e nngwe gape ya *soft landing*. O itse gore bagaetsho ba Phikwe ba simolola go itebaganya thata le wena fa go tla kwa go ya *soft landing*. Jaanong Rre Ramogapi, ba Phikwe ba a botsa ka matlo ao a a amogetseng, ba solofetse go le gontsi thata, gore ba ye go bona gore matlo a a felela a le mo go bone ka tsela e e ntseng jang. Jaanong ke dumela gore *Minister Kenewendo* o tlaa bereka thata a bapile le wena, ka gore ga se selo se a ka se itholang motlhofo fela jalo, ka ke ene a ntseng a tshwere tiro ya matlo a. Jaanong re lebagane le namane e tona ya...

MR FRENZEL: Ke a leboga *Honourable Speaker*. Ga me go go khutshwane fela. Kana maloba ke kile ka utlwa motlotlegi fa a le kwa Phikwe a supa gore batho bale ba Phikwe ba solofetse go neelwa matlo ale. Ga ke itse gore a o ne o raya gore ba a neelwa... ke ne ke sa go tshware sentle ka fa ke utlwang o bua ka teng le fa gompieno o re kana a dule kafa a ile kafa gore, a o reela gore ba a neelwa fela kana jang? Ke sone se ke neng ke batla go se tlhologanya gore, a ka madi kana ka go neelwa fela? Gongwe o ntlhalosetse fela gone foo. Ke a leboga *Honourable Speaker*.

MR KAIZER: Ke a leboga *Mr Speaker*. O botsa potso e e maleba mokaulengwe. Jaanong ke dikarabo tse re neng re di solofetse mo Goromente yo o iphitlhelang le ene o le mo go ene. Jaanong ke dikarabo tse le ka bong le di tlisa kwa bathong ba Phikwe gore la re, le neela batho ba Phikwe matlo ka tsela e e ntseng jang. Ga ke dumele gore ke wena o ka bong o mpotsa potso eo rra



ka gore o mo Pusong. Legale rra ke lebogela potso eo. Matlo a rra re a solofetse. Jaaka o itse seemo sa batho ba Phikwe e le babereki ba pele ba BCL ba tsheleng mo go sone, gore ba mo dikolotong, fa o ya kwa dibankeng, dibanka ga di letlelele gore di ka ba neela madi a kadimo. Jaanong go mo Goromenteng wa UDC a netefatse gore o neela batho ba matlo ka tsela e e ntseng jang. Ke tsaya gore ke lekile *to clarify it* mokaulengwe.

Fa ke tsamaela kwa go digeleng puo ya me ke gore, kgang e ya motlakase, Batswana ba lela ka yone *Honourable Minister*. Ba bua gore, ke gore motlakase wa gago o boi mo e leng gore fela fa o utlwa monko wa lerothodi la pula o a tima. Jaanong o tshwanetse wa bereka thata, wa netefatsa gore motlakase o o nna *very stable*. E se ka ya re fela fa pula e riana a bo go nna le *blackout* mo mafelong a mangwe. Jaanong ke tsaya gore ka legale o re beile pele tseo tse o batlang go di dira, ke dumela gore le e o tlaa e lebelela thata. Go nnile le diemo dingwe tse di sa nnang sentle ka gore fa gongwe *backup generators fail*. *You can imagine* kwa sepateleng fa motlakase o tima *then generator fails* gore go ya go diragala ka tsela e e ntseng jang. Ke gore go tlisa mathata a e leng gore gompiano *Honourable Modise* o lebagane le one e bile a a mo palela jaanong. Fa motlakase o kgaoga e nna mathata. Ke a leboga *Mr Speaker*.

MINISTER OF LABOUR AND HOME AFFAIRS (MAJ. GEN. MOKGWARE): *Thank you...*

MR PULE: *On a point of procedure Mr Speaker. Good morning Mr Speaker, good morning sir.* Kgantele o kile wa bua mafoko a mantle *Mr Speaker* a gore o neela ba garona ka kwa e tlaa re o boa o boele ka kwano, mme o neetse Rre Frenzel. Rre Mmusi o kile a re o a ema ke bona o sa mo supe. Ga ke itse gore a o fetogile kana jang?

MR SPEAKER: Nnyaa, o e tla motlotlegi.

MINISTER OF WATER AND HUMAN SETTLEMENT (MR RAMOGAPI): *Procedure Mr Speaker.* Ke re o e lebe sentle, o kare go tsena nna *Mr Speaker*. Fa go tswa Digwa go tsena nna.

MR SPEAKER: Nnyaa, motlotlegi *Minister of Water and Human Settlement*, fa o lebeletse *list* ya lona, General Mokgware ke *number three*.

MAJ. GEN. MOKGWARE: *Thank you very much Mr Speaker.* Ke eme jaana ke lebogetse *the Honourable Minister* wa tsa meepo. Ke bo ke mo lebogetse fela thata ka fa ke bonyeng a baya kgang ya gagwe ka teng, ka

bontle jo bo rileng. E bile ke bo ke lemoge gore mo puong ya gagwe jaaka a ntse a bua ka go tlhabolola dilo tse tsa meepo, e bile o tsentse le letlhoko la ditiro gore, kana moepo ke one o re dumelang gore ke mohama o o tlaa tlang ka ditiro tse dintsi thata gore re tle re kgone go tsena kwa go 500,000 *jobs* yo re mo ipeetseng re le Goromente wa UDC.

Ke ne ke batla gore ke tlatse fa *Mr Speaker* ke re, ke utlwa batlotlegi ba lela thata fa ka gore kana kwa go nang le meepo teng o fitlhela batho ba teng o kare ba beetswe ka kwa mosing, o kare ga ba tlhabologe. Go tsewa ditswammung fela di bo di isiwa go sele. Ke re, *it is because of the Land Policy*. Re tshwanetse go ema ka dinao *and amend Land Policy* gore e se ka ya re kwa go fitlhelwang ditswammung teng batho ba teng ba bo ba fudusiwa ba isiwa go sele. A ba dirwe gore ba nne *part and parcel of the development*. Bogolo e nne *shareholders*. Kana *the current policy* ya rona ya *Land Policy* ke gore, fa re fitlhela ditswammung kana diteemane jaaka kwa di neng di fitlhelwa teng, batho ba a fudusiwa ba isiwa go sele kwa nageng e sele gotwe ba sutela ditlhabololo. Fa o lebeletse mo malatsing a gompiano le mo mafatsheng a mangwe, batho bao ga ba sutisiwe, ba dirwa gore e tle e nne koporase, e tle e nne bontlha bongwe jwa ditlhabololo tseo. Jaanong ke sone se se ka tlhabololang matshelo, e bile sa tlisa gone mo re go batlang mo re go bitsang re re ke yone *generational wealth*. Ka gore Modimo o a bo o ba file setsha seo gore se nne teng ba bo ba kgone gore ba tle ba bone ditswammung tseo. Ke re re tshwanetse go ema ka dinao *Mr Speaker* gore re fetole *Land Policy*, gore Batswana jaanong ba simolole le bone go akola ditswammung tseo kwa di bonwang teng.

Ke ratile kgang e o neng o e bua motlotlegi *Minister* ya gore, meepo e ya go tla ka dipalo tse di rileng, mme di tlaa tla di tla di batla ditiro mo dikgaolong tsoatlhe tse tsa Botswana. Kgang ya me e le nngwefela ya bothokwa ke gore, a re direng gore jaaka meepo e e tla jaana, jaaka Batswana ba tlaabo ba hirwa kwa, ga re *exchange our human rights or the workers' rights* ka madi. Re le ba *Ministry of Labour* re ya go tshomamisa thata gore Batswana ga ba gatakwe ka dinao. Ditshwanelo tsa bone tsa pereko, *are being respected*. Ga re tle go letlelela gore babeletsi e re ba tswa kwa, ba bo ba sa tlotle *our labour laws*, jaaka re ntse re bona mo gongwe mo go dirwa.

Ke dumela gore ka gore Goromente wa UDC o tlaa ka *24-hour economy*, o o gatelelang e bile o dumela gore Motswana mongwe le mongwe o tshwanetse go

bereka *eight hours only*, re tswe mo go 12 *hours*. Ke dumela gore go ya go okeletsa Batswana ba le bantsi ditiro, fa re ka simolola ra dira jalo. Le gone gape go tsamaelana le *policy* tsa maloba re di ntsha tsa *Health and Safety Policies*, tse re tlaabong re batla gore di ka salwa morago. Jaanong dilo tse ke tsone tse ke batlang go di gatelela thata, gore batho ba ba tlang mo meepong e, ba itse fela sentle gore re eme ka dinao gore re bone gore ditshwanelo tsa Batswana ga di gatakiwe ka dinao.

Ke batla ke tlhalose gore jaaka ke bua ka 24-hour *economy* e ke re, kana fa o ka lebelela, re tshwanetse re...

HONOURABLE MEMBER: Elucidation.

MAJ. GEN. MOKGWARE: Dira ka pela nako ya me e tshaile.

MR SPEAKER: Elucidation Honourable Mapulanga.

MR MAPULANGA: *Point of elucidation.* Ke a go leboga *Honourable Minister*. Tlaa ke go leboge *Mr Speaker*. Fa o bua *comrade* ka kgang ya *the labour practices* fa go tla mo dinakong tsa pereko, re na le kgang e nngwe e e santseng e eme ya *the miners* ba e leng bagolo ba rona, ba ba ntseng ba re tlogela mo botshelong, mme madi a bone ga ba ise ba a neelwe. O leke le go tshwaratshwara mo go yone.

MAJ. GEN. MOKGWARE: Tanki mongwame, re tswetse motlotlegi ka go lebelela gore le bone ba ba neng ba bereka meepo bogologolo, ba bona madi a bone kana ditshwanelo tsa bone. Jaaka o ne o bona gompiano go setse go duetswe *over P100 million*, go duelwa batsadi ba rona ba ba neng ba berekela ka kwa meepong ya kwa South Africa.

Ke batla gore ke re 24-hour *economy* e le bonang re e tsisa e, e tlile go dira gore Batswana ba le bantsi ba bone ditiro. Gongwe le gongwe mo Botswana, ga go na Motswana yo o tshwanetseng go bereka *overtime*. A bereke *eight hours* jalojalo. Ke ntse ke utlwa ba bangwe ba ntse ba re nnyaa, ga re ise re dire sepe, ke re bagaetsho fa le ka lebelela *system* ya rona ya melao mo Botswana, ga o ka ke wa dira sepe o ise o fetole melao. Palamente ya rona ya *November* e bua ka State of the Nation Address (SONA), go bo tsena Palamente e e buang ka *Budget*, Palamente melao e tla gangwe fela ka *July*. Ke sone se o bonang o kare re diegile jaana.

Kgang e ke batlang gore ke e gatelele e nngwe gape, e ke ntseng ke utlwa bakaulengwe ba bua ka yone, ke *illegal*

sand mining. Le rona jaaka re tlaabo re le batsayakarolo mo kgaolong e, re ya go ema ka dinao re lwantsha bolwetse jo gore go nne le melao e e gagametseng. Fa go ka fitlhelwa Motswana mongwe a rwala motlhaba e se ka fa molaong, a sena tseletso, re tshwanetse gore koloi ya gagwe le yone e gapiwe, ka gore ke yone koloi e e dirisiwang mo borukutlhing. Melapo ya rona ka bontsi o fitlhela e setse e dule ditlhare mo teng, batho ba tsere mothaba otlhe. Se sengwe e bile bone batho ba ba dirang *this illegal mining*, re setse re lemogile gore ga ba hire Batswana, ba hira batswakwa. Jaanong ke yone kgato e re tlaabong re eme ka dinao re bona gore re tsaya dikgato tse di maleba, gore ga go nne jalo. Re batla go bona gore mohama o wa *illegal sand mining*, re o tsaya ka tlhwaafalo. Ga go na ope motswakwa yo o tshwanetseng go tswa kwa a tle go tsaya motlhaba mo garona, a bo a dira kgwebo ka one, re bo re mo lebelela fela re sa mo tseele dikgato tse di maleba. Ke tlaabo ke na le ene *Minister*, re oketsa ditlhwatlhwa kana fa re tlaabong re tseela batho ba dikgato ka teng. Re sa tseye dikgato fela mo go nnyennyane jaaka gompiano re bona gore ga go ise go bo go fetolwe melao, batho ba ba kgona go lopiwa ma P200 kana madi a mannyennyane. Jaanong re tshwanetse gore re lwe ka tsothe re bona gore fa e le gore o tshotse koloi o olela motlhaba ka yone, le yone e gapiwe gore o tle o tlhoke se o ka dirang borukutlhi ka sone. Fa re ka dira jalo, ke gone bontsi jwa batho ba ka re tsayang tsia. Ke a leboga *Mr Speaker*.

MINISTER OF WATER AND HUMAN SETTLEMENT (MR RAMOGAPI): *Mr Speaker*, ke tseye sebaka se ke akgole Mma Kenewendo ka tiro e e molemo e a e dirang. Ke ratile thata fa ba bua le Tautona a gatelela kgang e ya gore tota re rekisitse ditswammung tsa rona e le mo gotweng ke *raw*, e le lentse fela o le rekisa le ntse jalo, e le legala o le rekisa le ntse jalo. Nako e tsile ya gore jaanong dilo tse *be processed* kana di dirwe mo gae, go dirwe ditiro mo gae, ka gore ditswammung di ka re direla ditiro tse dintsi fela thata. O ka bona gore kwa re go tswang kwa re neng re beile fela mo goreng a re rekiseng ka bonako, re bo re e ja, re rekisa re e ja. Re bolaile lefatshe ka tsela e e ntseng jalo, ga re a direla lefatshe mo go molemo Mma Kenewendo, mo dingwageng tse 58 tse go neng go busa ba bangwe.

Ke batla gore re leboge thata gore kwa Palapye re na le magala, mme magala a ga se selo se se ka felang. Ka fa re a tlhatlhibileng ka teng, re a boneng ka teng, re bone gore magala a rona a mantsi fela thata mo Palapye. Selo sa ntlha ke leboge ba kompone ya Morupule e e a epang ka matsetseleko, e re fa ba a epa ka fa, ka fa go



bo go na le *park*, e e leng gore ba re nnyaa, e tle e re nako nngwe fa isago ya magala e seyo, *tourism* e bo e le teng. Ba e leng gore nako le nako ba leka ka bojotlhe gore mo ba go boneng ba go kgaogane le setšhaba. Ba re diretse *stadiums, community halls*, ba re tlhabololeitse *libraries*. Maabane jaana ba ne ba re neela ntlo e ntle ya maratagolejwa, ba oketsa matlo a Bonno National Housing Programme. Ntlo e e le *furnished*, e na le sengwe le sengwe le setofo. Yo o neng a e bona a bo a lela ka dikeledi a re, “ao! Modimo o mpontshang.” Re a le leboga ba Morupule.

Magala one a Mma Kenewendo jaaka re bua, ba Botswana International University of Science and Technology (BIUST), *university* e tona e e mo Palapye, e dirile ditlhatlhubo ya re magala a a ka dira leokwane. Jaanong a ko re direng leokwane, re se ka ra tshwana le bale ba e neng e le gore ga go na le fa e le sepe se re ka reng tota go kile ga dirwa eng mo lefatsheng la Botswana, gona le gore re bo re ntse re rekisa fela go ntse jaaka go ntse. Re ka itumela thata fa go ka diragala jalo.

Palapye ke lengwe lefatshe le le segofetseng thata. Ka fa re epa magala, ka fa ke yone e ntshang motlakase mo lefatsheng lotlhe la Botswana. Jaaka *Honourable* Digwa a ne a bua, a re bagaetsho, motse wa Boteti o saletse kwa morago. Le nna ka re *let there be light* mo Palapye, a go nne le lesedi mo motseng wa Palapye, ga re ka ke ra ntsha magala, ra ntsha motlakase, mme Palapye a bo a le lefifi fela. Boswa jo re bo neetsweng ke bagarona ba Domkrag bo botlhoko. Ga re a tshwanela go tsamaya mo go jone fela le rona, go bo go raya gore Palapye o nna a nna lefifi fela, Boteti o nna a nna lehuma fela, Serowe re bapile le ene ga a je sepe fela mo Palapye, nnyaa, e nna mathata fela. Tota re ka itumela mmaetsho, fa go ka nna le lesedi.

Mining licences; ke kopa gore go nne le *deliberate effort* ya go ema nokeng Batswana ba ba tshwereng *mining licences*, re bone gore tota re ka ba thusa jang. Ke raya gotlhe fela kakaretso, go na le ba ba nang le *quarries*, Makoro Quarry, Palapye Quarry ya *crushed stone*. Se se botlhoko ke gore konteraka fela fa e tsena kwa Palapye, *it orders* matlapa a mantswe mo Bela Bela mo Gaborone. O ipotsa gore *kilometres* tse di kanakana e rwala e tswa fa e bo e ya kwa Palapye. Ao! Le fa e bile gotweng batho ba Modimo, e tlaa re *quarry* e le teng mo Makoro gone fale, e bo e le gore nnyaa, *quarry* e tswa kwa Mahalapye, bokgakala jo bo kalo, kana kwa Serowe. Bagaetsho, a re lekeng bojotlhe gore re nne le

policy ya gore go nne le mo re reng *we empower the local investors deliberately*, gore ba kgone go tsoolosa itsholelo.

Mma Kenewendo, re na le *gas mine* kwa Sandveld, *gas* ga e a tshwanela go tlogelwa fela mo *private sector*. A re thuseng batho ba, re bone gore Puso e nne le seabe *in this gas*. Kwa Russia fa o bua ka *gas*, ke yone e e leng gore le fa mafatshe ba kgaosetsa dipapadisanyo, e tswelela kwa pele e papanne. Ga ba e dire sepe. Le rona a re boneng gore dilo tse di tshwanang le *gas, we support this mine* le rona re le Puso, re nne le seabenyanana.

Mmaetsho, ke tshwengwa ke dikgang tsa *illegal mining*. Fa o tsena kwa Ikongwe, re na le *iron ore* e Batswana ba sa itseng re na le yone mme e a epiwa. Fa e epiwa jaana, e a rekisiwa. Rona re bona diteraka di ntse di goga. Fa re botsa gore diteraka di ya kae, gatwe go ya *to test*.

Re na le *mine* wa Lerala, le one go na le *illegal mining* teng. Ba rwala te mane. Re e utlwalela kwa Belgium gotwe dithotothoto di ile teng. Go tlaabo gotwe re ne re ile *to test*. Tswalang leroba le la *to test*. Re Puso e ntšha. Leroba le la *to test*, le tlaa re apesa kobo ka letshoba.

Go na le *illegal mining* ya kwa Francistown, koo go ijelwa fela ka sepitisepti. Bosigo o tlaa fitlhela batho ba tsene ka fa tlase ga lefatshe, mme Puso e e fetileng dilo tse, e ne e di lebeletse fela. Bagaetsho, re Puso e ntšha, a re direng dilo ka pharologanyo. Re bone gore re e tshwere sentle mmaetsho.

Ga ke ka ke ka tlhoka go go leboga Mma Kenewendo. Ke wela ka gore mmaetsho, motho wa mme, o lekile fela thata. O fitlhetse go na le dikoloto tsa Eskom, madimadi, *billions*, o duetse. O fitlhetse go na le madimadi kwa Palapye, gotwe BPC e ne e kolota P700 *million*, o duetse mma, o ntse o leka. Mma, o tshwere ka thata o a dira. Re tshwanelwa ke gore re go leboge le badirelapuso ba gago. Le tshwere le a dira. Ba bangwe ga ba bone, e bile ga ba itse. Fa re ntse re re ga go na madi, re duela dikoloto tse di kgologolo, ga ba itse. Mma re go leboge, o tshwere ka thata. Modimo a go segofatse. Ke a leboga.

MR MMUSI (GABANE-MMANKGODI): Tanki *Mr Speaker*. Ke go...

MR SPEAKER: Are you the lead debater on this one on your side?

MR MMUSI: Ee rra. Tanki *Mr Speaker*. Ke go leboge *Mr Speaker*. Gompiano ke lebogile gore e rile fa

Palamente e simologa, Mothusa Tautona, e bile e le ene Tona ya Madi, a bo a le fa Palamenteng. Ke ne ke le sebetse se molangwana, ke sa mmone go buiwa ka madi a a kanakana. A ke sa dumeleng gore ba bangwe ka kwa, ba ba apereng *suits* tse di tshweu, ba tlhologanya gore go buiwa ka ga eng tota. Ke ne ke tshoga thata. Ke dumela gore e tlaare letsatsi leno ke a go robala, pelonyana ya me e tlaa wela ka gore o ne a le fa, o *support* kgang ya teng.

Ke tsene mo kgannyeng e ke re, diteemane di re tsamaisitse mo lefatsheng le la Botswana. Go tswa fela re simolola NDP ya ntlha, go tla go tsena mo go e ya lesome le bobedi. *They were major contributors to the development plan and to the budget* ya lefatsheng le. Puso e e neng e tsaya ka nako eo, ya fitlhela go sena sepe. Lefatsheng le le mo legoeleng. Ditsela go ne go sena sekonotere se se kana ka 10 kilometres (km). Barutegi ba ba neng ba le teng, ba ne ba balwa. Ba ne ba tsena dikole kwa mafatsheng. Gompiano fa re bua, re bua ka barutegi ke ba lebetse ka kwa. Ba tsene dikole mo lefatsheng le la Botswana.

Diteemane di ne di na le *scholarships* tse di neng di ba isa kwa mafatsheng gore ba ye go ithuta, tsa ba ruta, tsa ba tlhabolola. Ke sone se o bonang re le fa re leng teng. Re bona gompiano re na le ditsela tsa *thousands and thousands of kilometres* tsa sekonotere. Re na le dikole mo lefatsheng le la Botswana. Re na le bo mmadikole, *clinics*, dipatela le tse di *specialised*. Tota Puso e dirile go le go ntsi ka diteemane.

Ke batla go tlhalosa gore mafatshe a re bapileng le one, a a neng a tsaya boipuso maloba fale, re gakologelwe gore a ne a fitlhela go na le Puso e e neng e ntse e busa. Le bone fa ba tsena, e nne e re fa le *reflect*, le akanya, ba fitlhela go na le *systems and process* tse di setseng di dirilwe ke Dipuso tse di neng di busa. Ba ba neng ba tsaya ka 2024, ba fitlhetse go na le Puso e e simolotseng sengwe le sengwe, e tsamaisa *step by step*. Go ne go sena sepe, gompiano e agile. Ke kile ka bua, Matona ba fitlhetse sengwe le sengwe mo diofising. Ba fitlhetse ditsamaiso di le teng, bodirelapuso bo le teng bo tsamaisa sengwe le sengwe, jo bo neng bo agilwe ke Puso e e neng e le teng. Ga ke bue ope ka leina, ke bua ka fa Puso e tsamaisang ka teng. Dikoloi tse di ntsho, ba bangwe ba ba *suits* tse di tshweu ba a di pagama. Ba fitlhetse diofisi le sengwe le sengwe. NDP 12 e re leng mo go yone, ba fitlhetse e setse e dirilwe, e baakantswe e le mo tafoleng. E ne ya nna madiadia fela ka gore, ba batla go tsisang eng, ga ba batle eng, *which is allowed*.

Ka fa molao o neng o batla ka teng gore e tle go dirwa, e tle go buiwa mo Palamenteng, fa e ne e se gone, re ka bo re se mo go yone. Ba ka bo ba fetogile.

Tona, fa ke leba kwa go wena, ke a leboga go bo o tsweletse ka tse o neng o di fitlhela, o di baakanya, o di phepafatsa. O kile wa ne o bapa le bangwe ba rona ka koo.

HONOURABLE MEMBER: Clarification.

MR MMUSI: Gompiano o tsweletse. Re a itse gore Puso...

HONOURABLE MEMBER: Clarification.

MR MMUSI: ...e ne ya simolola Morupule B. Go ne ga se ka ga nna lesego gore tota a wele ka fa go tshwanetseng ka teng. Ke tlaa go neela mongwame. Go ne ga se ka ga nna lesego gore a tswelele ka fa go neng go solofetswe ka teng. Ga nna le *technical issues* tse e leng gore *were beyond the technocrats* gore ba ka dira jang. E ne ya nna dilo tse di *technical*. Go lekilwe gotlhe gore tota *be resuscitated to its full capacity*, mme le wena o tsweletse ka go e diragatsa.

Re a itse gore Puso e e sa tswang go feta, e ne ya dira Jindal. E ne ya simolodisa *project* ya Jindal ya 300MW mme le wena o e tsweleditse. Ke a go leboga ka seo gore o e tsweleditse *because it is a private development. It is a private IPP or PPA* e e itirelwang ke bone. Ke dumela gore ba tlaa leba dilo tsothle tse di *technical* gore ba tsamaisa sengwe le sengwe. O bo o tsene mo seelong sa gago sa *to export* motlakase letsatsi lengwe. Ke ka go neela Dr Shima. O ne a re o kopa *clarification*.

MR MONAGENG: *Clarification.* Ke a leboga mokaulengwe go nneela nakonyana eo. Re a go utlwa ka tlhamalalo gore wa re Puso e ntšha e, e fitlhetse dilo di le mo mannong, di tsamaya sentle. E fitlhetse bodiredi jaaka o ntse o nankola. A mme wena mo tebong ya gago, jaaka ke go itse o le motho yo o nang le boammaaruri, ga ke bolo go go itse bogologolo, re fitlhela dilo di siame? A re fitlhela itsholelo e siame? A re fitlhela madi a siame, a le teng? A re fitlhela go sena *corruption*? A re fitlhela sengwe le sengwe, se tsamaya ka tlhamalala kana jang?

MR MMUSI: Tanki *honourable*. Rraetsho, *corruption* ke kgang e re e utlwalelang kwa Pusong e ntšha mme e na le 11 *months* e le mo Pusong. Go na le bangwe ba re nnang re bala mo dipampiring gore le bone *they*



are being investigated kwa Pusong e ntšha. Ke selo se se diragalang. *Corruption* e ka dirwa ke gore, *you did not follow the advice which you were given*. O tsaya tshwetso e o neng o e tsaya o le moeteledipele gone foo, gongwe ga o a tsamaisa sentle. Ga ke ka ke ka re ga re a e fitlhela, le wena ga le ka ke la tswa ka koo go sena *corruption*. Ke kgang e e nnang e le teng nako le nako.

Gore a re fitlhela madi a seyo, gongwe lona ka fa le neng le solofeditse Batswana ka teng, ga le a fitlhela madi ao a le teng. Madi one a ne a le teng *because* gompiano ga o ka ke wa re ga o ise o ko o amogele, ga o ka ke wa re Palamente ga e ise e tsene. Sengwe le sengwe re fitlhela se ntse se tsamaya *and functioning*. *Yes, we might not be receiving what we wanted to receive, mme fela projects were there, and there were plans to be done*, gore go diragetse eng fa kae, o ka supa Puso ya Domkrag, ke ka supa UDC fale fa go buiwa go se mo *recording* gore gongwe bale ba ne ba se ka ba tsamaisa fa kae sentle rraetsho. Fela ke dumela gore sengwe le sengwe sone *it was mostly there*, jaaka ke ne ke go kaela ka mafatshe a re neng re bapile le one gore le one a fitlhetse go le teng, mme ba fetile ba fetola ka fa bone ba neng ba batla ka teng ba bona gore go tshwanetse gore go tsamaye ka teng.

Jaanong ke ne ke santse ke le mo go yone ya *power generation*, le yone ya *solar* mmaetsho, ke a e leboga gore o e dira ka kebelelele thata, o tswelotse ka go e dira, *projects* o di tsweleditse. Fela ke re gongwe ke latlhele sengwe fela ka bofefo gore, *solar* kana go a tle gotwe ke *soft power*; e re fa le e dira, le se ka la dira gore *generation* ya teng *or transmission* ya teng e se ka ya tsamaya ka bolelele. E tsamaye e dira *areas* tse di gaufi *because* fa e tsamaya bolelele ka gore ke *soft power*, ga e kgone gore e ye go goroga yotlhe mo *transmission line*, jaanong gongwe le leke gore le e fokoletse gone foo.

Potso e nngwe fela gongwe e ke neng ke batla go e botsa ke ya diteemane, gore *yes*, re tswelotse ka diteemane re a di dira, mme ke utlwile Puso e kaya maloba gore tota e batla go oketsa seabe sa yone mo *company* ya De Beers. Ke re gongwe e tle e re fa gongwe fale o tlhalose gore tota le tlaabo le oketsa seabe se gore se nne bokae, e bile re se oketsa jang, se tlaa busetsa lefatshe go le kae?

E nngwe gape e ke batlang go bua ka yone fela, gongwe mme le yone o e lebelelele thata, o e itlhaganelele, ke ya *wind*. E ne e ntse e saletse kwa morago. Ke dumela gore le mo lefatsheng la Botswana e ka thusa thata *to generate power*; ya re thusa mo dikgaolong tse tsa rona tsa bo Gabane-Mmankgodu jaaka fa go buiwa, fa pula e

na fela jaana, motlakase o a tima ka bofefo jo bo rileng.

Fa ke ntse ke tsamaya, ka nako yone e a bo e ntse e tabogile, ke tsene le mo go yone e ya *illegal sand mining*. Eo le yone tota ke kopa gore o itlhaganelele gore o oketse *fees* tsa badiramolato. Kana gompiano fa motho a laesitse motlhaba a bo a ya go o rekisa P5,000 e re fa mapodise ba mo tshwara, e bo *fee* ya gagwe gongwe e le P1,000, P1,200, nnyaa o duela fela a ntse a itse gore o ya go sala ka sengwenyana. *So*, golo moo ga go ba itse go laisa motlhaba. Selo se *ministry* wa gago o tshwanetseng gore o se dire...

MR KWAPA: *Clarification. Thank you, Mr Speaker.* Ke go leboge Motlotlegi Mmusi. A *suggestion* ya gago e ne e se gone gore ba ba tshwerweng ka motlhaba o e leng gore ga ba kgone *to account for*; a ga se gore re dumalane gore gongwe motlhaba o fela jaaka bangwe ba atle ba dire o tsewa ke ba sepodise, le yone koloi eo gongwe e ba e dirisang eo e tsewe, Puso e bone gore e ka dira jang ka yone? *Thank you.*

MR MMUSI: Selo se ke neng ke se bua ke gore gompiano molao gongwe ga o ise o letlelele, mo a tlang a duela P1,000 a ba a boa a tsaya koloi ya gagwe. Ke sone se ke reng Tona melao eo re e itlhaganelele, re e fetole.

Fela ke batla go tsena mo go tsa leokwane Tona, ke leboga gore e rile maabane *Honourable* Kapinga fa a *debate* fa, wa bua gore le lebeletse kgang e ya Botswana Oil gore le tlaabo bomang ba tliša leokwane mono, mme ke re o lebelele kgang ya *logistics in transport*. Ke dumela gore kgang e ya *logistics in transport, you can create millionaires* ka *scheme* se gotweng *'driver own scheme'*, se e leng gore *drivers could apply to transport* leokwane kwa Botswana Oil, e le Motswana *applying to transport* leokwane, e bo e le gore gongwe Botswana Oil e mo fa lekwalo *and a support guarantee* go ya kwa Citizen Entrepreneurial Development Agency (CEDA). *In that way* fa o tsaya *a truck* yone e e tsamaisang leokwane, e kgona gore gongwe e bo e e ja bo P2.5 million to P3 million, *in that way, by that person owning that asset*, o tlaabo a setse a na le *a net worth of about P3 million, which as he pays over the years of five years, he will have that asset* e le *at a good value*, mme a na le konteraka mme e le *driver owner*. *Truck* ya gagwe ya ntlha a bo a e kgweetsa e le ene a itsamaisetsang *and managing it*. Ke dumela gore golo mo e kare mo ngwageng o ise o ye kae, o bo o setse o tlhamile *at least 100 millionaires in this country* ba e leng gore e ne e le *logistics drivers* fela ba o ka ba dirang. *So* eo ke e ke

batlang gore ke go efe mofago kgaitadiaka gore tota yone o e lwantshe fela thata, jaaka e bile ke ne ke bona le saena Memorandum of Understanding (MoU) kwa Namibia le batla *to develop the storage facilities* tse di agiwang kwa bo Gantsi, kwa bo Tshele. Ke na le tumelo ya gore fa o ka dira jalo, o tlaabo o diretse Batswana go le go ntsi, *individual drivers will participate or partake in this industry*. Golo moo go a diragala kwa Namibia, fa o ka ela tlhoko, kwa Namibia o ya go bona *drivers*, teraka e le ya gagwe, e le ene a ikgweletsang, *and transporting goods*. Re na le madi kwa bo CEDA, re ka buisana le Tona wa *Trade* gore lona le kgone *to set aside that fund* e e leng gore e ka thusa *because it is a direct contract which is there, and the people ga ba ka ke ba tlhoka gore ba duele because Botswana Oil or whoever* e tlaa kgona gore e ba thuse.

E nngwe e e neng e buiwa e ne e le ya *filling stations* tse re fitlhelang e le gore *individuals own* bo 20 to 30 *filling stations*, gongwe le yone o leke gore o e bule thata gore e tsene mo diatleng tsa Batswana. Ke dumela gore *those are low hanging fruits* tsa dikgwebo tse e leng gore Batswana ba ka di dira, *they can transform themselves and become very wealthy in a very short period of time*.

Ka one mafoko ao, ke re ke go ema nokeng mmaetsho, tswelela o ntse o dira tiro e, o leba tsotlhe. Ke a leboga Motsamaisa Dipuisanyo tsa Palamente, *I thank you all*.

HONOURABLE MEMBERS: ... (Applause!) ...

BRIG. MOKGWATHI (LETLHAKENG): Ke le dumedise Ntlo e e rategang, Letlhakeng District, ke le dumedise. Betsho, le nna ke emela go ema nokeng ditogamaano tse di beilweng pele ga rona, bogolo jang mo go ba meepo.

Ke ntse ke reeditse mokaulengwe yo mongwe a bua, a botswa potso fela e e motlhofo gore wena o bona go siame fela, a re go siame, a bo a bua ka gore le ka kwano go na le ditshenygo.

Ka 1867 *a diamond was discovered* kwa Kimberly, kwa South Africa, ka 1886 *gold was discovered* kwa South Africa ke batho ba ba neng ba busa nako eo. Maabane *in the 90s* Puso e ne ya fetoga, mme batho ba ba neng ba dirile madi ka nako eo pele, ga ba a re nnyaa, ka gore a dirilwe ke rona, re ka a senya fela, ra itse gore re ka senya ka gore le wena o le UDC o tshwanetse gore wena o itirele madi. Ke sone se ke se balang mo mokaulengweng yo o neng a tswa go bua.

Betsho, mme e re...

MR MMUSI: *Point of order: Mr Speaker*, Brigadier ke motho yo ke mo tlotlang thata, ke ne ke sa eletse gore a nkgolege a re ke ne ke rialo rraetsho. Ke ne ke tlhalosa gore *corruption* e kgona go diragala *because sometimes* ke kgakololo, *sometimes* ke tshwetso e o e tsereng. Ga ke a re go tshwanetse gore re tseye madi re a senye ka gore re ne re le mo Pusong. Ke a go tlotla mongwame, se ntsenye mafoko mo ganong. Tanki.

MR SPEAKER: Order! Honourable Mokgwathi, I tend to agree with him, that is not the import of this debate. I think in a way, you are imputing improper motive.

BRIG. MOKGWATHI: Ke a leboga Motsamaisa Dipuisanyo tsa Palamente. Gantsintsi fa o hudile tau, o tlaa utlwa e re goooh!

HONOURABLE MEMBERS: ... (Laughter!) ...

HONOURABLE MEMBER: Point of order Mr Speaker.

MR SPEAKER: Honourable Mokgwathi, you are making matters worse. Just withdraw and apologise.

BRIG. MOKGWATHI: Motsamaisa Dipuisanyo tsa Palamente, ke boela mafoko a me morago.

Betsho, ke ne ke batla go bua ka meepo. Fa re bua ka meepo, kana re a itse gore go na le gore dikgaolo di nne le *benefits*. Fa re bua ka moepo wa magala o o tswang mo kgaolong ya ga Motlotlegi yo ke mo tlotlang bobo e bong Bogatsu, e bo e tsena kwa ga *Mr Kelebeng*, kana e ralala fela mo Kgaolong e ya Letlhakeng. Ke na le tumelo ya gore *prospecting*, go tlhodumela lefatshe le ke bona gore moepo o fa e le gore go na le lebante le le tswang kwa Medie le ya go ema kwa Takatokwane, le rona gongwe fa re ka tlhodumela thata gone mo Kgaolong ya Letlhakeng, go ka bonwa sengwe. Go ka bonwa sengwe ka gore ke na le tumelo ya gore le mo Letlhakeng, go na le *cement* se se bonweng gone koo. E re fa re ntse re bua ka meepo jaana, re itse gore go ka nna ga *benefit* mongwe le mongwe yo o tshelang mo kgaolong eo. A re tlhodumele fa gore le rona re tle re nne le tshiamelo.

Betsho, la bobedi ke bue ka *solar system* e ke neng ke e bona mo *Page 38*, e bua ka gore e tlaa nna *countrywide*. Kana kgaolo e re buang ka yone ya Letlhakeng, ke tsaya gore re a itse gore ke yone e e humanegileng bobo. E bile fa e kare re simolola ditlhabololo tse tsa *solar grid*, ra itse gore le yone ke nngwe ya dikgaolo tse di tshwanetseng go lebelelwa, ke selo se ke bonang se



ka nna molemo thata. Ke dilo tse ke batlang go bua ka tsone. Le bone batho ba mo *rural areas*, re ka kgona gore ba nne le tshiamelo ka gore go nna go na le dilo tsa bo *solar grid*, ba tlaa kgona gore ba bereke, ba nosetse ditshimo tsa bone, ba nne le ditlhabololo tse dingwe tse di siameng ka gore motlakase wa marang a letsatsi o a bo o le teng.

La boraro ke bue ka bogodu jo ke neng ke utlwa le bua ka jone ka bontsi jo bo gakgamatsang, bogolo jang go utswa motlhaba, *copper* kgotsa megala ya motlakase. Betsho, re tshwanetse re ntshe molao fela gore bogodu jo bo fetolwe bo tsene mo *economic crime*, e se ka ya nna bogodu fela mo gotweng *petty thieving*. Re dire gore fa motho a tshwerwe a utswa ka gore o a bo a senyeditse Batswana ba bantsi, re tshwanetse go dira molao gore motho fa a sentse jalo, re itse gore o ya kwa toronkong mme e bile ga a na *bail*. Dilo tse re tshwanetse go nna le tsone betsho. Ba itse gore fa ba utswile megala e, go raya gore batho ba ba tshwanetseng go nosetsa ka motlakase, ba dira sengwe le sengwe ka motlakase, balemi, ke bua ka go tlisa dijo mo lefatsheng, ga go sa kgone go nosediwa ka gore ga go na motlakase, go raya gore re tlele go nna le kwelotlase ya go ntsha dijo mo dikgaolong. Fa o lebelela mo dikgaolong tse dingwe tse di setseng di lema dijo, fa motlakase o tsamaila, go raya gore ga go na go tlhola go nna le gore go nne le botshelo, bogolo jang mo dikgaolong. Betsho, ke dilo tse re tshwanetseng go di ela tlhoko, e seng fela mo motseng, ditsela gongwe le gongwe go tle go nne le *solar panels or solar energy*. Fa re tsamaya jaana, mongwe le mongwe fa a leng teng a kgone go bua le mongwe le mongwe kwa a leng teng. Mo dikgaolong tsa me tse ke tswang kwa go tsone, go na le mafelo a e leng gore fa go ka direga gore o senyegelwe koo betsho, ga o kgone go ipobola. Fa go na le motho gongwe a tlhotse yo mongwe mo sepatela a lwetse, go na le fa e leng gore fa o tsena teng ga go na *communication*. Fa koloi ya gago e ka senyega koo mme ene a utswile megala e, o tlaabo a dirile mathata a a tlhatlaganeng.

Mo *mining* re sekaseke gape gore a motlhaba wa rona wa Sekgalagadi ka kwa a go ka se ke go dirwe dipatlisiso tse di tseneletseng gore le rona re nne le *benefit*. Gantsintsi go tsaya metlhaba kgakala kwa Mahalapye, gongwe le gongwe go a re turela rona ba re kobo dikhutshwane mo kgaolong ya rona. Go nne ditshekatsheko tse di tseneletseng gore motlhaba wa rona le one o kgone go dira dikago tsa ditlhwatlhwa tse di ka agang Botswana jo jotlhe. Lefatshe la Kgalagadi ke le le tletseng motlhaba o montsi, mme gongwe fa re ka dira dipatlisiso, re ka

kgona gore le rona re nne le letseno la gore re dire ditiro mo dikgaolong tsa rona. Ke a leboga.

MINISTER OF ENVIRONMENT AND TOURISM (MR MMOLOTSI): *Thank you very much Mr Speaker. Let me also appreciate the work that is being done by Honourable Kenewendo. Re lemoga dikgwetlho tse lephata le le tsamayang mo go tsone Mr Speaker. Lephata le ke lone le e leng gore fa le tsogile sentle, itsholelo ya lefatshe la Botswana e tsogile sentle. E bile re lemoga dikgwetlho tse ba tsamayang mo go tsone mo nakong ya gompiano, ditlhwatlhwa tsa diteemane di ile kwa tlase, something that is beyond their control. E bile gape re lemoga le their efforts in trying to make sure gore re tswa mo mathateng a a ntseng jaana.*

Mr Speaker, ke dumela gore Lephata le la Ditswammung le tsa Kgotetso, ke le e leng gore gongwe moving forward Minister, lona le rona ba tourism, re tlhoka go bereka sentle thata mmogo in terms of go leka go bona gore tse dingwe tsa rona tse di nyalanang, re di kopanya ka tsela e e ntseng jang. I am thinking of mining tourism, maloba re ne re launch our city tourism project e e leng gore sengwe sa dilo tse re eletsang go tsena ka bokete mo go sone ke mining tourism. We need to be together in this thing so that jaaka re itse gore Botswana e tswa kgakala e le lefatshe la teemane, re bo re ka kgona gore bajanala ba rona jaanong e re fa re ba ngoka, nngwe ya areas that we diversify product ya rona ya tourism mo go tsone, e bo e le mining tourism. They can come and see the mining process ya teemane ya rona le the diamond museums and stuff like that. We need to be very deliberate in trying to forge this relationship gore e tle e kgone go tswela Botswana le Batswana mosola ka kakaretso.

I was also thinking gore re na le meepo e e nang le ditso di tshwana le tsa bo BCL. Kwa Francistown re na le mahuti a gold mines, a e leng gore we can actually renovate, rehabilitate and put up gongwe museums mo go one and other interesting places so that the history and the tourism part of those areas can stand out, re bo re ka kgona to diversify economy ya rona re dirisa bojanala le lephata la gago Mma Kenewendo. Mahuti a jaaka a ntse jaana, a diphatsa mo bathong, ga a nna sentle mme re ka a turn into something very valuable. E bile in the process go ka kgona to create the much-needed employment mo Batswaneng ba e leng gore either we put museums there or whatever we want to do. I am saying gongwe re ka kgona to partner sentle gone koo go bona gore re ka benefit ka tsela e e ntseng jang.

We have a very big issue right now of illegal mining in Francistown and the surrounding areas, where you have people coming from outside illegally mining our gold. We are now at a point where it is very difficult to control those people. I think we need to make a decision now Minister whether re eletsa gore this thing jaanong e benefit Batswana. Fa e le gore batswakwa ba ka tla ba ntsha gouta kwa go rona le kwa dikgaolong tsa bo Tati West le Tati West, kana go raya gore fa e le gore molao wa rona o re kganela gore go ka nna le those small-scale mining tse di ka dirwang ke Batswana, gongwe re lebe molao re bone gore a mme ga re ka ke ra ba letlelela. Kana jaanong if we allow them to do that Mr Speaker, go raya gore ba ka kgona to manage those areas. We can also come up with a rehabilitation plan e e leng gore ba tlaabo ba sa table fela ba epa ba bo ba tlogela mafuti jaaka ba dirile kwa kgaolong ya Francistown kwa Matsiloje. Gompiano ba kwa bo Sechele, dikgaolo tsa North East, ke mafuti gongwe le gongwe.

If you go to Tachila Nature Reserve right now, a very beautiful place e e leng gore before go nna le mathata ale, e ne e le a nature reserve, e na le diphologolo le sengwe le sengwe, ba tseneletse, ba epile mafuti, dikoloi ga di sa tlhole di feta, they have vandalised the property ba epa gold. O kgona go bona gore this is a lucrative undertaking e e leng gore fa e ne e le gore re dumela gore jaanong ke sengwe se se ka re thusang, re ne re ka leka Minister go bona gore re ka dira jang melao ya rona gore e kgone go letlelela Batswana gore ba tsene mo kgwebong e. We will create more jobs but then it will be organised because ba tlaabo ba dira ka fa molaong mme e bile re na le thulaganyo e re e beileng e e siameng ya gore lefatshe ga le sengwe, ga le rukutlhiwe go tlogelwa mafutifuti gongwe le gongwe.

Tota fela nna ke na le tumelo e e seng kana ka sepe Tona. A re lekeng go bona gore mafelo a e leng gore go na le ditswammung kwa go one like the President has said, let us see how they can benefit go gaisa ka fa e leng gore ba bangwe benefit ka teng. Le bone ba re ba neetseng exploration licences, ba sia ka samples tse dintsi gotwe go ya go tlhatlhabiwa. Kwa bofelong ke dumela gore ba dira madi a mantsi ka gore ba nna ba tlovisa dilo tse gotwe re ya go tlhatlhoba, they never come back. Gongwe business ya bone ke yone eo jaanong ya go dirisa samples.

Tota fela kopo ya me e ne e le yone eo gore re leke go bona gore phatlha e re ka e tswala ka tsela e e ntseng jang gore batho ba se ka ba dirisa diphatlhanyana tse gore ba a bo ba utswa ditswammung tsa rona ba re ba di

isa for testing. Fa e le kgang ya molao, a re lekeng go o funela gore lefatshe la rona tle le kgone gore le benefit. But otherwise, we support you ka pelo le mowa. Le ene Honourable Mabuse Pule yo o thata go dumela, letsatsi leno ke bone gore o na le rona mo dikakanyong, tsala ya me ya kwa Kgatleng. Ke a leboga.

MR KEDIKILWE (SEROWE WEST): Ke go leboge Motsamaisa Dipuisanyo tsa Palamente ke bo ke go dumedise mo mosong wa gompiano. Ke dumedise gape le batho ba Serowe West. Ke leboge ke bo ke support Mme Kenewendo ka pego ya plan ya gagwe e a re e beileng pele. Ke bona a e rulagantse ka botswerere. Selo se ke se ratileng thata mo go ene ke fa a re o batla gore Botswana e nne energy hub ya Afrika. Ke dumela gore o bolelela ruri ka gore ke bona a supa gore renewable energy e tlaa re ka 2030 e bo e le gore e ntsha 2288 megawatts. Ke dumela gore go fetile se rona re se tlhokang mo gae mme ke dumela gore ga se bone ba ba bofelo bao ka gore go ntse go na le ba ba dirang ka magala on the other side. Go raya gore motlakase o tlaabo o le montsi fela thata, dilo tsa rationing e tlaabo e le dilo tsa maloba. Ke dumela gore e se ka ya nna fela moo, le price gongwe le yone a e sekaseka fa a ntse a gola jaana, motlakase o se ka wa re turela thata jaaka re bona o re turela gompiano.

Motlotlegi mongwe maabane o ne a bua gore fa thutlwa e wetseng teng tikologo e tshwanetse gore e tshutshume jaaka ba bua mahuma a dikgaolo tsa bone. Ke boammaaruri, ga ke re ga ba a tshwanela go bua jalo. Mme kana gore re bo re eme fa re bonesitse ka motlakase o Botswana jo jotlhe, o tswa kwa Morupule mme ga se gore o tswa fela mo lefatsheng jaaka o kare go epiwa sediba mo lefatsheng, go na le tse di dirang gore motlakase o diragale. Fa o ka tsamaya tikologo ele ya rona ya Mmashoro, o tlaa fitlhela e le gore metsi a a yang kwa Morupule, ditanka tsa kwa fa o ya kwa Orapa tse di tonatona tsele, di mo tikologong ya batho ba Serowe. Jaanong gore go supafale gore phologolo e swetswe fa kae, o fe Serowe le Palapye rates tse di botoka mma ka gore balemi ba tikologo ya rona ga ba kgone go epa didiba mo masimong ka gore bo Kgaswe jaaka fa ba re ba a epa, ke fa mine wa magala o fetang teng. Ka tsela e e ntseng jalo, go raya gore bone fa batho ba sola molemo mananeo a go epa didiba kwa masimong ba nosetsa, ga ba kgone ka gore pele ga o ka epa, ke gore o ye go kopa tetla pele kwa go ba Mines gore mine wa bone o feta fa kae. Ka tsela e e ntseng jalo, go raya gore rona re a amega mo tikologong eo mme fela jaaka batho ba bua gore fa phologolo e swetseng



teng go tshutshume, le rona o dire gore re tshutshume mo tikologong ka go re fa *rates* tse di botoka gona le tse di o di fang ba ba kwa Kgalagadi ka gore bao ga ba amege, bone ba ka epa didiba mo masimong a bone.

Ke tshwenngwa thata ke Lephata la gago la *Mines* ka gore le fa batho *licences* tsa gore ba epe naga ba tseye *gravel* mme go tswa fa ga le ke le lebelela gore kwa bofelong *they have rehabilitated* golo fale fa ba neng ba go rukutlha. Fa o ka tsamaya mo kgaolong ya Serowe, go santse go na le mafuti fela a matonatona a e leng gore o ipotsa gore motho yo o neng a epa ka go ne go dirwa tsela golo fa, jaanong fa a setse a sena go fetsa, ba ne ba le fa kae ka gore ga go a tshwanela gore *company* eo e fetse e bo e tswe e tsamaye ba sa kgona *to inspect* go bona gore a mme ba dirile *rehabilitation* ya lefatshe jaaka ba ne ba ntse ba epa. Jaanong re setse ka mesima fela. O e ele tlhoko, go se ka ga tloga ga nna golo mo go tswelatseng thata.

Re na le kgang e ya *gas* e e epiwang mo tikologong eo. Go na le bangwe, ke bona gore *you have listed them here*. A kana ba ntse ba a tshela, ba Sekaname, ke itse gore ba iphatlaladitse ka bobone ka gore ke gakologelwa *last year* ba rekisitse *property* ya bone yotlhe e ba neng ba na le yone gone fale. Ga ke itse gore a ba santse ba le teng mme fa e le gore ba teng, ba sale ba nna fale mo lebakeng le le kae mme ba sa ntshe sepe? Mathata a bone ke eng a re sa a itseng re le mo tikologong ka gore ba palelwa ke go tla fela fa Kgotleng? Ba ne ba ntse ba le fa Mmashoro, ba palelwa fela ke go tla fa Mmashoro ba supa gore mathata a bone ke eng fa ba sale ba thibelela fa.

Re ntse re ipotsa gore a batho ba ga se gore ba ja *gas* e tota ka gore fa o tsamaya gone fale o tlaa bona go bonesitse. *Who finances them* ngwaga to ngwaga for so many years ba ntse ba le teng fela gone foo? Ba tsaya kae madi a ba kgonang go bona gore metlakase ya bone letsatsi le letsatsi ba bonesitse go supa gore ke *company* e teng gone foo? Ke eng jaanong ba sa e epe *gas* ra e bona? Ba tshwanetse gore fa ba batla *prospecting licence*, go supafale *timeline* ya gore ba tlaabo ba ntshitse *gas* leng mo mmung gore e tsene mo tirisong. Nna ke belaela gore ba a e utswa, golo fa o go lebe thata *Minister*, *gas* e e tshwanetse e bo e tswa jaaka ba ntse ba bua gore dilo di tswa ka bokete jo bo gakgamatsang go ntse gotwe go iwa ditlathobong. Fa e le gore o ya go tlhatlhoba, ga o ka ke wa ya go tlhatlhoba tipara e tletse, e tlaabo e se go tlhatlhoba jaanong moo. O tshwanetse wa tlhatlhoba go le *in an envelope* e le *samples* fela jaaka batho ba ba epang ba tshwanetse gore ba tseye

samples ka *envelopes* gore go bonale gore ke ga *testing*. E seng *load* e tonatona fela gotwe go iwa *testing*, nnyaa, e a bo e se *test* jaanong, o a bo a ya go rekisa kwa a yang teng. Ke re golo fa o go tsenye leitlho thata, e se ka ya nna kgang ya gore ke *testing* fela ka gore ke gone ka fa ba jang dilo tsa teng.

Prospecting licences tse, a motho e re fa a e neetswe, go nne le gore mme gone maikaelelo ke gore o ya go epa leng *mineral* one o fa a sena go o neelwa, re bo re boa re o bona o tsena mo tirisong. Go na le ...*(Inaudible)*... Serule fale, go na le mo gotweng ke ga *uranium*, go sale go epiwa mafuti gone fale, kana fa ba epile jaana, ba itsa batho ba ba mo tikologong eo go dirisa tikologo. Tsholofelo ke gore gatwe golo fa go ya go nna *uranium*, jaanong batho ba tshaba go dirisa lefatshe leo. Jaanong le ntse fela foo ga re itse gore le *company* ya teng e kwa kae, e sale e tla e rukutlha e re e dira *uranium* e tsamaya mo tikologong mo e epa didiba kwa bo Dimajwe. E re ke metsi a a yang kwa Serule a ya go bereka kwa moepo wa *uranium*, re ne re tsaya gore go tlhoafetswe. Ke ne ke re ka tsela e e ntseng jalo, ke supile ke simolola gore mme gone ke go eme nokeng mma. Tswelela jaaka motho a ne a bua gore fa mmabana ba letse le tlaa o ba tswela tema a ye go ba tsomela. Ke a bona gore o ntse o re tsomela kwa ntle. Re a leboga.

MR JACOBS (LOBATSE): I thank you Mr Speaker. I rise to contribute to the debate on this ministerial budget for the Ministry of Minerals and Energy as presented by the Honourable Minister and to situate this budget within the broader strategic context of the NDP 12. Our nation's blueprint for economic transformation, energy, security and sustainable industrial growth.

Context and strategic alignment; Mr Speaker, the NDP 12 covering the period 2025/26 to 2030/31 is a critical policy instrument and built upon national transformation strategy and the Vision 2036. It calls for strategical transformation, economic diversification and private sector-led industrialisation. The Ministry of Minerals and Energy is therefore, not only a revenue engine but also the technical backbone of Botswana's transformation agenda. It must operationalise three key national imperatives, sustainable exportation for mineral resources, energy transition and security of supply and citizen participation and beneficiation in ...*(Inaudible)*...industries. As representatives of our constituencies, we must interrogate whether this budget is designed to...*(Inaudible)*...within the NDP 12 framework.

Mineral development and industrial linkages; Mr Speaker, minerals remain Botswana's primary export and a critical source of fiscal revenue. However, the mining sector share of Gross Domestic Product (GDP) has remained stagnant around 20 to 25 per cent with limited forward and backward linkages into manufacturing logistics and technology.

The Honourable Minister's budget identifies key reforms under mineral governance, including review of the Mines and Minerals Act to enhance transparency and citizen participation, strengthening of the Botswana Geoscience Institute (BGI) for improved exploration data and development of a local beneficiation and value addition strategy. These reforms must be fully resourced and synchronised within NDP 12 industrialisation strategy. I therefore, urge the budget allocation under the mineral development programme to include measurable performance indicator such as percentage increase in the citizen owned exploration licence.

Number of beneficiation facilities established and volume of mineral output process locally; Lobatse within its industrial heritage is ideally positioned for secondary processing and industries, particular in steel, ceramic limestone and energy intensive manufacturing. NDP 12 must leverage such regional comparative advantages through targeted investment zones and Public Private Partnerships (PPP).

Energy, security and transition; Mr Speaker, energy is an enabler of all sectors. Under NDP 12, Botswana's energy strategy must balance three technical objectives; security of supply, affordability and decarbonisation. The current electricity supply deficit estimated 25 to 30 per cent of national demand continues to constrain industrial growth, while the Honourable Minister's budget provides for a new generation capacity through Morupule A, rehabilitation of Morupule B, efficiency enhancement and solar PV procurement. The implementation rate remains a concern. It is imperative that the energy investment planning be guided by updated Interrogated Resource Plan (IRP), targets, clearly indicating capacity, additions, timelines, and private sector participation.

NDP 12 must also prioritise Mr Speaker, regional energy inter collection under the Southern African Power Pool (SAPP). Decentralised renewable generation for rural and peri urban areas and great modernisation to integrate variable renewable energy resources. In Lobatse, we must also move towards establishing a renewable

energy service centre, integrating solar installation, training, energy audits and research on battery storage technologies. This will contribute to both job creation and sustainable energy adoption.

Local content and citizen economic empowerment; Mr Speaker, the minerals and energy sector must be an instrument of inclusive growth not enclave of foreign capital. I therefore, commend the ministry for initialising the citizen participation. Framework for mining and energy projects, however, this framework must be operationalised through enforced regulations that ensure minimum citizen shareholding threshold in mining licences. Mandatory, procurement from citizens on SME in energy projects and skill transfer programmes linked to major projects such as coal to liquids hydrogen, pilot plants and solar farms. The ministry's budget must reinforce allocations for capacity building, enterprise development and technical training through institutions such as BIUST, University of Botswana (UB), Lobatse Technical College, so that the locals have the skills to participate in high value segments of the mining and energy supply.

Research innovation and technology development; Mr Speaker, for Botswana to compete globally, we must invest in the applied usage and innovation within extractive and energy sector. I propose that NDP 12 explicitly supports the establishment of national centre for mining, processing and material research. Expansion of energy innovation hubs focus on hydrogen, carbon capture and renewable energy technologies, and incentive for industry academia, partnership to commercialise local innovations. Such investments will ensure that Botswana transition from being a resource based to a knowledge-based economy by 2036.

Government and monitoring accountability; Mr Speaker, NDP 12 introduces a result-based management framework. It is critical that the Ministry of Minerals and Energy budget aligns with the system by including clear deliverable, measurables, indicators and any performance reviews. *Ke kopa* addition of time Mr Speaker, *ke a fetsa*.

MR SPEAKER: *E go tshwere* Honourable Jacobs. Honourable Jacobs, *e tshaile*, you may take your seat. *Jaanong ke bona moteme o e ka reng wa* St Louis fa pele ga gago, ga ke itse gore a ke bona sentle. Sergeant-at-Arms, *a ko o sekaseka moteme o* honourable a o *tshwereng oo*. Honourable Members, I ride on the decisions of previous Speakers, so such objects, I do



not allow in the House. That is why during the 11th Parliament, I think even glasses were discontinued in the House. If you want to enjoy your energy drink, maybe use a paper cup or something closer to that. *Re a utlwana gakere batlotlegi. Le se ka la tla ka meteme, mme ke bone gore ga se St Louis.*

MR JACOBS: Ke ne ke ikopa maitshwarelo.

MR SPEAKER: It is okay Honourable Jacobs.

MR SEGOKGO (TLOKWENG): Ke a leboga *Mr Speaker*. Fa o tswa fela jaana ka Zeerust Road o lebile kwa *border*, o feta Letlapeng o bo o feta noka ya Maratadiba, o bo o *turn* o kare o leba kwa kgaolong ya ga *Honourable* Mabuse Pule, kwa bo Three Kopi kwa le kwa bo Boladu, fa o sena go feta fa Thibatsebe o *curve*, o tsena mo *gravel* e e mo *left*, gone foo ke teng kwa batho ba Asphalt ba ntseng ba epa teng koo. Ke kwa maabane Tona Dikoloti a nthotloetsa gore gongwe e re mo *sector* e ke bue gape le Tona wa tsa meepo gore, le ene re sebesebe. Ke gone jaaka ke sebeseba le ene gore, tota tamo e batho ba Maboana, Mathothwana, Ramokobetwana, Radipotsanyana, Maratadiba, kwa Terateng, ke kwa ba nosang teng. Jaanong kopo ke gore gongwe re leke gore re dire ka bonakonyana. Tota le fa e kare o tswa gone fa Tona fela gongwe wa tswa le Tona Dikoloti la riana ka *lunch*, ga le na go tsaya lebaka, e ya gore fela fa e re 1.30 p.m. a bo le setse le boetse ka kwano. Tota tamo e ke a kopa gore e se ka ya katelwa.

HONOURABLE MEMBER: Clarification Comrade.

MR SEGOKGO: Ke tlaa tla ke go neela, nakonyana ya me e khutshwane. Tota ke ka bo ke filwe 15 *minutes* ka gore ke nna ke eteletseng *this sector* kwa *backbench*. Ke re Tona ke a go leboga, mme e bile ke go eme nokeng ka *your true north* mo *sector* eo. Ke re ka 1959 kwa Groningen kwa Netherlands, e ne ya re fa ba sena go bona *that natural gas*, a bo go raya gore ba bo ba lebala *sectors* tse dingwe tse e leng gore ke tsa itsholelo; *sectors* tsa *agriculture*, tse di tshwanang le tsa bo *manufacturing* jalojalo. The Dutch Guilder e ne ya gola ka nako ya teng, mo go bidiwang gotwe ke *currency appreciation*. A bo go raya gore ba ikgatholosa mehama e mengwe e e leng gore ke ya itsholelo. *That is how this Dutch disease theory or this Dutch disease concept* e ileng ya nna *developed* gone ka nako ya teng ka 1959 *after the boom of the natural gas industry* kwa Netherlands.

Ke se e leng gore gongwe re a se bona gompiano mo lefatsheng la rona gore e ne ya re ka *the 70s, 80s* fa re

sena go nna le *the diamond boom*, re feletse e le gore re lebala *sectors* tse dingwe. Tse e leng gore jaanong gompiano ke tsone tse re fitlhelang e le gore *this Dutch disease* re fitlhela e le gore lefatshe la Botswana *we are under siege from the Dutch disease* ka nako ya gompiano. *That is why* maloba fa Tona wa tsa madi *when he was tabling* a bua ka *devaluation of the Pula*, ke ne ke tilhalosa jalo gore, tota *I support the floating of flexible regime* ya ledi gona le *the crawling peg*. Ke gore go supa gore le *the mineral revenue* e e leng gore e teng mo lefatsheng la rona, re itshegeditse ka yone fa re setse re lebelela *the strength* ya rona ya Pula. Go bo go raya gore mehama e mengwe e felela e le gore e a swa. *There is shimmering tension between agriculture and manufacturing* mo lefatsheng la Botswana. Ke gore gompiano le fa o re o tsaya *beef* ya Botswana gongwe o e isa kwa South Africa, go nna turunyana *because of* ledi leo. Jaanong tota *we are hanging to the sector* kana mohama o e leng gore *is clearly dwindling*. Ke gore ga o ka ke wa re thusa ka sepe mo *the coming five to 10 years, the geopolitical tension, the synthetic diamonds, the trade war*, ke gore go gontsintsi tse e leng gore gongwe di teng tse re di bonang gompiano mo mohameng o. Le *graph* ya teng fa o e lebelela, *every quarter* fa o lebelela *graph* e, o ya go fitlhela e le gore thekiso e ga e sa tlhole e le kwa mankalengkaleng jaaka re ne re ka solofela.

The resource curse theory, ke dingwe tsa dilo tse re iphitlhelang re le mo go tsone, gore, tota *the paradox of plenty*, gore a mme mo nakong ya gompiano *our energy economists, agricultural economists* e ne e se nako ya gore ba tsenye ditlhogo. Re tle re kgone go bona gore a mme *this paradox of plenty* ga se gore lefatshe la Botswana gompiano re iphitlhela le rona re amilwe ke thulaganyo e e leng gore ke ya mofuta o. Ke dingwe tse re tshwanetseng gore Tona fa re ya go lebelela kwa pele, fa re go ema nokeng mo *sector* e, re ye go di tsenya matlho fela thata. Ke a eletsa Tona gore o nne *the champion of green energy* kana *clean energy*. Tota ke eletsa gore *even* le *the noble peace price* ke go bone nako nngwe ke go eme nokeng o palama, o e tsaya, o utlwalega gore *you are the champion of green energy, of clean energy* mo lefatsheng la Botswana. Re tshwanetse go bona tota Tona o eme ka dinao, jaaka o tilhalosa gone mo tokomaneng e ya gago, gore o eletsa gore gongwe ke dilo tse di ka felelang di diragala, go nna le *paradigm shift from energy* e e e leswe, re siela kwa *energy* e e *clean*. Go na le dilo tse dintsi thata. *You can even make fusion*, ke a tle ke bone kwa mafatsheng a mangwe ba tsentse *solar* kwa tlase kwa ba bo ba felela e le gore ba e lema, e le gore ba dira *mechanical* wa teng oo ba o dira

ka *solar energy*, one wa bo go nosetsa, bo *irrigation* jalo, jalo. Ke eletsa gore le rona mo lefatsheng la Botswana re ye go bona re aga *communities* ka *the clean energy* kana *green energy*. *Issues* tsa bo *carbon credit* re ye kwa mankalengkaleng, re di buelele, re tle ka melao gone fa gore re ye go bona gore *carbon credits* melao ya teng re ka e tsenya jang mo Palamenteng e re leng mo go yone e.

Ke ya go tla ka molao Tona wa *the oil industry*. Ke dumela gore bakaulengwe ba setse ba e tsentse fela thata, tota gore gongwe kompone ya rona e re e ratang thata ya Botswana Oil, ke a kgona go bona gore e a dira madi *between* bo P400 million to P500 million ngwaga le ngwaga *contributing to the fiscals*. Kana ga e fetlhe diphatlha tsa mebereko jaaka ba ba ikemetseng ka nosi. Fa re bua ka *creation of employment opportunities*, re tshwanetse gore re ye go ba neela go le gontsi fela thata. *Then* Botswana Energy Regulatory Authority (BERA) le Botswana Oil bone ba bo ba ya go baakanyetsa mo gotweng ke *strategic reserves*, le dikgang tsa *regulatory framework* fela jalojalo. Ba bo ba tlogela *the oil industry*, kana ba ba *on petrol* jalojalo gore ba itirele ka fa ba batlang ka teng.

Rre Frenzel o ne a buile kgantele ka *cable theft*. Ke dumela gore fa o tshwaragana le Tona Tshere, le banana ba gagwe ba ba botlhale, re ka dira gore re tsenye maranyane mo *cables* tsa rona, gore re bo re kgona gore le wena o le kwa ofising, o bo o bona gore *cables* tsa gago di ntse ka tsela e e ntseng jang. Fa motho a re o tsenya letsogo mo go yone, o bo o kgona go bona o le kwa ofising. Ka go rialo ke a go leboga Tona. Ke a amogela e bile ke go eme nokeng mo tokomaneng e ya gago e. Ke a leboga.

MR AARON (NGAMI): Tla ke tseye sebaka se ke go leboga *Honourable Speaker*, e bile ke dumedise Ntlo e yotlhe ka kakaretso. A bo ke dumedise bao bagarona ba kwa motseng ba ba kgonang go tshwara *radio*, ntleng ga ba Gumare le ba Qangwa ba e leng gore Puso ya UDC ga e bone ba tshwanelwa ke go ka reetsa *radio*. Ba na le dikgwedi gotwe *engineer* ga e na madi a go ka ba thusa. Re re gongwe nako nngwe le tlaa re utlwelewa botlhoko. Tla ke go leboga...

MINISTER OF ENVIRONMENT AND TOURISM (MR MMOLOTSI): *Point of order Mr Speaker. Mr Speaker*, ke re gongwe ke supe fela gore tota fela mafoko a *Honourable* Aaron a batlang go a dirisa mo Palamenteng, ga se one. Ka gore tota mo tekong ya rona ya go aga setšhaba, ke sone se o bonang jaanong

malatsi a go na le tshimologo e e siameng ya gore dipuo ka go farologana di buiwe. Jaanong gore Puso ya UDC ga e lebege o kare e na le kगतlhego ya go ba thusa, ga se mafoko a mantle *Mr Speaker*; ka tota Puso e leka go atolosa gore Botswana ka bontsi dipuo tsa bone di buiwe. Ke kopa gore, ka ke tsaya gore re a dumalana re le Palamente gore re tshwanetse go tsena thata mo go ageng setšhaba, mokaulengwe a boele mafoko a morago, re tle re tswelele sentle ka go direla Botswana mmogo.

HONOURABLE MEMBER: He is debating.

MR SPEAKER: Nnyaa, *he is not debating. The import of his argument is that you are imputing impropriety on them*, gore ga ba thuse batho ba kgaolo ya gago ka bomo. Ke se a se buang.

MR AARON: Ke a leboga *Mr Speaker*. Ke supe gore re a utlwa dipuo tse di buiwang mo seromamoweng tse e leng gore le gompiano ga ba ise ba utlwe dipuo tsa bone di buiwa. Fa e ne e le kwa kgaolong ya gago o ka bo o tlhaloganya gore a Puso ya UDC e go direla sentle kana nnyaa. Tla ke re *Minister* Kenewendo ke a leboga, ke utlwile...

MR MMOLOTSI: *Point of order Mr Speaker. Mr Speaker, the Honourable Member* tota fela mma ke re, ga o a wela mo kgannyeng ya gore ra re re ba re agang setšhaba, jaanong re thuse rona le wena gore re age setšhaba mmogo. O se ka wa ipaya gore o yo o kgaoganyang setšhaba. O a itse gore dipuo tse di ntseng di buiwa mo *television* le mo seromamoweng di ntse di le pedi, e le Sekgoa le Setswana. Mo nakong ya gompiano go atolositswe, lantlha go bo gotwe re ya go atolosa la bobedi, go tlaa go ntse go atolosiwa. Gore e bo o ntse 58 years go buiwa Setswana le Sekgoa, mo seromamoweng, e bo rona re simolola sentle o bo o batla gore o e beye gore ga re tseye batho sentle, re kgetholola batho, ga go a siama. Ke sone se ke reng, *you are imputing improper motives on the UDC Government*, boela mafoko ao morago.

MR SPEAKER: Honourable Aaron, *a re o ba kgotlha mo leitlhong, mme tota bone ba itidimaletse fela. Tota go lebege e le gore ga le dumalane*, it looks like you hold a very strong view *ya gore* developments are still skewed, I think that is the inference from your debate. Honourable Member.

MR AARON: Ke a leboga *Mr Speaker*. Yo Mmolotsi kana ke *flip flop*, o tlaa intshwarela.

HONOURABLE MEMBERS: ...(Laughter!)



HONOURABLE MEMBER: Point of order Mr Speaker.

MR SPEAKER: *Honourable Aaron*, ke ne ke le bolelela ka *rules of debate* gakere, gore *offensive language* ga e letlelesege. Jaanong fa o re motho ke phataphata, ga o bue sentle. Standing Order 57.4.

MR AARON: I withdraw.

MR SPEAKER: Tswelela.

MR AARON: Tlaa ke go leboge *Honourable Minister* Kenewendo gore o bo o re beile pele pego ya *ministry* wa gago. Kana go bua ke go bua, e bile go monate mo ditsebeng, mme bogolo jang go monate go bona tse di buiwang di diragadiwa. Re tlaa leta re tlaa bona jaaka gotwe ke sale ke letile 58 *years* gore Seyei se buiwe, mme ke santse ke tlaa leta go bona gore a Botswana jo bo tlaa nna ka tekatekano.

Ke supe gore Modimo ke nnete o re file *free resource* ya motlakase, e bong letsatsi. Kwa ke tswang teng *Minister*, le jaaka o bona re le mo puleng jaana, kwa letsatsi le a tshuba. Jaanong ke re, a e re fa re akanya gore re dire *solar farms* jalojalo a re akanyetse kwa re nang le letsatsi le le ntsi, e bile bontsi jwa nako *we can benefit* mo *energy* eo ya *solar*.

MR SPEAKER: Freeze the clock, hang on Honourable Aaron, sorry I did not mean to disrupt the flow of your debate. Honourable Government Whip, I will be taking the last two from your side. You have given me a reserve list, so decide on who those two are. Honourable Aaron.

MR AARON: Ke a leboga *Honourable Speaker*. Jaaka ke ne ke sa tswa go bua, e bile re kgaolo e e leng gore bontsi jwa kgaolo ya rona ga bo na motlakase. Ke dumela gore kgang e ya *solar*, ke yone e e ka arabang selelo sa gore re nne le tekatekano ya motlakase mo Botswana. Ke bua jaana metse e tshwana le Xaxa le Qangwa, bana ba rona ba Batswana, ka gore mmereko one ga o re ke bana ba kwa fela, ba botlhe ba tshelela mo tshotlegong, ba eletsa le bone ba ka nna le motlakase. Bothata ke gore le yone *solar* e re buang ka yone, ga e yo kwa mEtseng ya Xaxa le Qangwa, badirelapuso kwa ba a sotlega. Ke ne ke ba solofeditse gore ke tlaa ba thusa ka CCP, e le gompiano jaana go bonweng go le botoka gore e simolole kwa Palapye.

HONOURABLE MEMBER: ...(Inaudible)...

MR AARON: Yes, rona kwa re sotlegang teng re ne re solofetse gore Xaxa Primary School re ka e gokela.

Le gompiano jaana re na le seemo sa gore re santse re sokola ka se.

HONOURABLE MEMBER: Procedure Mr Speaker.

MR SPEAKER: Procedure Honourable Minister Mmolotsi.

MINISTER OF ENVIRONMENT AND TOURISM (MR MMOLOTSI): *Point of procedure. Mr Speaker*, ga ke itse gore a Motlotlegi Mopalamente o tlhaloganya se a buang ka sone, ka gore o bua ka CCP e e simolotseng kwa Palapye, mme tota re itse gore CCP ke lenaneo la dikgaolo tsotlhe fela. Fa madi a dule, dikgaolo tsotlhe di neelwa madi ao. Jaanong ga re itse gore CCP e o raya efe?

MR SPEAKER: Honourable Aaron, is it your position that CCP has started in Palapye, that it is the only constituency that has been funded?

MR AARON: Yes, go ntse jalo *Mr Speaker*.

HONOURABLE MEMBER: ...(Inaudible)...

MR SPEAKER: Ke tsaya gore o go utlwile *Honourable Mmolotsi*. Nnyaa, tswelela ka *debate*.

HONOURABLE MEMBER: ...(Inaudible)...

MR SPEAKER: Nnyaa, a re Palapye *is the only one funded* mo CCP.

MR AARON: Ke kopa gore o ntshireletse mo go *Minister Mmolotsi*.

MR SPEAKER: Ke go sireleditse thata.

HONOURABLE MEMBER: Procedure Mr Speaker.

MR SPEAKER: Procedure Honourable Kekgonegile.

MR KEKGONEGILE: *Point of procedure. Mr Speaker*, kana jaanong go nna le tsamaiso e le rona re sa e tlhaloganyeng mo Palamente, *whereby you allow Members of the UDC to dictate* gore rona kwano re *debate* jang. Fa go nna jalo, go raya gore ba re ntsha mo setlhogong *deliberately*, and you are *facilitating* that *Mr Speaker*. Ke eng batho ba ba sa didimale fela ra tswelela, wa ba didimatsa fela jaaka o tshwanetse go re didimatsa, *Honourable Aaron* a tswelele a *debate*.

MR SPEAKER: *Nnyaa, o se ka wa ntsenya mo dikgannyeng tsa lona rraetsho*. I do not think that has been a trend, certainly not. The Honourable Member stood on a point of procedure *ya gore a se* Honourable

Member a se buang ke gore ka ene o itse fa CCP e le lenaneo la dikgaolo tsothle, a ene factually, I think that is what he wanted to establish, whether is a matter of fact, only one constituency benefited. So that is what he sought to establish. When you present a statement like Honourable Aaron did, as a matter of fact, and there are disputes to the fact, it could be that a point of procedure can be raised to say, are we going to proceed on the basis of distorted facts, if that is the case. Where we are right now, Honourable Aaron has clarified the matter, and I have allowed him to continue with his debate. Honourable Aaron.

MR AARON: *Ke kopa tshireletso ya gago*, does this gentleman have the right to say I am lying when I am on the floor of the House, even though he is not on the microphone?

MR SPEAKER: *No, he is not, certainly.* Ke nna ke le gakolola ka Standing Order 58.4 gore fa yo mongwe a eme a bua, le didimale. *Honourable Mmolotsi*, le se ka la mo kgopakgopetsa. Le lona le itse gore golo mo ke Palamente, ga re mo merapelong ya lesa. Gakere le a itse?

MR AARON: Tlaa ke supe gore le fa go ntse jalo, Prince Maele le Ramogapi ba bone CCP ya bone, *go and find out.*

HONOURABLE MEMBER: Procedure Mr Speaker.

MR SPEAKER: No, Honourable Butale, let me hear your procedure.

MINISTER FOR INTERNATIONAL RELATIONS (DR BUTALE): Point of procedure. Yes, the last time I checked Mr Speaker, you were not endowed with any prophetic prowess. So, you can only rule after I have stated my procedure.

Mr Speaker, I have been in Parliament, this is my second term. The procedure of this Parliament is very clear that, if you make a statement of fact and that fact is disputed, it is the practice of this House, that you are then asked to produce evidence to that effect. Now, the Member is insisting that there are two constituencies that have been given CCP funding and we know to the contrary. We are pleading with you Mr Speaker, that if he insists and believes he has evidence, let him produce the evidence, so that we proceed on an informed position as the House. If we proceed from a point of misinformation, I do not think the House will be in order.

MR SPEAKER: Honourable Aaron, as stated unequivocally, in fact, first, he pointed to Palapye as the only constituency which has been allocated CCP. Then he has proceeded to add Honourable Prince Maele's constituency. So, the implication of what he is saying is the two Ministers are disputing what Honourable Aaron is saying. *Ga go tshwane le fa o ka re dipatlisiso di supa gore unemployment e fa*, and we say unofficial estimates. Government is arguing that there are no unofficial estimates.

In this particular case, he is stating as a matter of fact that only two constituencies have benefited and Ministers are saying, "no." Now, the implications could be that those constituencies are favoured, which has far-reaching implications or in a way the conduct of the two Ministers with regards to the allocation. So, Honourable Aaron, in that case, you will have to give me evidence. If you cannot do it now, you have until tomorrow to furnish me with that evidence. *Gakere re a utlwana?*

MR AARON: Ke a leboga Mr Speaker. Mma ke re Honourable Minister Kenewendo, ke supe gore lephata la gago, ke lengwe la a a humileng mo lefatsheng le. Ke supe gore Botswana o segofaditswe ka ditswammung dintlheng tsothle tsa Botswana. Keletso e ne e le gore ka re setse re bone seru sa diteemane, mme ditswammung re na le tsone di le di ntsi mo lefatsheng le, re dire gore mekoti e mesha e e bulwang, e bulwe kwa dintlheng tsa Botswana tse di ntseng di sena ditlhabololo kana mekoti.

HONOURABLE MEMBER: ... (Inaudible)...

MR AARON: Ka re, kwa go nang le *minerals*. Wena ga ke batle go dirisa lefoko le o batlang go le dirisa.

MR SPEAKER: Do not listen to the side remarks, *o go ntsha mo tseleng ka bomo.*

MR AARON: O a nthumola motho yo, ke lemogile. Ke supe gore re na le ditswammung; *uranium* e e seng kana ka sepe kwa Qangwa-Xaxa, e o sa itseng sepe ka yone Mmolotsi. Re na le *iron ore* e e seng kana ka sepe. Re na le *copper* e e seng kana ka sepe mo dikgaolong tsa rona. Fa o ne o itse, *mines* tse di butsweng mo dikgaolong tsa rona, ke tse di butsweng mo *private properties*. *Mines* tse di bulwang, Puso ga e fe ditetla mo *private properties*. Ga re na *mine* ope o o butsweng jalo. O ye kwa *Department of Geological* o ye go lebelela gore ke bua ka eng.

Ke kope gore Mme Kenewendo, lephata la gago, ke lone gape le le ka re jesang ka gore fa re bua ka *energy*,



Africa Borwa fa o bona e tlhabologile jaana mo *energy*, ke ka gore mmuso wa teng *subsidises energy to the farms, whether* ke ba dikgomo kana temo. *Until such time* o ka ela tlhoko gore dilo tseo di nne teng, re tsile go tswelela re bua ka *food security* re sa e fitlhelele. Re a kopa ka gore o mongwe wa batho ba e leng gore lephata le, le ka thusa. O lebelele dikgang tse thata *Minister*. Ke supe gape gore...

MR SPEAKER: E go tshwere *honourable*.

MR AARON: Fa re tla kwa *sand mine*...

MR SPEAKER: E go tshwere *Honourable Aaron*, lebelela nako. *Honourable Whip*, go tsena mang? Go ka tsena a le mongwefela *before I call the Minister to reply*.

MR MOSANANA (KANYE EAST): Thank you Mr Speaker.

MR SPEAKER: Ke tshwanetse ke go hese *for purpose of recording Honourable Mosanana*.

MR MOSANANA: *Thank you Mr Speaker*. Ke bo ke leboge *Minister* ka kgang e a re e beileng pele ya *Minerals and Energy. Minister*, re a itse re Ntlo e, le lefatshe ka bophara gore *mineral wealth is dominated by diamonds* tse re ntseng re beile mo go tsone thata. Go na le tse dingwe tse re tshwanetseng *to tap* mo *deposits* tsa tsone jaaka *coal, copper, soda ash, gold, silver and the like*. Goromente wa rona o tlhwaafetse *to tap* mo *minerals* tse dingwe tse. Di tlaa thusa mo sebakeng se se tshwanang le se, sa fa diteemane di sa rekwe gore re bone ditiro.

Ke batla gore ke tsene mo kgannyeng e ya motlakase. Re na le kgwetlho e ntsi thata mabapi le motlakase, bogolo jang ka dinako tsa fa dipula di simolola go na. Motlakase wa rona o tingwa ke phefo. Ke a itse gore ke mathata a o a fitlhelang le wena Tona. O a tlogeletswe ke bo *Honourable Mmusi* le ba bangwe ba mophato wa gagwe.

Tona, ke tlaa kopa gore motlakase o *be extended* kwa dikgaolong tse dingwe tse di nnyennyane. Mo kgaolong ya me go na le mafelo a tshwana le Maruswa, Makapane e e mo kgaolong ya Moshaneng, Sebokwane e e mo kgaolong ya Lotlhakane. Ke dikgaolo fela tse di nnang batho ba bantsi mme o fitlhela e le gore ga di na motlakase. Ke dumela gore fa re ka ganelela thata mo kgannyeng e ya motlakase o wa marang a letsatsi, go ka re thusa gore re fetelele le kwa dikgaolong tse dingwe tse di kwa ntle.

E rile fa lebakeng le le fa morago Tona, go ne ga nna le matshosetsi a gore re tlaa nna le *load shedding* mo Botswana, mme seemo seo wa se emela ka dinao, sa felela se rarabologile. Ba re neng re ba kolota, ke dumela gore ba duetswe ka gore modumo o, ga o sa tlhole o le teng. Tota fela *solar is the way my Minister* ka gore o ka tswa o le turu go o tsenya mme *in the long run*, o fitlhela o le *cheap*. Fa letsatsi le le teng, o a itse gore o ntse o a koronya mo *panels* tsa gago tsa motlakase o wa letsatsi. *So*, seo se tlaa *solve problem* fa o ka tsena ka motlakase wa letsatsi. O fitlhela e le gore mo malatsing a gompiano, megala e a utswiwa. *Pipes* tsa motlakase magodu ba a di tsaya, ba a di epolola. Seo se ka rarabolola mathata a a kanakana. Ke go leboge Tona ka gore ke a itse, le mongwe le mongwe o a itse gore fa o tsena ka Jwaneng, go na le *plant* e tona e e tlhomiwang foo ya motlakase wa *solar*, le mo mafelong a mangwe fela, ke fa sekai ka Jwaneng fela ka gore ke yone e e gaufi.

Tona, ke batla gore ke boe ke go leboge ka gore go ntse go na le thulaganyo ya gore *connections* tsa motlakase wa matlo e ntse e le P5,000 mme jaanong o ne wa tsaya maikarabelo a gore o o digele kwa go *zero*, se e leng gore ke a itse gore ba Kganetso ga ba ka ke ba go *congratulate on that* ka gore ga ba batle sepe se se siameng, bone ba leba fela tse di sa siamang.

HONOURABLE MEMBER: Elucidation.

MR MOSANANA: Ikettle pele ke tlaa go bona.

Go kile ga bo go na le mathata gotwe fa o tshwanetse *to connect* motlakase go bo gotwe ga go na *metres*, mme mathata a, jaaka fa mongwe a bua, a ntse a teng Tona. A re lekeng gore golo fa re go ntsheng kwa morago.

Tona ke batla gore e tle e re fa ba tla go nkgola fa, ke bo ke kile ka bua ka *quarry* ya Moshaneng. *Quarry* e ya Moshaneng e tsamaisiwa ke batho ba letso la seChina, ba dira madi a mantsi ka letsatsi, mo e leng gore mme ga go na le fa e le *swiping machine*. Ke gore ba batla gore fa o ya go reka *concrete*, metlhaba le *crushed sand* kwa go bone, o bo o tla o tshotse madi ka kgetsii. Golo mo go raya gore sengwe ga se diragale sentle golo kwa moepong one o wa China. E bile ke tlaa kopa gore *quarry* e ya Moshaneng, e tsewe ke Batswana, bana ba Moshaneng ba teng ba ba batlang ditiro. Kana Tona dilo tse di diragalang mo dikonterakeng tsone tse, o tlaa fitlhela e le gore *these people are just exploiting our children*, batho ba e leng gore tota ke bone ba ba dirang tiro *they are being exploited* ke bone batho ba letso le la seChina.

Go na le kgang e nngwe e ke batlang gore o tle le yone o e latedise Tona, kgang ya metlhaba. Kwa Kanye fa motho a tshwarwa a tswa go tsaya motlhaba ka teraka, *he is charged* P5,000. Ke ntse ke utlwa ba bangwe ba bua gore ke P1,000. *This should be standardised*, fa e le gore *charge* ke P1,000 a e nne P1,000 *the whole country*, go se ka ga nna le melao ya kwa *south* le melao ya kwa *north*, lefatshe la rona le lengwefela.

MR SPEAKER: E go tshwere *honourable*.

MR MOSANANA: Go tswa fa mapodise ba tsaya teraka e ba ya *to park it* kwa *police until* o tla go duela, fa o sa duele, teraka e e tlaa nna fela koo go fitlhelela. A dilo tsa rona di tshwaneng, re se ka ra nna le melao e e farologaneng.

HONOURABLE MEMBERS: ... (Murmurs)...

MR MOSANANA: Can you protect me Mr Speaker?

MR SPEAKER: Nnyaa, e tshaiile, ke ne ke ka go sireletsa.

MR MOSANANA: Thank you, I submit Mr Speaker, and the Minister.

MINISTER OF MINERALS AND ENERGY (MS KENEWENDO): *Thank you Mr Speaker. Let me start off by thanking all of the colleagues here that have made comments and supported our submission on NDP 12 activities under the Ministry of Minerals and Energy.*

Mr Speaker, jaaka ke letse ke ipuile maabane, ke ntse ga ke a tsoga thatathata, *so* le intshwarele fa lentswe le etla le fela. Ke ne ke simolotse ke ikaletse gore *I will respond* mongwe le mongwe ka ditshetlana tsotlhe tse ba di buileng, mme dikgang di di ntsi, tse dingwe di a boelela. Ka jalo, ke ne ke re gongwe ke goboke fela, ke leboge mongwe le mongwe yo o tsisitseng dikgang tse disha, tse di kgologolo a bulela ba e leng gore o ba emetse e bile o tshela le bone.

Kgang ya ntlha e e leng gore ke ne ke eletsa gore ke e ikadime, ke ya motlakase ka gore re a itse gore motlakase o a re tshwenya fela rotlhe, mme e bile re tlhaloganya diemo tse re ntseng re le mo go tsone ka kwa e leng gore tota re kgotletsa teng kwa Morupule B. Seemo sa teng se ntse se a nametsa gone, le fa re tshwanetswe ke gore re tlhabolole, e bile re tlhabolole le kwa Morupule A, re thuse bao ba Jindal. Jaaka go ile ga tlhalosiwa ke *Honourable* Bogatsu, re simolole go akanyetsa tse dingwe gore gongwe le bone ba nne le *power stations*

jaaka gone kwa *Medie kwa* moepong oo wa Minergy. Ke dilo tsotlhe tse e leng gore tota re di lebile.

Jaanong se segolo e ne e le gore rona jaana fa re *submit* NDP 12, re supe dikakanyo tsa rona *strategically high-level* gore ke tse e leng gore re batla go di dira. Ga re a ka ra tsenelela kwa boteng thata jwa gore mo nakong e ya gompieno e go diragala eng. Ke tsaya gore ka ke ntse ke bua le lona ka bontsi, le etla le tlhaloganya diemo tse re mo go tsone. Ke simolola fela ka go fa sekai ka kwa Zutshwa, e le motse o e leng gore tota ke sale ke tlhalositse gore ke tlaa ba etela ka gore re tswa go baya *mini-grid* gone ka kwa Zutshwa ka kwa re re re simolole gore le bone ba nne le motlakase. Ba se ka ba mphelela pelo, ke tlaa goroga, ke ntse ke tshwerwe le ke tse dingwe tse e leng gore re leka gore re tsosolose mebaraka, mme e se fela ya diteemane, e le e nngwe gape e e ka thusang go tsisa letseno mo lefatsheng. Ke tlaa tswelala tota ke tla, ke tlaa gatelela kgang ya gore ke tlaa goroga kwa Zutshwa jaaka ke kile ka le bolelela gore ke tlaa dira jalo. Go na le metse e mengwe e e tlaa tshwana le yo wa Zutshwa, ke re gongwe ke e boelele ka gore ke ne ke e buile maloba ke re metse e tshwana ya Ukhwi, Qangwa, Xaxa, Bere, Kacgae, ke yone e e leng gore re e tsere, e mo *our pilot stage of mini-grids and off-grids*. E se gore ke yone fela, e le fa re simololang teng. Zutshwa e setse e wetse, e mengwe e a simologa le yone. Ka jalo, re batla go tlhomamisa gore golo mo go a bereka.

Ke ne ka tlhalosa jalo le maloba gore re buisana le ba bangwe ba *private sector*, ba dikgwebo, gore ba tle go re thusa mo mosepeleng o re leng mo go one segolobogolo ba e leng gore *they are in the tourism industry* gore ba re thuse metse e e leng gore e mo Okavango, Kgalagadi and Central Kalahari Game Reserve (CKGR) jalojalo, ke sa le bale Boteti Rre Sam Digwa. E bile go na le a Memorandum of Agreement (MoA) *which has been approved*, gore ke one o re ka o dirisang fa re ntse re buisana le ba makalana a a ikemetseng ka nosi.

E nngwe re santse re le mo motlakaseng, rotlhe re a lemoga gore nnyaa, fela fa phefo e foka, pula e sarasara, go nna le mathata. Seo se supa gore *infrastructure* ya rona ga e a itsetsepela, mme e bile re tlhoka gore re tsenye madi a mantsi *to renew and refurbish infrastructure*, mme e bile gape re age tse dingwe tse e leng gore di tlaa re thusa gore re kgone *to stabilise the grid*. Ke tsone dilo tse e leng gore bontsi jwa tsone re di kopetse madi kwa *Finance*. Jaanong ka gore go na le tumalano mo Botswana Economic Transformation Programme



(BETP) ya gore re ka dira bo Public Private Partnership (PPP), re ka ya go batla ba bangwe ba ba nang le madi ba tla ba re thusa gore re duelele dikago tse, ke se e leng gore gone jaana re fa gare ga sone, re mekamekana le sone gore re buisane le ba ba ka re thusang ka madi.

Projects tse di ntseng jaana betsho, ga se tse e leng gore fa ke fetsa go bua, kamoso di a diragala, di simolola ka Environmental Impact Assessment (EIA), *surface rights*, go tsena dilo di le mmalwanyana pele le simolola le bona gore ke fa go kgotlediwa motlakase fa, kana *transmission line* e agilwe fa. So re tshwanetse gore re di fe nako. Se se bothokwa ke gore ke tswelele ke le gakolole gore mme re tsamaya fa kae, re simolotse, ga re a ema fa le santse le sa bone e le gore *that infrastructure* e eme ka dinao. E se gore ga e a ema ka dinao ka gore ga re dire sepe, go na le tse di ntsi tse di tshwanetseng gore di dirwe gore re tle re bone dilo tseo di eme ka dinao, mme e bile di bereka.

Fa re santse re le mo go yone *the transmission infrastructure and distribution infrastructure*, megala e e tliang motlakase kwa gae re a itse gore go na le magae a a godileng, go bo go raya gore mo *village extensions* tseo motlakase ga o ise o goroge teng. Tseo le tsone di wela mo go se re se bitsang re re *all household access* gore *we want all household access by 2030*; mongwe le mongwe gore a motse o godile, ba dule mo motseng o mogologolo kana ba mo motseng o o iseng o ko o tlišetswe motlakase gotlhelele mo dingwageng tse di fetileng, ba bo ba na le motlakase. Ke se re neng re se bua maabane fa re *launch* the Botswana Energy Compact, gore re ya go dira jang. Jaanong fa o lebelela dipalo, madi otlhe a re a tlhokang gore re kgone go diragatsa tsothle tse re di buang, a fa gare ga USD 2 billion to USD 3 billion. Ka Dipula madi ao a ya go fitlhelela bo P40 billion gore re kgone go tliša motlakase kwa mongwe le mongwe mo Botswana.

MR MAPULANGA: *Clarification.* Ke a go leboga *Mr Speaker.* Tla ke go leboge Tona Kenewendo. Ke utlwa lenaneo la go atolose tsa ditirelo tsa motlakase mo magaeng otlhe gore mme fa re lebile, a ga le ise le tle gore mo *programme* e tshwana le ya *Wireless Power Transmission*, gore go leka go fokotsa *costs* tsa go ya go reka dipale le eng, le eng, gongwe re ka simolola go ya *into technology* tse di tshwanang le tsone tseo?

Ya bofelo e bo e nna yone kgang ya gore, kana *at the moment* re na le batho ba ba ntseng ba *upgrade* metlakase ya bone, *especially* ba ba agang *guest houses*. Le ba akanyeditse jang gore ba se ka ba ya go lopiwa

100 *per cent upfront* before a gokela kana *upgrade*, gongwe go tshwane le wa *domestic* gore o a *connect*, o tlaa duela ka *instalment*?

MS KENEWENDO: Ke a leboga *Mr Speaker.* Thank you *Honourable Member of Parliament* (MP). Mo metseng di gabedi; go na le mo e leng gore metse e e leng kgakala re ya go dirisa *mini-grids*. E e leng gautshwanyane le *extensions and extending the grid* go sa ture, ke sone se re tlaabong re se dirisa.

Fa re bua ka *guest houses*, dikgwebo-potlana, jalojalo, go na le dithuso tse di teng. Le *rates* tsa teng ga di kwa godimo jaaka tsa dikgwebo tse di kwa godimonyana kana tse ditona. Jaanong ke gongwe re ka tsweleng re tla re buisana ka tsone gore gone mme ba *tourism* fa ba tlhopho tsa bone le ba *agriculture* jaaka go ntse go buiwa thata ka *farms* jaana, re ka tshwaraganna tiro e jang go tlhomamisa gore motlakase o o gorogang kwa go bone, ke o o tshwanetseng se ba se dirang ka koo.

Mr Speaker, ke tswelela ke sa latlhegelwe ke fa ke neng ke le teng, se sengwe mo motlakaseng se se tshwentseng Mapalamente le Batswana bothle, ke kgang e ya tshenyetso-setšhaba; go utswa megala e ya motlakase mo re itseng gore go rotloeditswe ke thekiso ya *copper* le *exporting and exportation of scrap metal and copper cables*. Se re se kopileng kwa go ba *trade* ke gore ba emise *the exportation mandate* ya *scrap metals*, mme e bile ba itibisitse segolobogolo le *the exportation of copper cables as part of scrap metals*. Se re akanya gore ke sone se se ka re thusang gore batho ba se ka ba ipolaya ba leka go tsaya megala ya rona ya metlakase.

Fa ke e fa sekai; kwa Maun re kile ra boela teng re ile go bona tshenyo e e dirilweng koo, motho wa teng fela a bo a re o kgaola *one of the main cables*, e bo e mo thunyetsa, go bo go raya gore le ene botshelo jwa gagwe bo mo diphatseng. Betsho, a ko re tlhalosetseng botlhe ba re tshelang le bone gore go diphatsa go leka go kgaola megala ya motlakase; o tlaa golafala, kana o tlaa latlhegelwa ke botshelo. Gape ke dilo tse rotlhe re tshwanetseng go di tshwaraganela, ga se kgang fela ya kwa *Ministry of Minerals and Energy*, ya BPC, e bile ga se ya mapodise. Rotlhe re tshwanetse go gwetlhega fa re bona go na le bogodu, segolo jang jo e leng gore ke tshenyetso-setšhaba.

Fa ke wela mo go tsa motlakase; betsho, re thusa ba le bantsi gore ba simolole go dira motlakase mo lefatsheng. Fa re bua re re re batla go nna *regional energy hub*, ga re bue fela ka dikeletso. Ke ka gore re setse re simolotse go

rotloetsa ba le bantsi gore ba tsene fa, ba dire motlakase mo Botswana e bile go tihomamisa gore ba a kgona go rekisa. Ke sone se re ntseng re buisana le mafatshe a mangwe a a bapileng le rona gore re nonofatse ditumalano tse di *associated with the Southern Africa Power Pool*.

Ke ile ka wela maabane ke re fa re itebagantse le dikgang tsa *climate change*, Botswana o kgonne *to be credited as an issuer of renewable energy certificate*. Se se raya gore fa re ntse re tsenya motlakase wa marang a letsatsi, re kgona go bolelela ba bangwe gore rona re *produce clean energy*, e bile re rekisa le *certificates* tsa teng. Go a thusa gore re kgone go tswelera re atolose motlakase mo magaeng le *settlements* ka go farologana. Ke dingwe tsa dilo tse re di dirang gore re tle re bone letseno, re kgone go atolosa ditlamelo kwa Batswaneng.

Ke a itse gore tota ba ntsholofetse le kwa Medie fa ke simolola mo go tsa meepo. Ke buile le Kgosi fa re ile gone kwa go leka go rarabolola dikgang tsa Minergy. Kana ke ne ke batlile go gakolola Mapalamente kgantele gore meepo ka bontsi e e leng gore *is under liquidation* kana *care and maintenance* gone jaana, ga se ya ga Goromente, ke e e ikemetseng ka nosi mme rona re ema ka dinao ka gore ditswammung le *licences* ke tsa rona. Re tlaabo re batla go tihomamisa gore di dirisiwa sentle, mme re se ka ra nna e le gore re boela kwa goreng Goromente o tsenya madi a mantsi mo *care and maintenance*; ga se rona, *unless* e le kwa Phikwe. Ke gone kwa re ntseng re tsenya madi a *care and maintenance*. Ga re batle gore e re batho ba fuduga ba tswa mo meepong, e bo e le gore dikgang tse di lebagane le rona. Ke sone se ke neng ka tlhalosa gore molao o moshala o wa Mines and Minerals Act, o rotloetsa gore go nne le madi a a seegelwang ka fa tlhakoreng, e le gore a tlaa dirisetswa *rehabilitation*.

Gape ke ne ke batla gore ke e tshwaraganye le se se dirwang ke Rre Mokgware, se se itebagantseng le *retrenchment packages* le gore babereki ba tshwarwa jang fa go nna le *liquidation and in matters of care and maintenance*. Meepo e ka nna mentsi mo Botswana fa re ka berekisana mmogo. Ke ne ke batla go tlhalosa gore *there is a lot of potential* mo meepong. Go batla re dirisana mmogo. Go na le ba ba letsang jaana, ba tlhalosa seemo se se diragalang kwa dikgaolong tsa bone. E bile re tlaabo re romela batho gore ba ye go ba ema nokeng, kana re tsamaya re ya go ba ema nokeng, re tlhalose diemo tse dingwe tsa go dirisa ditswammung. Rotlhe re tshwanetse gore mo kgannyeng e ya *sample testing* e

ke itseng gore e a re tshwenya rotlhe, re nne re tsentsa leitlho re bega kwa *ministry* gore *our audit teams* di tle di kgone go goroga, di ye go lebelela gore mathata ke eng, a mme ka nnete batho ba, a ba a epa kana *they do sampling*.

Ka gore golo fa re bona e le gore go na le madi a mantsi gape *in sample testing*, ke sone se e leng gore maloba re na le Tautona kwa Selebi Phikwe, re ile ra tlhalosa jalo gore re simolola *sample testing* mo Botswana. Re simolotse *laboratory (lab)* Rre Kamal e ke neng ke tsaya gore e bile o tlaa botsa ka yone kwa Lobatse. Go bo go nna le *lab* e nngwe kwa Selebi Phikwe. E bile re batla gore go tswelera go nne le *satellite labs* tse di tlaa nngwa kwa Maun, Gantsi, tse di tlaa thusang *to test* ditswammung tse le gore re fokotse diteraka tse gotweng *they are being exported*, le bona di tletse tse jaaka go ne go ntse go begiwa kwa Ikongwe le mafelo a mangwe. Ga se gore ga re a tsibogela dikgang tse, ke a di utlwa tsa bo *uranium*, di ntse di buiwa jalo le diteemane tse dingwe kwa dikgaolong tse dingwe mme re ntse re romela batho gore ba ye go tlhola go tihomamisa gore go diragala eng ka koo. Ka gore ditswammung ke tsa rona rotlhe, tota ke ne ke re ke tlaa kopa fela Botswana betsho gore a re tsweleng le lebile ka leitlho le le ntshotsho, re bolelele ba *ministry* le mapodise fa go na le sepe fela se e leng gore se a le tlhobaetsa.

Fa ke wela *Mr Speaker*, re bua ka tse e leng gore di itebaganya le *value addition*, re na le maikaelelo tota a gore metse yotlhe e e leng gore meepo e mo go yone, e bone ditlhabololo tse di e lebaganyeng. Ke sone re ka *budget* re ileng ra bua ka *the contractual beneficiation law and work* le *mining cluster industrialisation* ka gore re batla go bona bontsi jwa tse e leng gore di dirisiwa mo meepong di dirwa mo Botswana mme e bile di dirwa mabapi le fa meepo e leng teng. Mme e bile re ka kgaoganya gore tse dingwe di dirwa ka kwa Maun le Ghanzi. Ke sa le bale le Letlhakane, ke itse gore mmotlana o nkeme ka fa morago e bile ke utlwa le matlho a gagwe a setse a ntshuba.

Betsho, ke le leboegele gore le ntshitse dikgang tse tsa motlhaba. Ke a itse gore lotlhe fa di a le ama mme ke re tota re ne re santse re tlaa ya kwa Mahalapye. Re feditse *study* sa Mahalapye mme se supa gore noka ga e a ema sentle. Go na le fa e leng gore tota e gobetse fela thata e bile ga go a siama gore re tle re letletlele gore go ye go tsewa motlhaba koo. *Honourable Minister*, re tlile go simolola gore re letlelele gore go simololwe ntsha e nngwe. Re a simolola fela jaana mo bekeng gore go



simololwe go epiwa motlhaba ntlha e nngwe. Mo go tsa *South*, le tsone kana re ntse re batla go di sekaseka ka gore go na le *a moratorium* ka kwano mme re batla gore le one o emelele gore re kgone gore re farologanye batho ba e leng gore ba batla motlhaba, ba se ka ba siela botlhe kwa Mahalapye jaaka re bona go diragala.

Ke ne ke setse ke tlhalositse ya Menzi ka bo ka romelela *Honourable* Phologolo di le mmalwanyana gore le ene e tle e re a ya kwa Kgotleng, a kgone gore a tlhalosetse batho ba kwa Kanye gore mme moepo o ga se gore ba o bua fela, go na le sengwe se ba se dirang mme e bile ba na le *timelines*. Maloba ba ne ba re tlhalosetsa gore ba tsamayatsamaya jang mo go direng *batteries* tsa bone; *pilot project*. Ke tsone re tse ikaelelang go di dira tse mme re dumela gore tsotlhe di ka kgonega, di ka wela fela sentle fa re ka tshwaragana, ra berekisana le ba *Tourism* le ba *Agriculture*, segolobogolo ra berekisana rotlhe re le Batswana, re lemoga gore NDP 12, *Chapter* ya *Mines and Minerals*, ga se ya *ministry* fela, ke ya rona rotlhe. *With that Mr Speaker, I do submit that this Chapter be approved. Thank you.*

HONOURABLE MEMBERS: ...(Applause!)

Question put and **agreed to.**

MR SPEAKER: Honourable Members, I believe that you all have the copies of the BETP Policy Paper tabled this morning by the Acting President and the Minister of Finance. *Go raya gore le nne le e tlhodumele. Fa le fetsa NDP 12 debates, le itse gore janaong le tlaabo le tsena mo go yone.* I am advised that you received both soft copies and hard copies.

That being the case, I will invoke Standing Order 26.2 for the convenience of the House to suspend the proceedings until 2:00 p.m. this afternoon. We adjourn.

PROCEEDINGS SUSPENDED AT 12:30 P.M. FOR APPROXIMATELY 1 HOUR 30 MINUTES

PROCEEDINGS RESUMED AT 2:00 P.M.

MR SPEAKER: Order! Order! Honourable Members, *go lebege le le mmogo.* Good afternoon, I hope you had a good lunch. Let us resume the business of this afternoon with a Motion.

EDUCATION

MR SPEAKER: Order! Order! Honourable Members, the debate on this Chapter is resuming. When we adjourned for lunch, we had just concluded the Mining

and Energy Sector. I shall now call upon the Minister of Child Welfare and Basic Education, Honourable Minister Nono Kgafela-Mokoka to present. Honourable Minister, you have 30 minutes to present.

MINISTER OF CHILD WELFARE AND BASIC EDUCATION (MS KGAFELA-MOKOKA): Thank you Honourable Speaker. Maybe before I begin my presentation, I would like to make a request because this is a consolidated presentation of both Child Welfare and Basic Education and Higher Education. I would like to humbly request that we have extra 10 minutes because Honourable Maele is not going to be presenting.

MR SPEAKER: You may because the way we have structured it here was that after you present, he was going to present for 30 minutes. So, as long as you are within this hour, you are fine.

MS KGAFELA-MOKOKA: Thank you very much. *Ke dumedise Ntlo e e tlotlegang e le Batswana ka kakaretso.* Mr Speaker, I stand before this esteemed House today to present a Chapter for the Education and Skills Development sector. This is a sector that is universally acknowledged as the primary engine for achieving our collective national aspirations. It is worth noting that the education sector embraces the concept of lifelong learning, positioning education not as a single phase of life, but as a continuous journey that ensures every citizen is equipped for perpetual adaptation and contribution within a dynamic global economy.

Our mandate is to cultivate excellence across the entire learning spectrum, from early childhood development through primary and secondary schooling, and culminating in globally competitive tertiary institutions. Guided by the principle of “education for all,” Botswana continues to focus on improving quality, accessibility and inclusivity in its schools and institutions.

The sector draws its “True North” which is to cultivate globally competitive and innovative human capital by providing an inclusive, high quality and future ready education system that empowers every Motswana for economic prosperity and lifelong success, from the Botswana Economic Transformation Programme (BETP). It is anchored on five imperative pillars which are:

- (a) Enhancement of skills education to precisely align outputs with the demands of the modern labour market
- (b) Transformation of teacher education to empower our

educators as 21st century knowledge facilitators

(c) Strengthening educational and industrial partnerships to create seamless pathways from learning to employment

(d) Enhancement of Education Physical Infrastructure to ensure safe, accessible and technologically advanced learning environments for all and

(e) Inclusivity of Marginalised Communities to achieve true equity of opportunity.

In driving this vision, the focus will be on increasing National Assessment Pass Rates, Access and Progression, Institutional quality and Youth Productivity.

Mr Speaker, as we embark on the implementation of the National Development Plan (NDP) 12, we must recognise that the success of this entire national blueprint, including our goals for economic diversification, job creation and sustainable growth, hinges on the quality of our human capital. Let me highlight that, over the next plan period, we will be committed to delivering relevant, high-quality outcomes that will prepare every learner for the demands of a rapidly evolving, technologically advanced, and globally competitive future.

Before I move on Mr Speaker, let me point out that this sector is made up of different stakeholders that include: Ministry of Child Welfare and Basic Education (Chair), Ministry of Higher Education, Ministry of Local Government and Traditional Affairs, Ministry of Labour and Home Affairs, Ministry of Communications, Knowledge and Technology, tertiary institutions, Non-Governmental Organisations (NGOs), parastatals, unions and the private sector. Therefore, I must highlight that it was developed through concerted efforts by all mentioned above.

Review of the National Development Plan 11 and the Transitional National Development Plan II

Mr Speaker, the performance of our education sector during the NDP 11 and the Transitional National Development Plan II (TNDP II) period presented a mixed picture across key indicators, including enrolment, pass rates, transition rates and youth engagement. There has been a significant achievement in primary education, which attained a near-universal access, with net enrolment rates reaching approximately 96-98 per cent. This strong performance, however, was not mirrored at the secondary level, where the net enrolment dropped to about 62-67 per cent, and gross enrolment hovered

around 70-72 per cent. A critical point of concern is the transition rate from junior to senior secondary, which stood at 59.6 per cent, clearly revealing a significant drop in student progression. Furthermore, only about 54 per cent of learners who entered primary education continued to secondary school, a statistic that indicates profound retention challenges within our system.

Mr Speaker, moving on to learning outcomes during the plan period, we must acknowledge both our successes and the significant gaps that remain: the Primary Leaving School Examination (PLSE) recorded a relatively strong average national assessment pass rate of 73.4 per cent, yet this momentum sharply declined at higher levels, with the Junior Certificate Examination (JCE) recording only 36 per cent against the ambitious 60 per cent target for the financial year 2022/23. The results from the Botswana General Certificate of Secondary Education (BGCSE) were even more alarming, realising only 22 per cent against the same 60 per cent target. In an effort to address these profound challenges, more focus was channelled into capacitation of school leadership and management by introducing both pre-service and in-service training programmes for school heads, with a view to foster a professional and empowered leadership cadre which is capable of driving and improving our educational outcomes across the board.

Mr Speaker, during NDP 11, a high proportion of youth Not in Education, Employment or Training (NEET) presented a critical challenge to Botswana's development, as highlighted by approximately 41.3 per cent of young people in this category as of the fourth quarter of 2022. This alarming figure points to fundamental, systemic challenges within both our education system and the labour market, signifying limited opportunities for meaningful engagement and productive transitions after completing school. Addressing this requires immediate action to forge stronger linkages between education, skills development and employment, ensuring that the progress made during NDP 11 in access and basic educational outcomes is not undermined by persistent gaps in retention, post-secondary transitions, and ultimately, youth empowerment. Therefore, there is a need to prioritise reforms that directly tackle this NEET crisis to unlock the full potential of our young population and secure a more prosperous future for Botswana.

Mr Speaker, during NDP 11, the Government realised that academic streams alone could not drive our nation toward diversification. Therefore, revitalising the status and quality of Technical and Vocational Education and



Training (TVET) became paramount. This revitalisation was driven by the spirit of creating viable alternatives to purely academic routes, deliberately supporting practical skill development, fostering entrepreneurship and building adaptability among our youth, eventually closing the critical gap between our educational outputs and real-world market demands, thereby accelerating our national agenda for sustainable economic diversification.

Early Childhood Education

Mr Speaker, on another note Mr Speaker, the Government is firmly committed to strengthening the foundations of quality education through the full implementation of a two-year reception class programme across all public schools. This initiative builds upon the success of the one-year reception class programme which was first implemented in 2014. To ensure comprehensive access to early childhood education (ECE) and enhance learner readiness, efforts are also underway to expand ECE access through private providers and civil society initiatives.

The Ministry of Child Welfare and Basic Education has begun a crucial phase of this commitment by collecting data to assess school readiness for the inclusion of the second year of pre-primary education, as recommended by the Revised National Policy on Education (RNPE) of 1994. This additional year will be introduced strategically in schools that have available space, and where necessary, through alternative arrangements utilising the Public-Private Partnership Model to ensure its successful nationwide rollout.

Major Challenges During NDP 11

Mr Speaker, despite some commendable achievements in the education sector during National Development Plan (NDP) 11, particularly in enhancing access and laying down critical foundational structures, there are challenges that continue to impede our progress. These include but are not limited to:

(I) Lack of inclusive infrastructure, which contributes to a very low representation of students with disabilities, with only 2 per cent of them reaching higher education. On the other hand Mr Speaker, the physical infrastructure is in a severe state of disrepair, with 75 per cent of junior and 60 per cent of senior secondary school facilities classified as “bad.”

(II) The Technical and Vocational Education and Training institutions, which are the very engines of skilled economic growth, are currently operating with unacceptable inefficiency. These essential facilities are utilising only 61 per cent of their capacity, lagging behind our national target of 80 per cent. This low utilisation represents wasted potential, and delayed progress towards the prosperous future we deserve.

(III) The education system still struggles to support learners with disabilities due to severe resource deficiencies. There are only 16 specialised schools for students with visual or hearing impairments, and less than 5 per cent of vocational training content is adapted for them.

(IV) Furthermore, unemployment rate for the 15-24 age group is particularly high at 38.5 per cent, indicating a significant disconnect between the skills of the younger generation and the demands of the labour market.

(V) Lack of internationally competitive qualifications and alternative training pathways remains a challenge as it erodes the nation’s human capital. The emphasis on diploma-level qualifications over degrees in key fields limits the global mobility of Batswana professionals and weakens the country’s competitiveness. Compounding this, the formal education system lacks the capacity and agility to offer specialised, industry-certified training in emerging fields, which forces employers to seek high-demand talent from abroad rather than from the local workforce.

(VI) Mr Speaker, you will agree with me that the Education Act, which dates back to February 1967, is outdated and misaligned with the requirements of a modern, knowledge-based economy, hence the need for its comprehensive review.

(VII) The absence of an Education Management Information System (EMIS), Mr Speaker, remains a challenge as it creates critical data gaps and severely hinders the ability to make data-driven decisions regarding planning, resource allocation, and policy-making. Therefore, there is an urgent need to develop this fundamental system for evidence-based governance and educational success.

(VIII) One of the issues of concern Mr Speaker, is that of unsustainable funding model for tertiary education. The Government allocates approximately BWP 2.7 billion annually to tertiary education. However, only about 16 per cent of this amount is designated as recoverable

loans, with the remaining majority being provided as non-recoverable grants. This imbalance places an immense and growing strain on the national budget, hindering our ability to fund other essential services and ensure the long-term viability of our education sector. Therefore, a complete redesign is urgently needed to develop a new, sustainable, and equitable system that maximises the impact of public funds while ensuring access for all qualified students.

Strategies for NDP 12

Mr Speaker, despite the fact that many of the original strategies are still relevant, a reimagined approach is necessary to ensure they effectively contribute to the growth of priority sectors in the economy. Therefore, by implementing the following strategies, the Government will raise composite national pass rates from 46 per cent in 2022 to 71 per cent by 2023, increase Tertiary Gross Enrolment rate in education from 22 per cent in 2022 to 60 per cent by 2030. Ladies and gentlemen, I think even the 46 per cent that came before this one is by 2030 not by 2023. Thank you very much. Increase institutions meeting full national quality, Botswana Qualifications Authority (BQA) standards from 33 per cent (2024) to 80 per cent by 2030 and Reduce the Not in Education, Employment or Training (NEET) rate from 41 per cent in 2023 to 22 per cent by 2030.

Enhancing Skills Education

Mr Speaker, in its commitment to enhance skills education in Botswana, the Government has modernised the curriculum and assessment through the General Curriculum and Assessment Framework (GECAF) to drive the general education sector. This entailed the adoption of a globally competitive value based and developmental education system premised on Science, Technology, Engineering, the Arts and Mathematics (STEAM). The STEAM driven GECAF, as Botswana Education Transformative Framework, sets out a strategic vision to align education with the demands of the 21st Century to produce a globally competitive knowledge worker. The GECAF has five interconnected and integrated pedagogical levels focusing on the holistic development of learners and leveraging on STEAM education: early childhood education, primary education, secondary education, out of school education and special needs education. The pedagogical driving platforms of this reform is centred on the use of digitalization, E-learning, coding and robotics, and teacher empowerment.

Mr Speaker, the streamlined integration of the STEAM driven education transformation fosters a lifelong learning continuum that begins in day care centres and progresses seamlessly through early childhood learning to primary and secondary education. Child Welfare is incorporated in all these pillars, as a way of ensuring that every learner is protected, supported and included through online safety, data privacy, mental health and psychosocial support within the schools.

Mr Speaker, in alignment with the Botswana Economic Transformation Programme's sector-based approach, sector-specific human resource development plans will be created to address both current and future skills needed across the identified prioritised sectors. This effort will also involve skills profiling, through the development of a national skills and competency framework, which will enable on-going identification of the skills and competencies required.

Furthermore, TVET will be transformed to enhance skills development through embedding work-integrated learning into TVET curricula. The initiative will bridge the gap between theory and practice, reduce youth unemployment and ensure a steady pipeline of skilled graduates who are work-ready and adaptable to Botswana's evolving economic sectors, including mining, tourism, manufacturing, Information and Communications Technology (ICT) and the green economy. This approach Mr Speaker, will also contribute to building stronger industry confidence in TVET as a driver of productivity and innovation.

On another note, the Government will modernise tertiary education training by upgrading the curriculum from diploma to degree level, aligning it with current industry and regional standards to improve graduate outcomes. Mr Speaker, the Government has further made a commitment to re-introduce school sports and co-curricular activities in all public schools with a view to enhance social development and talent discovery.

Strengthen Educational and Industrial Partnerships

Mr Speaker, the Government will strengthen TVET internships and work placement programmes, as a critical pathway for enhancing youth employability and aligning skills with labour market demands. The strategy will prioritise structured partnerships between TVET institutions, industry and Government, to ensure that learners gain practical, hands-on experience in real workplace settings. A coordinated national framework will be developed to standardise internship quality,



improve monitoring and mentorship and incentivise industry participation through recognition schemes and possible fiscal support.

Inclusivity of Marginalised Communities

Mr Speaker, promoting inclusive education requires a comprehensive approach that combines adequate resourcing, effective policy implementation and a commitment to ensuring equal access for all learners. By so doing Mr Speaker, the Government will create an educational system that truly supports every student, fostering an environment where diversity is celebrated and every learner has the opportunity to succeed. During NDP 12, the Government will adequately resource and implement appropriate policies to ensure vulnerable learners have equal access to quality education and opportunities.

Furthermore, the Government will implement an initiative aimed at giving learners that do not proceed to senior secondary and tertiary institutions access to educational opportunities. This project will be implemented through the Out of School Education and Training (OSET), *e e bidiwang* "Project *Bula Buka*" to improve their academic performance for further education as well as help them acquire technical skills they can use in the job market.

Transformation of Teacher Education

Mr Speaker, the world is evolving rapidly, and the 21st-century curriculum demands a fundamentally new approach to teaching and learning. In that regard, the Government will upgrade teacher training through transformation of the teacher training programmes. During NDP 12, the Government will implement a Teacher Continuing Professional Development Policy Framework with a view to ensure professionalisation of the teaching cadre. This will also be used during the renewal of teacher licences (we launched it today).

In addition, a training platform that equips individuals with the appropriate skills to enhance service delivery will be established. Among the training initiatives are the re-tooling of workers, which involves updating the skills of employees and unemployed graduates to align with current competencies.

Enhancement of Education Physical Infrastructure

Mr Speaker, the Government is committed to overhauling the education sector physical infrastructure

and transform it into a modern, safe, optimally fit-for-purpose and sustainable teaching and learning environment. The strategy aims to improve access, equity, inclusivity, quality and efficiency in teaching and learning in alignment with provision of 21st Century skills. Let me Mr Speaker, also highlight that optimisation and development of multi-disciplinary centres of excellence will be prioritised as a strategic approach to strengthen the education, skills and innovation ecosystem. These centres will serve as hubs for high-quality teaching, research, and applied training, linking higher education institutions, TVET colleges, industry and research bodies.

A clustering model will be adopted to pool resources, enhance collaboration across disciplines and drive innovation-led growth by aligning skills development with priority sectors of the economy such as, mining, agriculture, manufacturing, health, ICT and green energy. By fostering strong industry/academia partnerships, the centres of excellence will accelerate technology transfer, entrepreneurship and employability, while also contributing to regional competitiveness and Botswana's long-term goal of becoming a knowledge-driven, diversified economy.

Education Information Management System (EMIS)

Mr Speaker, the Government is committing to establishing a robust integrated Education Management Information System (EMIS). Through this system, all teaching and learning functions will be put online. It will also deliver real-time data and analytics that will enhance monitoring, planning and resource allocation, including a real-time Learner Management System. In addition, Mr Speaker, manual processes will be digitised to enhance performance implement e-learning, e-marking and institutional data management, digitisation of examination process, electronic offering and virtual interactions as well as Botswana Learning Passport, which will promote self-paced learning. The EMIS system will be linked with the National Labour Market Information System (LMIS).

National Labour Market Information System (LMIS)

The Government will establish a credible and sustainable LMIS in Botswana, that will provide regular, accurate and time series data on education, training, and employment specifically to: -

- Improve accessibility and flow of labor market data and information, reduce information asymmetry for users for improved policy formulation and planning for the supply of skills, maximising business potential and support employer-jobseeker matching.
- Monitor labour market trends: the LMIS will monitor key labour market indicators such as employment rates, unemployment rates, job vacancies, wage levels, and workforce demographics. This information will help track changes in the labour market over time and identify trends which are useful for policy implementation and intervention.
- Enhance Job Matching: LMIS will provide job matching services by connecting job seekers with suitable job opportunities based on their skills, qualifications, and preferences. This can lead to quicker and more effective job placements.
- Facilitate skills planning and development: the LMIS will identify emerging skills, needs and gaps in the labour market, enabling human resource development planning, educational and training institutions to align their programmes with the demands of the job market.

The National Education Blueprint

Mr Speaker, for easier implementation of the NDP 12, Government will review, develop and harmonise the education legal and policy frameworks to align with the 21st century trends in education. These will include amongst others - Review of Education Act of 1967, HRDC and BQA Acts; Development of e-Education Policy; Technical and Vocational Education and Training (TVET) Policy; National Human Resource Development Strategy II (NHRDS); Special Education and Guidance Policies; Tertiary Education Financing Policy; Evaluation of the Education and Training Sector Strategic Plan (ETSSP); the Revised National Policy on Education (RNPE) 1994, Development of TVET Act and Higher Education Act.

Government will further streamline, align and strengthen the roles of education regulatory bodies and accreditation institutions in order to reduce duplication, enhance quality assurance, efficiency, and ensure alignment of qualifications, training, and labour market needs.

During NDP 12 alternative avenues to diversify funding in the education and training sector will be explored. It is our hope that this approach will ensure sustainability and provide benefits for future generations.

In conclusion Mr Speaker, the strategies outlined for NDP 12 represent a comprehensive and transformative roadmap for Botswana's education and skills ecosystem. By embedding STEAM into a modern curriculum through GECAF, revamping TVET with work-integrated learning, strengthening educational and industrial partnerships, and prioritising the inclusivity of all learners, we are building a robust system that delivers work-ready and globally competitive knowledge workers. The commitments to a modernised physical infrastructure, the integrated EMIS and LMIS, and the establishment of Centres of Excellence are not just about upgrading facilities or digitising processes; they are about creating a dynamic, data-driven, and quality-assured environment.

Mr Speaker, this ambitious and concerted effort-underpinned by a renewed National Education Blueprint-will decisively move us towards our national targets, ensuring the sustainability of our economic diversification, and guaranteeing a brighter, more skilled future for all Batswana. Thank you, Mr Speaker.

HONOURABLE MEMBERS: ... (Applause!)...

MR SPEAKER: Thank you Honourable Minister for saving us 24 minutes. Order! Order! Honourable Members, the Minister has just presented a consolidated paper. You will let me know how you seek to deal with the response because I think it will be prudent for Members as they raise issues to be adequately answered and I am inclined to allow the both of you to respond in the end. Let me just hear Honourable Maele.

MINISTER OF HIGHER EDUCATION (MR MAELE): Thank you so much Mr Speaker. The agreement was that she will consolidate the presentation but when it comes to answering, each Minister will do sector *ya gagwe*. So, if we can have our 20 minutes each, *go tlaabo go siame* Mr Speaker. *Ke a leboga*.

MR SPEAKER: That is fine. That is how we will proceed Honourable Members. I will not eat on your time. Honourable Members, the debate on the chapter is resuming. I will now put the question before I allow the debate. The most honourable...

MR LEKAU: *Procedure. Mr Speaker, report ba e pataganetse mme metsotso ya rona e seven, a ga re e pataganele le yone ya ya kwa go 14? Ke a leboga.*

HONOURABLE MEMBERS: ... (Laughter!)...



MR SPEAKER: Nnyaa, mme ga se *sector* ya ntlha, a re tsweleng jaaka re ntse re tswelitse *Honourable Members*.

MR MOTAOSANE: *Procedure. Mr Speaker, le fa gone ke utlwa gore wa re ga se ya ntlha mongwame, this is a very big ministry, especially fa di kopantswe jaana. Tota to debate seven minutes in both ministries, go ka se ke go kgonagale because there are so many issues there. Ke kopa gore bogolo ke eng o sa re fe 10 minutes on this sector, re kgone go di pataganya?*

MR SPEAKER: Le tlaabo le senya tumalano ya lona. Le ne le le kwa *General Assembly* le *seminar*, le ntse le tshotse *timetable* ra e *discuss*, ra bo ra e dumalana. A re tsweleng. Lona batshwarateu, *I do not know* gore kwa go lona ke mang *Honourable Motaosane*, o tlaabo a na le 15 minutes. *The Honourable Whip and Opposition Whip will be having 20 minutes. BPF, I do not know who will lead the debate, they have their 15 minutes. A re tsweleng.*

MR HIKUAMA (MAUN WEST): Ke a leboga *Honourable Speaker*. Re leboge Tona go bo a re beile pele maikutlo le *vision* ya bone ya Thuto ka Lenaneo la Ditogamaano tsa Ditlhabololo la Bolesome le Bobedi. Re lebogela *presentation*. Jaaka Leader of the Opposition (LOO) *Honourable Dumelang Saleshando* a buile, ga go na sepe se re ka se ganang. Ke one moonwa lona. Ke sone se le ikaelang go se dira. Sa rona e a bo e le go leka go gakolola tse re bonang di diragadiwa gore re tswelile re ye kwa pele.

Pele ke ise ke tsene mo puong e ka bophara, ke supe gore phakela re ne re le kwa Royal Aria, re ribolola lenaneo la *to license* barutabana le go ba neela ditlankana tsa gore ke barutabana ba ba ka berekang, ba nonofetse go ka dira tiro. Fa ke lebelela Botswana Teaching Professionals Council (BOTPECO) Act, ke bona motlhala wa me mo go yone. Ke supe seo gore ke lenaneo le ke le simolotseng. *The code of ethics* e ke neng ke e direla Botswana Sectors of Educators Trade Union (BOSETU), ke e bone mo teng gore e tsamaya jaaka re ne re eleditse. Re lebogele gore a bo re tswelitse re ya kwa pele. Re lebogele seo.

Ke simolole jaana *Honourable Speaker, education has never been a neutral activity, it is a political activity e leng gore it is tied to power, governance and shaping the future of the society; that is a political activity*. Re tshwanetse re tlhologanye gore Puso e e mo tirisong e batla go isa tšhaba kwa kae, e batla go betla batho ba

mosoroto ofe, batho ba ba ntseng jang, ba ba nang le *skills*, ke gore boitsaanape jwa mofuta ofe, *it is decided at a political level*.

Ke dumela gore re setse re lemogile re le lefatshe la Botswana, rotlhe, le Motlotlegi General Mokgware a le mo teng, gore bothata jwa rona ke eng re le tšhaba ya Botswana. Mo ke dumelang gore lenaneo la rona la thuto le tshwanetse le arabe selelo sone se. Mapolotiki a a leng teng a a tshwereng teu, ba ba busang le ba ba gakololang, ba tshwanetse ba itse gore se re se tlhokang ke bodiredi le tšhaba e e ntseng jang, re bo re e laola *ka the curriculum and the education that we give to our people*. Ke yone fela tharabololo ya ntlha e e ka dirang gore re bone se re se batlang.

Fa re bua ka *economy* e e phuthologileng, e e rileng, re bua ka batho ba re ba betlileng ka thuto, gore thuto ya rona a mme yone e betlile bone batho ba re ba tlhokang gore re fitlhelele se re se batlang re le lefatshe, Motlotlegi General Mokgware. Fa ke riana ke raya gore *we have to start with the curriculum*, gore a mme *curriculum* e re nang le yone, ke yone e e ka dirang gore re fitlhelele kwa re eletsang go ya teng. Gore re fitlhelele kwa re batlang go ya teng, e tshwanetse ya direlwa jang, ra e alela jang gore e tle e elele, e bile re atlege mo go se re se batlang. Lenaneo lengwe le lengwe le yone *curriculum will never be realised* fa re na le mapolotiki a e leng gore ga ba na *commitment to what they are saying*.

Mo thutong re tlile *to measure commitment* e ka eng? Re tsile go e *measure* ka *the deployment of the resources into the sector*; gore *how are we financing* yone *education* ya rona. *Budget will be the one* e e leng gore re tshwanetse re bone gore a mme *are we serious*. Sa bobedi, ke diphatlha tsotlhe tse di leng teng mo makalaneng a a tshwanetseng gore a re thuse gore re fitlhelele kwa re batlang teng. *A staffing* se siame? Re na le baitsaanape ba ba ka re dirang gore re fitlhelele gone koo. Go na le dikai tse di supang gore e kete re santse re ise re goroge. Fa o bona re na le *regions* di le 16, mme mo go tsone *more than 75 per cent* ya *Directors* tsa teng e le ba ba tshwareletseng, go sena yo o filweng boikarabelo, re santse re ise re simolole, re santse re ise re tlhoafale, e bile ga re supe *commitment to this sector*.

Fa re bona diphatlha tsa *key strategic personnel* di santse di ise di kabiwe, *let me single out Honourable Minister* ka gore e kopane, nte ke le *address* lotlhe ka nako e nosi. *Single out Honourable Maele* gore *at least some of the boards* tse di neng di thetheekela, tse di neng di sena boeteledipele, o lekile, gongwe ke ka re gongwe o batla

go leka. La ntlha ke go di neela bone batho le gore di dire ka gore thuto ga o ka ke wa e dira o le nosi, fa o re o Tona o ka dira o le nosi, *you will never achieve anything. You need to pull along with all the key stakeholders, including the personnel. Key stakeholders here we are referring to the parents, families, communities, business community, teacher unions, and teachers themselves. Those are the key stakeholders ba e leng gore without them you will never achieve anything* mo thutong, ga o ka ke wa kgona sepe. *For you to achieve ke gore batho ba o bo o na nabo, e bile diphatlha tse di leng teng o bo o di kabile ka bofefo, e seng mo gotweng o a lebelela o batla go tsenya tsala ya gago le ngwana wa ga mmaago, nnyaa moo ga go ka ke ga bereka. Tsenya batho ba ba nang le botsipa ba tsamaisa thuto.*

HONOURABLE MEMBER: ... (Inaudible)...

MR HIKUAMA: Botsipa, ... (Laughter!)... o bona gore fa ke ka bo ke bua Otjimbanderu, ke ne ke tlaa bua monate.

Jaanong tsenya batho ba ba nang le tsone dikitso tse di maleba ba go thuse go tsamaisa, sa gago e nne *to coordinate and facilitating them, not to police them* mo e leng gore le akanya le go ba direla *machines* tse di ba lebang le le mo diofising. Moo go ka re isa go sele.

Ke ne ke bua ka *funding* gore le yone e tshwanetse gore e supe jalo, go kaba diphatlha, go netefatsa gore dilo tse di teng. *Plan* e ka fa e ntseng ka teng le *budget* e ke e bonang ya thuto, di kgakala le gore re fitlhelele se re se batlang. Bona gore fa o lebelela *21.8 per cent of tertiary education enrolment, Mr Speaker, it is very low for a country that want to transform.* E kwa tlase fela thata, ke bona e le *to tick boxes* e seng go tlhoafala. Fa o ka lebelela *unemployment rate*, fa e le ya banana *38.5 per cent*, ke dipalo tse di kwa godimo Motlotlegi General Mokgware. Di supa bokoa mo thutong ya rona e re e neelang bana ba rona. Fa re na le thuto e e tsamaelanang le letlhoko la lefatshe le se re se batlang, ga re ka ke ra nna le *unemployment rate* e e kana *because* thuto ya rona e tlaabo e ntsha dialogane tse e leng gore *they will fit* mo *society, it is either* ka go hirwa le go hira, le bone ba nna le dikitso tsa go dira dilo tse re di tlhokang mo lefatsheng, e bo diphatlha tsa ditiro re sa di tlhoke ka gore ba tlaabo ba di dira. *Our education* e na le *a mismatch between...*

MINISTER OF LABOUR AND HOME AFFAIRS (MAJ. GEN. MOKGWARE): Clarification. Thank you, Mr Speaker. Thank you *Motlotlegi* Hikuama. You

are putting it really well. *Ke ne ke re kana* the results of what we see today, it is because of what has happened. The benefits of any education system are always realised like a generation after. So, the problems which you are talking about today, *tsa bo 38.9*, it is because *di tswa kwa ka system e e tswang kwa e sa siama.* *Ke results tsa gompiano, mo e leng gore* what we are trying to do *gompiano* is the proper results, *ga o ka ke wa di bona* next month or next year, you will see them in five years-time to come. *A seo re a dumalana?*

MR HIKUAMA: Nnyaa, mme ke a leboga. *I think you are very right, that is why I started by stating the fact that education is a political activity.* Ke ne ke batla re tlhologanye rotlhe gore fa re tlhoma yone tema e re e tlhamang gompiano e, re itse gore re batla *to produce* eng, *even activities* tse re di dirang gompiano, re batla go goroga kwa kae. Re se ka ra felela re dira e kete ga go supafale gore go na le *a major departure point* fa ke lebelela dilo tse. Ke sone se e leng gore *we need to be very cautious about that.* Ga go na *a major departure in terms of emphasis, budgeting and commitment*, ke bona *business as usual.*

General Mokgware, *we are talking about TVET, it is a good thing.* TVET gore e nne *successful* sentle and *yield results*, ke ne ke tshwanetse go bona tsala ya me *Honourable Minister* Maele gompiano a nna le *a robust engagement* le *the business community* because *without a close business community* gaufi le wena le thuto, *it would not produce anything.* O tshwanetse go ikgolaganya le *the business community and industry for TVET to yield the results.*

MINISTER OF HIGHER EDUCATION (MR MAELE): Clarification. Ke ne ke re ke mo gakolole; mme kana fa re dirile TVET Pitso, ke ne ke mmiditse e le moeng wa me wa tlotla. A le kwa TVET Pitso re biditse *industry, academics* le *everyone* e le moeng wa me wa tlotla a le kwa *top table.* Jaanong gongwe o lebetse. Ke a leboga *sir.*

MR HIKUAMA: Ke a leboga. Fa ke bua ke re go na le mo gotweng *tick the box*, go tewa gone mo. *That was not an engagement,* Dipitso ga di *engage*, ke *celebration.* Re bone *ground breakings* tse kae; dilo tseo ke mekete. *Engagement* e e *serious* go tewa o nna fa fatshe o loga lenaneo...

HONOURABLE MEMBER: Procedure Mr Speaker.

MR HIKUAMA: ...le tlhopho batho bao le gore ba ya go tsena jang mo *gap*, o na le *defined priorities and*



areas gore I want you gore le dire *some presentations on the models of cooperation*.

MR SPEAKER: There is a point of procedure by Honourable Lekau.

MR LEKAU: *Procedure. Mr Speaker, ke ne ke re gongwe re baakanye sengwe. Fa e le gore bo Pitso, workshops Mopalamente o di bitsa gore ke to tick boxes, go tloga go sa nne sentle mo Batswaneng. Ke tsaya gore o ntsha Ntlo e mo tsamaisong. Le ene jaaka o bona a ne a tsamaile, o ne a sa tsamaele to tick box ya gore o tsile. Ke a leboga.*

MR SPEAKER: Well, this is the coliseum of ideas. Convince him otherwise, it is his strongly held opinion. Honourable Member, *tswelela*.

MR HIKUAMA: *I do not fault you Honourable Lekau, but you will learn and understand. O tlaa tsena mo seemong se ke leng mo go sone o tlhologanya dilo. Pitso you are just there to listen to a speech being delivered, you are not being engaged. I am talking about engagement where your thoughts are also taken on board. E seng mo o tlang o reetsa go bo gotwe le ya go ja fale, o bewa badge ya tee, o ema. You are listening. I am not saying it is not supposed to be done, what I am saying, engage the business community to come up with the models tse di ka re thusang cooperation and partnership to drive dilo tse. E seng go ba bolelela fela go tswa fa o bo o tsamaya o ya go nna fa fatshe o re ke biditse Pitso go siame.*

MINISTER OF HIGHER EDUCATION (MR MAELE): *Point of order. Ke rile ke a itshoka Mr Speaker, ke bone gore golo fa the nation e tloga e ntshiwa mo tseleng. Kana this Pitso e ne e bile ke mo laleditse ke mmeile kwa pele, e rile fa e tswa kwa e bo e dira recommendations. Dikgang tse tsa bo TVET Act, di tswa gone fa. Dikgang tse tsa bo Higher Education Act di tswa gone kwa and a lot of things from there. Dikgang tse tsa bo mismatch gore how are we going to work in terms of curriculum le industry, re di tsaya gone kwa. Jaanong ke bona o kare o tlaa mislead the nation. Ke ne ke bona go ntshwenya Mr Speaker. Fa e le gore o tlaaba a mislead the nation, mme gone ke bo ke dirile that caution. Ke a leboga sir.*

MR SPEAKER: Ga le dumalane, go raya gore e tlaa re o respond, o bo o ka tlhalosa kgang ya teng go feta foo.

MR HIKUAMA: Ke a leboga Honourable Speaker. Ke ne ke re ke dintlha fa e le gore o tlhwaafetse o ka di dira,

wa simolola wa dira. Fa e le gore ga o a tlhwaafala, o tlaa nnela go ntse o re bo procedure, procedure, o bo o felela gone foo. Fa e le gore o tlhwaafetse o batla go isa lefatshe le kwa pele, o tshwanetse go tsaya dintlha tse o ye go di dirisa, o rome batho ba gago. Wena you are not an expert in education, allow them the space, make them to collaborate with business communities, ba dumalane. Ba go neele reports, approve and disapprove them, e seng gore e re fa o le kwa o bo o re you engaged batho o ne o dira workable forums. No, o kgakala. Fa e le gore o akanya jalo, o santse o le kgakala thata.

Let me talk about inclusivity of marginalised communities.

MINISTER OF LABOUR AND HOME AFFAIRS (MAJ. GEN. MOKGWARE): *Point of order. Thank you, Mr Speaker. Ke a go utlwa Motlotlegi Hikuama mme ke ne ke re, kana se se siameng mo Ntlong e a re ganetsaneng sentle, re se ka ra tlaopana. Ke raya gore you have a very good line of argument which is very good. I think fa e ne e le gore gongwe motlotlegi fale o nyatsa sa gagwe, o ka bo o mo arabile sentle ka tsela epe e e siameng, gona le gore le ene a tloge a bo a go araba ka fa a go arabang ka teng.*

HONOURABLE MEMBER: ...*(Inaudible)*...

MAJ. GEN. MOKGWARE: Ke ne ke re point of order gore ga o buise yo mongwe sentle.

HONOURABLE MEMBER: Further point of order.

MR SPEAKER: *Honourable Members, gakere le a itse gore le ja mo nakong ya lona, buisanang sentle. Honourable Hikuama, Standing Order 57.4, offensive and insulting language. A re buisanang sentle, o se ka wa ba kgotlakgotla.*

MR HIKUAMA: Ke a leboga. Motho o batla go ntlotlhanya le tsala ya me jaanong. Le ene o a itse gore ga ke a bua sepe fela. Fa e le gore go na le sengwe fa se se tsileng ka go tlhoka go itse Setswana, fa e le gore go na le matlhasedi a a supang gore ke ne ke bua mafoko a a sa siamang, ke a boetse morago otlhe a a dikologileng puo e e bosula e e ka tswang e utlwisitse botlhoko. Ao ke a ntshitse otlhe, mme molaetsa o sala o ntse jalo gore kopana le batho o ba rome ba dire ditiro tse di siameng, re tle re tswelele go ya kwa pele.

Ke ne ke re ke bua ka...

HONOURABLE MEMBER: Point of order.



MR SPEAKER: Let him conclude his debate.

MR HIKUAMA: ...of *marginalised communities*. Go boammaaruri Mma Kgafela gore re latlhegetswe ke bana ba bantsi ba meshobo e e neng e sa tsenngwa ke lenaneo la Puso mo thutong. Kana bana fa ba rutwa ka dite me tse e seng tsa gabone, selo sa ntlha go a ba *discourage* ka gore sekole e nna *torture*, mo e leng gore fa o re o mmuisa dipuo, ene ga a utlwe gore go diragala eng, kgantele ga a *develop interest* mo sekoleng. Ba bangwe e bile ba a sia, ba a tlogela. *I think we should be very serious about it and roll it*, re diragatse gore dite me tse di a rutwa mo dikoleng tsa rona, e seng mo re go bonang go diragala gompieno. *We should introduce multi-cultural education*.

Honourable Digwa o ka ntshupela, o bona barutabana ba ba sa tlhaloganyeng *cultures* tse di farologaneng, ka segarona ngwana ga a dumedise motho yo motona mo go ene. O fitlhela a garumelwa ke barutabana ba ba sa tlhaloganyeng *culture* eo, gore o bogoma, o rileng, kgantele o a tshaba *because* ka fa a godisitsweng ka teng, ga se gone ka fa morutabana a solofetseng ka teng. *If you can introduce multi-cultural education*, e ka ruta batho le barutabana go tlhaloganya gore dingwao tsa batho le *approaches* tsa bone di farologane, gore ba kgone go ruta bana ba sentle.

Ya bofelo *Honourable Speaker*, re tshwanetse go lebelela *dilapidated infrastructure*. Dikole tsa rona di kgautlhane, ga di sa tlhole di le teng. Go simolola ka *classrooms, toilets*, sengwe le sengwe se o ka se akanyang se tshwanetse *to support* thuto mo dikoleng. *I visited Maun Secondary School, a senior secondary school in my constituency in the Maun Constituencies*. Fa o re o tsena mo *laboratories (labs)* tsa teng, ga o bone gore le *test tube* e ka kgabola teng, le yone *iodine solution*. Ga go na. *It is dilapidated*. Ga se sone fela, ke dikole ka bontsi mo lefatsheng la Botswana. Fa e le gore ga re ye go itlhaganelela *to refurbish these schools*, owaii! re tlaabo re boela 100 *steps* kwa morago. Re tshwanetse re itebaganye le go kgautlhana ga dikole gore re tle re akole maduo a thuto.

Ke ne ke utlwa maloba le kelemile ka *digital trackers*; ga re tlhoke *digital trackers* *Madam Minister, we need to strengthen inspectorate and in-service training*. Kana fa o re o batla *a tracker*; o raya gore ga o itse se se diragalang mo dikoleng mme *information* ya se se diragalang mo dikoleng o na le yone. Se o se tlhokang *is to act* mo go yone, e seng gore o ya *to collect* e nngwe gape. O e isa kae o ntse o na le *information* e

kanakana? O na le *information* ya barutabana ba ba sa yeng *classrooms* le ya bana le ba ba itayang barutabana. *What is needed is for you to say how am I going to close these gaps*, e seng go ya go batla *information* e nngwe gape. Ke tsone dilo tse o tshwanetseng gore o di dire *Honourable* Motshegwa o le *a Cabinet Minister, action. Information* o na le yone. Ke a leboga *Honourable Speaker*; ke dumela gore ba bangwe ba tlaa dira.

MR BOGATSU (LENTSWELETAU-LEPHEPHE): Ke go leboga *Mr Speaker*. Ke simolole jaana jaaka o ne o bua gore thuto ka boyone e ya ka gore o ithutela eng. Ke kile ka kopana le mafoko a mangwe a a reng “*the problem we face today cannot be solved by the same type of thinking that created them*.” A mangwe a ke neng ke a bona ba ne ba re, “*the type of education provided by a country depends on what the Government of the day intends to achieve by that education*.” Foo nna le wena re a dumalana mo go tsa ntlha tse pedi tse re di buang.

Thuto bagaetsho e tshwanetse ya fetola motho, *it has to be transformative*. Ka jalo, ke ne ke reeditse Tona jaaka fa a ne a re baya dikgang pele a bua ka *quality education*. Fela jaaka *Honourable* Mokgware a ne a bua a re kana *baseline* ya rona ke tse re di tsayang ka kwa tse re tlang ka tsone, jaanong se se saletseng Goromente wa gompieno ke gore ene a baakanye fa a bonang gore ga go a ka ga tsamaya sentle teng jaaka re ne re bua ka *quality education*. Keletso ya me ke gore *quality education*, go se ka ga nna fela mo puong. Re ipotse gore mme *specifically* fa re bua ka *quality education*, re raya eng? *What will be the outcome of that quality education?* Tumelo ya me ke gore fa re bua ka *quality education*, fa ngwana a se na go nna a rutwa, fela fa a tswa mo *classroom*, a bo a le *market ready*. Ke sone se Tona a buang ka sone gore jaanong re lebile *quality education*, e ya go tswa e ntse jalo.

Fa re ntse re tswetse, Tona o amile *transformation of the teacher education* fa ke ne ke mo reeditse mme ke bo ke lebelela gore *over the years*, re ntse re tsaya gore mongwe le mongwe o ka nna morutabana. Re tseela gore motho fela fa a tswa kwa *university can go straight into the classroom*. Phoso e e ntseng e diragala e nna ke e boneng ke gore motho o tsena sekole kwa *university* dingwaga tse *four* a tsamaya fela mo lefaufaug re sa itse gore fa a fetsa o ya go nna eng. Ngwaga wa bo *five* gatwe o dira Post Graduate Diploma in Education (PGDE), o rutuntshiwa go nna morutabana. *I would like to tell you today* gore ga o ka ke wa *train* motho ngwaga o le mongwefela go nna morutabana. Go na le dilo di le dintsi tse re tshwanetseng re di tsenye *into*



consideration. A fully-fledged teacher training course should be three to five years. O tlaabo o itse gore you will be having a well-rounded educator yo o ka mo tsenyang in a classroom.

There are a lot of dynamics in education. When you go into the classroom, o ya go kopana le bana ba different cultures ba ba tsenang into an unfamiliar territory, which is the school. Ba batla motho yo e leng gore o ready e bile o a tlhologamya gore go ya go diragala eng. That is why re re the school has a superseding culture. Fa bana ba ba tsena mo sekoleng o ba tsenya into the new culture, the culture of the school. Ga o ka ke wa e dira over three months, o tlhoka nako gore bana jaanong ba tsena mo lefelong le e leng gore le farologanye.

Fa re bua ka teacher transformation re di tsenye mo ditlhaloganyong, re akanye ka tsone gore re ya go batla morutabana yo o ntseng jang. In short, I am saying to the Minister that go simolola gompiano, a re se ka ra tlhola re tsaya motho fela a tswa kwa university re bo re mo post to a secondary school or a primary school. That person is not a teacher, he or she has not been trained to be a teacher.

The pass rate Honourable Lucas, e simolotse go wa the day go simolola gotwe mongwe le mongwe o ka nna morutabana. Nna ke product ya Molepolole College of Education (MCE). When I started training there, go ne go na le mo gotweng ke microteaching. We were taken through the steps of being a teacher. Go ne go tsewa bana kwa dikoleng tse dingwe ba tsenngwa fa, go na le observation laboratory e o neng o le ka kwa o ruta, your colleagues ba le on the other side ba go lebile ka fa o rutang ka teng, ba lebile even the response of the children. Ke re golo moo re go tseye into cognisance going forward.

Fa re tlhabolola thuto, are we using the right methods of teaching? Most of the time they are not. That is why we are getting everything wrong. Jaanong ke re fa re transform education, go na le thuto ya bagolo, e bidiwa gotwe ke andragogy. Ke ne ke kopa gore fa re leka go tla ka the new curriculum, let us put some andragogical elements into it ka gore fa o ruta bagolo, they would like to know what you are training them for. Even in education, bana ba should know what you are training them for gore ba nne market ready. O rute bana se o itseng gore fa ba tswa fa ba ya go... Gape when we teach, let us look at the needs of our country. Re bua ka the training of the human capital because these are the people who are going to do the jobs. As such, let

us survey our own country, re lebelele what we have gore mme re ka dira eng so that batho can actually utilise se ba nang le sone in their own country for their development and employment generation. So, these are very important elements tse ke neng ke tsaya gore re tshwanetse re di lebe.

Re ntse re le gone foo, transition gatwe is very low. Why is it low? Because sekole is boring e bile bana ga ba na that interest of going to school. The school is boring. So, it is up to the trained teacher to understand a bo a itse gore ke ka dira eng gore e bo e re ngwana a le kwa lelwapeng, a ikutlwe a tlhoafatsetse sekole. Dilo tse o di kgona through a well-trained teacher. Ke ene a itseng gore o ka dira jang gore a leke gore a tsosolose go rata thuto mo ngwaneng. Ke dilo tse di botlhokwa thata, re tshwanetse re di itse.

Mo gongwe gape le ye go bala Policy on Exclusion and Social Indifference ka Professor Pansiri a bua ka education in Botswana gore bana ba Batswana gantsi... jaaka Honourable Hikuama a ne a bua, o ya go tsaya ngwana fela wa Moherero o bo o mo tsenya mo class ya Setswana a rutiwa ke morutabana wa Setswana, go tswa foo ga ba utlwane, ngwana o sulafalelwa ke sekole, o a nna.

Kwa bofelelong, itse gore bana ba bangwe le fa re ba ruta jaana, ga ba na role models at schools; the teacher is the role model. Jaanong ke re le gone moo o Google - education of the destitute o bo o e bala, le yone o tle o e tlhologanye gore when we deal with these things, there are certain things that we can understand tse di ka go thusang gore tiro ya gago e nne botoka. Ke a bo leboga Mr Speaker.

MINISTER OF LOCAL GOVERNMENT AND TRADITIONAL AFFAIRS (MR MOTSHEGWA):

Ke a leboga Motsamaisa Dipuisanyo tsa Palamente. Ka bofefo mma ke supe gore thomo e ke e filweng kwa kgaolong ya Mmadinare ke gore fa moalo o wa ditlhabololo fa o fela, re nne le construction ya new secondary school, go shafadiwa ga all junior secondary schools, the maintenance ya the senior secondary school le kago ya the technical college kwa Sefhophe le construction ya the technical college ya fishery centre of excellence.

Fa ke lebagana le tsa thuto ka bophara, ke supe gore re na le education system e e koafetseng ka ntata ya dilapidated facilities, poor curriculum, seemo se e leng gore bana mo Form 3, Form 5, thuto fa e ba kgwela kwa ntle ga ba na bokamoso. Ba ba feditseng kwa tertiary education le



bone are out of employment and languishing in poverty. Dikgwetlho tsa education system e re e fitlhelang e ke gore go na le *problem* ya *teacher-student ratio*, go na le kgwetlho ya mabaka a pereko a barutabana. Go na le pharologanyo e tona thata, *segregation* ya *private and public education system* le bana ba ba kwa ditoropong le ba ba kwa dikgaolong. Go na le dipharologanyo tse di tona tse di tlhokang go kabiwa. Ka jalo, *before us as the new Government, it is a task to awaken and transform this education system.*

Ke bona gore re na le boikarabelo jo botona *to revolutionalise education system* re e *link* le *production*, yone e e neng e buiwa ke Patrick van Rensburg fa a bua ka *education with production*. Yone e e buiwang ke Paulo Feire mo *Pedagogy of the Oppressed* fa a bua gore, *we need to remove the education banking system, which is depository*. Re *create* gore *the learning environment* e nne *interactive*, moithuti le ene a tseye karolo. Re tshwanetse go golaganya gape thuto le *economic development in the sense that* gore o nyeletse lehuma, ke fa e le gore thuto ke e e nang le boleng, mme e bile ke e e dirang ditiro.

Fa ke le reeditse Matona a Thuto, ke bona le tsepame sentle mo UDC o o buang gore re *introduce* Science, Technology, Engineering, Arts and Mathematics (STEAM) *based education, provision of learning facilities, implement and accelerated infrastructural projects, prioritise vocational training*. *Currently we are linking it with transformation of Ipelegeng into public works' programme* kwa Local Government.

Re ne re bua gape ka maitlamo a *work attachment and mentorship scheme, establish a national research and development fund, restore sporting codes* ka mabaka a gore Modimo o neetse bana dikabelwa ka ditsela tse di farologanyeng. Re se ka ra solofela gore ngwana mongwe le mongwe mo thutong e nne wa thuto e e yang go mo apesa dipurapura. Yo o neetsweng talente ya metshameko le tse dingwe a dire jalo.

Introduction of civic education curriculum, establish national scientific industrial and research council. Mo konokonong mo thutong e jaaka go setse go tlhalositswe, morutabana a bo a itumetse. Ka jalo, re tshwanetse go ela tlhoko mabaka a pereko a barutabana, *the conditions of service and welfare, their morale and motivation, we need to pay attention to.*

Kwa bofelong, re dumela jaaka Matona ba setse ba supile gore maikaelelo a rona a *empowerment* ke gore

globally education and human resource development, they are critical game changers. Ke sone se e leng gore mafatshe a tshwana le bo China le a mangwe a Asia, a dirisitse thuto le *human resource development* go atlega mo *the unprecedented economic growth and global; competitiveness*. Fa re batla go goroga gone koo, re tshwanetse go dirisa thuto. Ke a dumela ka fa le beileng moalo ka teng gore re tlaa goroga gone kwa, jaaka ke ne ke supa gore re tswa kwa kae. Go botlhokwa gore re tswa kana re fa kae, mme re ya kwa pele ka tsela e e ntseng jang. STEAM *education curriculum* re bona gore e tlaa thusa go dira *a match* ya *the skills and knowledge which are provided with the job market requirements and challenges*.

Ke ne ke re kwa bofelong ke supe gore *the success and failure of any economy rests on the education system*, ke sone se ke supang gore mathata a re tswang kwa go one ke a mofuta o o ntseng jang. Ga re a tshwanela gore re boke mathata, re tshwanetse go tsamaela kwa pele ka thuto e e neelang bana bokamoso, e e betlang boeteledipele, e e ntshang dialogane tse di tlaa nnang le seabe mo maitekong a rona a go nywanywaa itsholelo go e tofakafatsa gore e nne itsholelo e e boelang batho.

Ke ne ke re ke tle ke wela jalo go supa gore re dumela gore re tlaa dira *capacity* ya *our people to develop themselves and to compete with the rest of the world*. Thuto ya rona e re tsamaelang kwa go yone fa re bua ka Botswana Economic Transformation Programme, ke gore sealogane sa thuto ya Botswana a bo a sa atlege fela mo lefatsheng la Botswana, e bo e le gore o ka ya go bereka kwa mafatseng a mangwe le a a tlhabogileng. E bo e le gore o ka bona talente ya gagwe gongwe le gongwe, mme e le thuto e e tlaa kgontshang batho go bona ditiro tsa sennelaruri, tse di ba neelang boleng le seriti. E nne thuto e e leng gore yo o eletsang go dira kgwebo a kgone go nna jalo, yo o eletsang go nna motshameki le motabogi a kgone go nna jalo, yo o eletsang go nna wa bodiragatsi a kgone go nna jalo. Ke thuto e re laletsang batsadi, barutabana, ope fela *stakeholders* ba ba amegang gore thuto e re e tshwaraganele. Ke a bona lesedi le le tona fela le a tlhaba kwa moseja ga noka ka kwa, go na le lesedi la thuto ya rona e ke bonang Rre Maele le Mme Mokoka le e aga ka tsela e e ntseng jalo le tshwaragane le Khuduthamaga le Mapalamente a Goromente wa UDC, ka ketelopele ya ga Rre Boko le Rre Ndaba. Re amogele gore re mo dikgwetlhong, mme se se tona ke gore fa o le mo dikgwetlhong, tharabololo ke eng? Ke utlwa le ntsha tharabololo e e notetseng fela thata, ke sone se ke welang ke re fa dikgaolo di



tshwana le tsa Mmadinare jaaka ke supile *projects* tse ba di eletsang di ka dirwa la di tsenya, ke bona gore Modimo o tlaa le okeletsa dingwaga. Le tlaa tlogela botshelo le tsamaya bo 120, jaanong go mo go lona gore a le ikokeletsa botshelo kana ka tsela e e ntseng jang. Ke a leboga *Mr Speaker*.

MR MOTAOSANE (THAMAGA-KUMAKWANE): *Mr Speaker*, tla ke go leboge gore o bo o mphile sebakanyana se gore le nna ke latlhele mo *chapter* e. Kwa tshimogolong, ke go leboge Mma Mokoka. Gongwe ke a go palelwa ke go dumalana le *plan* ka mabaka. *When I peruse through the developments that are coming*, ke fitlhela Thamaga Senior Secondary e seyo mo teng. Go tswa kgakala re bua ka kang e, go lebega e kete e tsena mo ditsebeng tse di tswetsweng. Ka mabaka ao, o se ka wa re ke ka lepe fela kgaitsadiaka, ke tlaabo ke sa go tlhwa. Ke tlaabo ke tlhoile *the system* ka fa e re tsayang ka teng re le batho ba Kgaolo ya Thamaga-Kumakwane. *That senior secondary school was one of the priorities mo our shopping list. I know*, o ka nna wa se ka wa di kgona tsotlhe *but it leaves a lot that needs to be done* ka kang e ka gore e humanegisitse batho ba Kgaolo ya Thamaga-Kumakwane ka mabaka a go pega bana ba ba isa kwa dikoleng ka tsela e e farologanyeng.

To respond to your presentation, ke batla go simolola fela ka gore ke batla go leboga BDP kwa e tsereng lefatshe le teng, le ka fa e tsamaileng ka teng mo seemong sa thuto go fitlhelela gompiano go tsaya Puso e ntsha. *I must admit that golo gongwe we deviated from the original education system* ya rona e e neng e na le gore go na le tiro ya diatla mo dikoleng. *That was the mistake that we made*, mme ka nako eo, *I have to be honest with you*, go ne go tlhokafala gore re di pataganye, go ne go sa tlhokafale gore re tswe mo go *education with production*. Go ne go tlhokafala ka gore *by then, we did not have administrators* mo lefatsheng la Botswana ba ba neng ba ka tsamaisa ditiro tsa Puso, go e tsaya mo go ba ba neng ba le foo ba dira ditiro tsa Puso e le makgoa ka nako eo. *We had very few educated crop of people* ba ba neng ba ka kgona go dira ditiro tsa letsatsi le letsatsi. Ga ke e tseye gore e ne e le sengwe sa go tlhoka go nna le tebelopele.

Gongwe selo se sengwe se o tshwanetseng go se ela tlhoko thata Mma Mokoka mo *vision* e ya gago ke gore, o bone gore *implementation* ya tse re buang ka tsone, tse o ntseng o bua ka tsone tsa bo ETSSP *and the rest of your sorts... the major issue is implementation. I am saying this because*, re le Puso ya ga Domkrag, ga se

gore dilo tse re ne re sa di lemoga, re ne re di lemogile. E bile *this, I must say* o tshotse dilo tsotlhe tse Domkrag e neng e bua ka tsone. *This book* e tshotse sengwe le sengwe se nneng Domkrag e bua ka sone. *Mr Speaker, if I am allowed to quote* go supa gore re ne re lemoga dilo tse, fa o utlwa kgaitsadiaka ke re *implementation* e leke thata go bona gore e a diragadiwa. *Mr Speaker, if you allow me to quote manifesto* wa Botswana Democratic Party on page 38.

MR SPEAKER: Ke wa leng *manifesto*?

MR MOTAOSANE: Rra.

MR SPEAKER: Ke wa leng *Honourable Member*?

MR MOTAOSANE: 2024.

MR SPEAKER: Please do.

MR MOTAOSANE: Mr Speaker, “As Botswana Democratic Party, we are going to fully implement an outcome-based education, develop requisite infrastructure and facilities to enable implementation of ETSSP, to accelerate the implementation of early childhood education and care, train and re-orientate teachers to deliver the ETSSP, promote science, technology, engineering, mathematics education at all levels and ensure a strategic pipeline of skilled researchers and innovators.” It goes on and on.

HONOURABLE MEMBER: STREAM.

MR MOTAOSANE: Wa re STREAM?

MR SPEAKER: Ba se ka ba go itaya tsebe *Honourable Motaosane*.

MR MOTAOSANE: No, yo kana o na le *jealous* e tona mo go maswe. Fa a bona gore o tsere mo a neng a ka go bua, o dira fela jaana.

HONOURABLE MEMBERS: ... (Laughter!) ...

MR MOTAOSANE: Jaanong *my position here Honourable Minister*, fa ba sa go iteye tsebe, ke gore...

DR GOBOTSWANG: *Procedure Mr Speaker. Mr Speaker*, ke tsaya gore tsala ya me ga a nkuhlwa sentle. Sone se a neng a se bala seo se bidiwa STEAM. Jaanong fa ke re ke ya go mo raya ke re ke STEAM o a omana. Ga ke itse gore mathata a gagwe ke eng jaanong.

MR MOTAOSANE: Nnyaa ke Science, Technology, Engineering, and Mathematics (STEM). Jaanong e ne

a re STREAM, ga ke a utlwa gore o raya eng. Ke sone se o bonang re farologana. O bua ka se ke sa se bueng. Jaanong *Mr Speaker, Honourable Minister, it is my plea to you with due respect, wholeheartedly I am advising, in the absence of implementation, this will be a pipe dream* e e leng gore ga e na go wela. *I am saying this because, as Botswana Democratic Party, the reason why go nnile le gore re tle ka National Planning Commission le Monitoring and Evaluation Laws, e ne e le dikgang tse, go lemoga gore golo gongwe dilo ga di tsamaye sentle ka fa re di eletsang ka teng re le Botswana Democratic Party, hence re tlile ka dikgang tse. Ke batla go gakolola gore...*

MR LUCAS: *Clarification Mr Speaker.* Ke a leboga *Mr Speaker.* Ke utlwa gore dikgang tse o di buang Rre Motaosane wa re le di kopanetse le ba UDC. Ke ne ke batla o ntlhalosetse sentle gore, ke gore mo ngwageng o o tlang ka *January* fa bana ba ya sekoleng kwa Thamaga Primary School, pharologanyo e ya go nna eng? A bana ba tlaabo ba kgaogannngwa ka *classes* gore ba ke ba STEM, ba ke ba TVET kana jang? Ke re o mpharologanyetse, o kare ke tsamaya ke tsietsega, *madam* ga a a ka a e tlhatswa sentle eo.

MR MOTAOSANE: *Thank you Honourable Lucas.* Kana gompieno o mpotsa potso e e thata ka ga re mo Pusong. Ke potso e e lebaganeng Tona. Fa e ne e le Botswana Democratic Party, *that is exactly what we were going to do.* Jaanong ke re, *the task* e mo go wena Tona wa me yo o tlotlegang, gore o ye go bona gore dilo tse jaaka fa di kwadilwe fano, di a diragadiwa. Ke ka go fa go boela kwa morago kwa bo Kedikilwe Commission, *what it recommended*, bo Dr Monkge ba tlile ka eng. E bile ke santse ke dumela gore re tshwanetse go fokotsa *subjects* tse dintsi tse kwa dikoleng. *Some of these subjects* ga di botlhokwa. *Let us examine* bana mo *subjects* tse di lekaneng, tse re itseng gore *they add content* mo bokamosong jwa bone.

Jaanong fa o ka lebelela seemo sa dikole gompieno, se makgasa. Go ya ka nna ke ka bo ke re *budget* yotlhe fela ya *development* e e leng kwa *Ministry of Education*, including e e kwa *Local Government*, e tlhamalele kwa *maintaining, not to build any new school, at least in the first year of this plan.* Re ye go dira *maintenance, fully maintaining all the schools* tse di tlhokafalang and *adding classrooms* fa go tlhokafalang teng. Ka gore jaaka re bua, lemme le lone ga le ka ke la kgona go dira sengwe le sengwe ka nako e le nngwefela. *We should be thankful to se le se bonyeng. Let us maximise the use of what we have.* Ka gore ke etse tlhoko, golo kwa dikoleng

kwa le ntsha madi mme fa le a ntsha, ga a dirisiwe sentle *at the regions.* Ke one mathata a a leng teng.

Let us go the route ya go tsaya Construction Industry Trust Fund (CITF) ba tseye batho ke bone ba ye go dira *maintenance at a price* e lona le le *ministry* le dumalanang le batho ba ka yone, *because already that nnenyane is still certificated by lona. It will be cheaper, faster and very accurate as opposed to go tsaya* motho fa o tlaa fitlhela motho e le rakonteraka a sena le fa e le *skill* sepe sa *construction*, e le a *clear administrator*, e le mooki, e le semangmang, a bo a dira kompone, kamoso *they win a tender.* O tsenya batho ba e leng gore *they do not even know what they are doing.* Kopo ya me ke gore a re beye leitlho, *monitoring and evaluation.*

Kwa bokhutlong, ke batla gore ke kope Tona, *conditions of service* tsa barutabana go botlhokwa gore re di lebelele. Tota batho ba ba Modimo ba a sokola ka gore ke bone ba ba palo ntsi mo Pusong. Goromente fa o bua ka *civil service*, o ya go fitlhela e le gore *at least one third* ya *civil service* ke barutabana. *As you know* gore fa le ntse le ya kwa godimo *promotions* di nna teng, *it narrows.* Mo go rayang gore bontsi jwa barutabana ba felela ba le *frustrated.* Gatwe go na le selo se bidiwa *ceiling.* *That is why* ke dumela gore le le Pusong *go and relook at parallel progression. At least if you are not promoted* mme gone *you are getting your salary* fela jaaka mongwe le mongwe yo o feditseng le ene sekole. Kana *what is painful about this Minister is that,* barutabana ba bangwe ba na le bo 25 years *on the field,* e ntse ke *ordinary teacher.* Bana ba ba neng ba fetsa, ba a neng a ba ruta ke diforomane tsa gagwe. *This is depressing.* Ke ne ke le kwa Thamaga, Letlole Mosielele, a *teacher* yo o tsayang *awards* nako le nako, *she is still an ordinary teacher,* mosadi wa Modimo. Mme a tsaya *awards.* Gakere *somebody is doing injustice* mo go Mma Keosimile. *It is a fact, she gets the awards* gongwe le gongwe, mme ga a ke a bo a bona le fa e le sepe, *no promotion. Sometimes* ga ke itse gore a ke bagolwane ba bone, kana *when recommended* go neelwa bomang. Jaanong dilo tse fa re sa di ele tlhoko, barutabana *are depressed.* Tota tse dingwe ke a di bona tsa *welfare* ya bone, *but e ya promotion* barutabana *are depressed. Let us go the route* ya *parallel progression or pay them for the 26 working days,* jaaka mongwe a ne a sutisitse *Honourable Hikuama* yo e leng gore *is a former teacher. He knows what he is talking about.* Se se botlhoko batho ba ba dirwa ke batho ba e leng gore *they are from the classes. All these are former teachers,* jaanong fa ba tsena kwa mphateng o kare ga ba itse gore



at the class go diragala eng, ga ba itse botlhoko jwa go nna jalo.

Kgang e nngwe e ke eletsang gore o e lebalebe thata gape kwa dikoleng, re ntshitse...

HONOURABLE MEMBER: Clarification.

MR MOTAOSANE: I yield for Honourable Hikuama.

MR HIKUAMA: *Point of clarification.* Ke a leboga, ga ke batle go go tseela nako e ntsi. *Honourable* Motaosane, o bua gore gongwe go na le bangwe mo diofising ba ba kgoreletsang kana ba ba sa lebeleleng dikgang tse tsa barutabana. Ga o bone gore bothata ga se batho ba ba mo diofising, bothata ke tsamaiso le melao e e leng teng, e ba e filweng gore ba e dirise? E e leng gore ba ba tseneng ba ba busang, ke yone e ba tshwanetseng gore ba e fetole gore barutabana le batho bao ba akole se ba tshwanetseng go se akola?

MR MOTAOSANE: *Thank you sir. I would not dispute that, but I am telling you the honest fact,* ke go e bolelela e le *a fact.* Ke tlhomamisa gore kwa Kweneng, go kile ga ne go diragala gore batho ba tseye *promotions* ba batla go ya Kweneng West, fa ba sena go nna ba di tsaya, ba a boa ba re ba a lwala, ba ...*(Interruptions)*... *why* re le Khansele ya Kweneng ka nako eo re ne ra tla ka Tshutiso ya gore *promotions* tsotlhe tse di yang kwa Kweneng West, ka gore batho ba ne ba sa batle go ya teng, mme ba batla *promotions* tsa teng, di tswa fela mo dikoleng tse di kwa Kweneng West. *Se is a fact,* o ya go fitlhela motho e le ene a leng *Director* foo kana *Deputy Director* or *whoever* yo o fang maemo gone foo, a a dira e seng sentle, le ka...

HONOURABLE MEMBER: Further clarification Mr Motaosane.

MR MOTAOSANE: *Honourable* Jacobs, kana fa ke santse ke bua, ke ne ke file yo mongwe ke *respond,* jaanong fa o dira jalo ga o ntseye sentle. *I yield.*

MR JACOBS: *Clarification.* Ke a leboga *Mr Speaker.* Rre Motaosane, o a itse gore dikgwetlho tse di dirilwe ke lona gakere, o mo tumalanong eo le nna gakere?

MR MOTAOSANE: Ga ke na le wena mo tumalanong, eo ke ya gago, *that is your perception, that is how you look at things.* Fa batho ba hirilwe, ba neetswe boikarabelo, ga o tlhole o ba setse morago gore o bone gore a o tihatlositse maemo motho yo o tshwanetseng, a o hirile tsala ya gagwe kana o dirile eng, *it is not your duty* gore o dire jalo.

Like Honourable Hikuama o ne o bua, gongwe melao mengwe ee, mme totatota *I still contend* gore *it is not about* melao, *it is not about* gore Goromente a bo a sa dire sengwe sentle. Batho ba ba eteletseng batho pele, ga ba dire dilo sentle go bo gotwe Puso. Le lona fa le sa ikele tlhoko, go ya gotwe ke lona. Ke a leboga *Mr Speaker.*

MR BAGAISAMANG (SHOSHONG): Ke a leboga Motsamaisa Dipuisanyo tsa Palamente. Mma la ntlha ke amogele pego ya maphata a mabedi, Thuto go tswa kwa Moding le Thuto e kgolwane, e le togamaano ya ditlhabololo ya ngwaga wa 2025 go ya kwa pele.

Mma e re pele fa ke ya go nna fa fatshe ke go tlatla Tona, ke supe gore ba Kgaolo ya Shoshong ba nkopile gore ke fetise molaetsa o o latelang, gore togamaano ya gago jaaka o tlaabo o e dira, e re kwa bofelong jwa yone, re kope re khubame go agelwa sekole se segolwane sa *junior secondary school,* e bile e le *boarding.* Se se tlaabong se thusa bana ba Dibete, Poloka, Mokgenene, Otse, Kodibeleng, Moralane, Mosolotshane le Ikongwe. Ba e leng gore jaaka ke supa jaana gompieno Tona, bana ba dikgaolo tse tsotlhe tsa me ke bua ba jaka thuto e kgolwane kwa dikgaolong tsa ga Rraetsho Gobotswang, Rraetsho Nyatanga kwa Mahalapye East le kwa Kgaolong ya botlhophi ya Serowe South, ba ba tsenang kwa Mothamo. Ke yone kopo fela e tona e re e khubamelang ka mangole, gore mo tlhaelong e kanakana e o ka tswang o na le yone, re a lela, re khubame. Fa go na le sengwe se e leng gore togamaano e ka re direla sone, se se ka re nametsang pelo, ke go thusiwa ka *boarding school* kwa Kgaolong ya botlhophi ya Shoshong.

Ke ne ke reeditse Tona, ke itebaganya thata le matshego a o neng o supa gore ke one a re tlaabong re itebagantse le one. Ke ya go itebaganya le la *strengthening educational industrial partnership* le la *enhancement of education physical infrastructure.* Jaaka bakaulengwe ba ntse ba supa Tona, *the infrastructure* go ralala lefatshe le lotlhe, jaanong ke utlwa botlhoko thata ka gore o kare jaanong gone kwa ke ntseng ke bua teng kwa bongwanake ba kopang thuto teng, re setse re dumela gore dikole tseo ga di sa tlhole di tsewa ka tlhwaafalo, ka gore di tsena rona ba re senang lesego ba re sa bolong go sotlwa ke Puso ya botlatlapi e e fetileng. Ke dumela gore UDC o mosh, ga a ka ke a gata mo ditlhakong tsa Goromente o o fetileng, o tlaa leka thata go reetsa dilelo tse tsa batho gore le rona re le batho ba Kgaolo ya botlhophi ya Shoshong jaaka ke supa, dikgaolo segolo jang tse ke di emetseng, e le gore di tlhoka thulaganyo e e ntseng jalo.

Clause ya bofelo e o neng o fetsa ka yone ya *inclusivity of marginalised communities*, dikgaolo tse ke buang ka tsone tse ke tsa batho ba Puso ya ga Domkrag e neng e ba bitsa e re ke ba dikgaolo tsa tennyanteng. Ga ke batle gore ba tlhole ba bitswa jalo, ka gore nna ke ba leba jaaka batho ba ba tshwanang le nna, ke batho ba nama le madi jaaka nna. Ga ke batle go tsaya *advantage* ka go ba bitsa batho ba tennyanteng. Jaanong ke sone se o bonang ke kopa Tona gore, le bone gore go tsamaelana le maitlamo a UDC *an inclusive Government*, le bone ke kopa ke ikobile gore le ye go re agela *a boarding junior secondary school* kwa Kgaolong ya Shoshong. Ke pitlagantse bana ba dikgaolo tse dingwe, bana ba dikgaolo tse ba tswa kwa Mokgenene ba tswa kwa Ramokgonami, Mokobeng, Lecheng, Maunatlala, Mookane, Dikgatlhong le Mothamo. Kwa le gone e ka reng o tswa wa se ka wa dumela gore a golo fa go nna bana ba batho. Ke yone kopo fela e tona, e ke tsileng ka yone.

Ke itebaganye le lephata la ga Rraetsho Maele, ke na le *a satellite brigade* kwa Shoshong, e jaaka Rraetsho Motshegwa a ne a supa, fa re batla go tla ka *education with production, institution* ele ke kopa e atolosiwe e nne *a fully-fledged brigade*. E bo e tsenye le *courses* tse dingwe, e se ka ya nna tse bana ba ithutang go dira setena fela mo go tsone. Gore ba tle ba kgone go nna *relevant to the job market*. Ke bo ke kope, ke supe gore ba Kgaolo ya Shoshong ba supa gore jaaka e le kgaolo e e supafalang e na le ditswammung tse di kana, re a kopa gore le rona le ye go *establish* kwa kgaolong ya rona *a vocational training centre*, e e tlaabong e itebagantse le mohama wa ditswammung.

Mofago o ke one o ba Kgaolo ya Shoshong ba nthomileng one gore ke o tlise fa mo pele ga lona beng bame, gore le re utlwele botlhoko ka one mabaka a. Re dumela gore ga re bolo go nna ka fa mosing, mme re beilwe ke ba ba neng ba tshwanetse gore e nne bone ba re lelelang mo go bone, re bo re iphitlhela jaanong e le bone bagateledi ba rona. Ke dumela Goromente yo o reetsang yo o tshwanang le wa UDC, yo ke nang le tsholofelo mo go ene, yo e leng gore dintlha tse ke tsone di dirileng gore Moneedi a bo a le gone fa, o tlaa dira gore fa a santse a batla go tswela a ipona a le mo Pusong, a sekegele dilelo tse tsa batho ba Kgaolo ya Shoshong. Ke a go leboga Motsamaisa Dipuisanyo tsa Palamente.

MR JACOBS (LOBATSE): *Mr Speaker*, ga ke neelwe 15 minutes jaaka Rre Motaosane?

HONOURABLE MEMBERS: ... (Laughter!)

MR JACOBS: Mr Speaker, I rise to contribute to the debate in the NDP, 12 focusing on the Ministry of Child Welfare and Basic Education. NDP 12 emphasises inclusive human capital development and this ministry plays a certain role in shaping the foundation of our nation's future.

However, Mr Speaker, we continue to face challenges in the basic education system, including over-crowded classrooms, limited infrastructure and declining learner performance, particularly in rural and semi-urban areas like Lobatse. The proposed budget must therefore, prioritize infrastructure, rehabilitation, modernize classrooms, hostels and sanitation facilities. Child Welfare Programme extending to school feeding and psycho-socio support system to protect vulnerable learners.

Teacher's development and retention including adequate training, inclusive and digital education methods. Integration of ICT and early childhood education to align with NDP 12 over knowledge-driven economy.

Mr Speaker, investment in child welfare and quality basic education is essential for reducing inequality and strengthening national productivity. I therefore, support this budget with a strong call for efficient implementation, monitoring and equitable resource allocation. Mr Speaker, *ke kopa go gakolola bagolo, batlotlegi, gore* Lobatse, *dikole jaaka* Pitikwe, Lobatse Senior Secondary School (Lobsec), Maitlamo Junior Secondary School, need serious maintenance. These schools you have realised *gore* from the Junior Certificate (JC), the results keep going down and down. *Ke raya gore* in comparison to the years before, this could be as a result of inadequate facilities in the classrooms. For example; Lobsec *motlotlegi, ga go na motlakase. Ke a itse gore maloba le tswa go penta* classrooms *tse maForm 5. Ke ne ke re* more needs to be done. We need serious maintenance rehabilitation on these schools. Classrooms *tse rona ga di na difensetere, mabati le Wi-Fi. Ke kopa o lebelele dilo tse, e le kgakololo. Ke a itse le fulhetse dilo tse, di ntse jalo.* We have adopted these schools from the previous regime. *Le lebelele gore ba ne ba sena kgathalo le go ithuta ga bana kwa dikoleng. Re le ba UDC, re a itse gore thuto ke yone tsela ya boammaaruri* for our future kids.

The other thing *ke gore, re na le sekole se sengwe se neng se ruta barutabana, se bidiwa* Teacher Training



College (TTC), go tse ntswe masole teng koo. Ke kopa le ye go ba koba masole ale, le busetse barutabana teng koo gore ba ye go ithuta.

HONOURABLE MEMBERS: ... (Laughter!) ...

MR JACOBS: *Fa ke re go koba, ga ke reye go koba jalo. Ke raya go ba ntsha, a bo go busetswa teachers gore ba ye to train gone kwa dikoleng tseo.* It is another way of also rehabilitating Lobatse and modernizing it, the way it is supposed to be.

E nngwe e ke neng ke batla gore ke tsene mo go yone, ke bana ba banalebogole. Bana ba banalebogole ba tlhoka a conducive learning institute. Le a itse gore re na le bana ba ba nang le dilo jaaka autism, ga ba tshwane le bana ba bangwe. Ga se ba o ka ba tsenyang mo class le ba bangwe ba ba ka tshwarang dithuto jaaka ba ba kgonang. Ke kopa le lebelele dilo tseo.

Bana ba maForm 5 are failing. Motlotlegi Mr Speaker, Goromente wa rona wa UDC le ene a bone gore go ka dirwa jang ka bao. Gompiano jaaka le itse, mo seterateng o fitlhela go tletse bana ba ba paletsweng ke Form 5, ba e leng gore ga ba na bokamoso. Ra reng ka bone? A ga se gore jaanong re batla go rotloetsa bogodu fa le ba tlogela ba ntse jalo? Mr Speaker, the education system *kwa* Lobatse is not as poor as *dikgaolo tse dingwe*. Bana ba rona mo junior ba a pasa, tota I would not say anything much from there. I would like to say thank you so much and *a re tsweleng*.

MR KAIZER: Ke a leboga *Mr Speaker*. Re ne re dumalane gore ke name ke neetse *Honourable Gobotswang*. Ke tlaa tla ke tsena mo nakong ya gagwe. Ke a leboga.

DR GOBOTSWANG (TSWAPONG SOUTH): Ke a leboga *Mr Speaker*. *Mr Speaker*, le nna ke batla go emelela ke simolola ka tse e leng gore tota ke selelo se se tona kwa kgaolong. Ba solofela gore fa lenaneo le le fela, e bo gongwe di le teng. Re ne re solofetse, e bile re solofeditse gore, go nnile le dikole tse di tshwanetseng go agiwa ka lenaneo la Motshelakgabo. Kwa Ramokgonami, sekole sa bobedi; sekole sa bobedi kwa Chadibe le sa Letoreng. Tota tsone tse, fa di ka se ke di nne teng gammogo le *senior secondary school*, le solofele *petitions* le ditotoitso tse di gagamatsang tse di tlaabong di tswa kwa Tswapong South. Ke yone kgang e ke batlang go simolola ka yone.

Mr Speaker, ke ise ke ye kgakala, ke letse ke go laetse gore ke tabogela kwa kgaolong, e le gore sefako le

pula ya matlakadibe, e raletse kgaolo. Ke ne ke re ke go lekodise gore e ne ya feta ka Machaneng ya senya. Dikole tse di senyegileng ke sa Matlhako le Mokobeng. *Honourable* Bagaisamang, go raya gore fa o bone nako, o ye go tlhola bana ba gago. Ke letse ke tswa go ba tlhola maabane. Dikobo tsa bone di letse di kolobile mme go ne go na le maiteko a gore ba ye go batlelwa dikobo. Ke dumela gore ba letse ba letse sentle le fa ke ise ke bone pego ya bofelo e tswa kwa go Molaodi. Ke one maiteko a a letseng a dirwa maabane.

Bagaetsho, thuto ya rona e tsene mo seemong se e leng gore *we have reached a stage where we are glorifying mediocracy*. O bona re itumela, re bo re galaletsa gotwe sekole se pasitse ka 40 *per cent*. Golo mo ke mathata bagaetsho. Re tshwanetse re dire sengwe. Mathata a teng otlhe ke tsaya gore re setse re a tlhologanya. Dikole tsa rona di kgautlhane, dibuka ga di yo, le *manila* tota o a pala. Dijo le tsone ke moka di seyong. Ga o ka ke wa ntsha maduo mo diemong tse di ntseng jalo. Fa ke re ke lebelela *budget tsa maintenance*, e bile kwa *secondary* o fitlhela go le botoka. Gotwe *maintenance on average* e ya go nna P225 *million kwa junior*. A ko le lebelele kwa *primary*, ke madi fela a a mannyennyane, *less than 20 million, 14 million actually on average, maintenance ya primary*. UDC, *you cannot be serious*. Bagaetsho, tlhwaafalang, e le gore lona jaaka le ntse jaana...

HONOURABLE MEMBER: ... (Inaudible) ...

DR GOBOTSWANG: Wena o se ka wa bua, ga o a tlhophiwa. E le gore lona kwa dikgaolong tsa lona, a le batla go dumela gore *budget* e, ke yone e re tshwanetseng re e fetise, e e leng gore mo *primary schools on average maintenance* e ya go nna 14 *million* bakaulengwe?

HONOURABLE MEMBER: Point of order Mr Speaker.

DR GOBOTSWANG: Re tshwanetse re e gane, re bo re fetole *numbers* tse. Re baakanye gore bogolo fa e le gore *junior secondary* ke P200 *million, primary* le tsone di ye go wela kwa go P200 *million*. Fa re ka se ka ra dira jalo bagaetsho, go tlaabo go sena sepe se re se dirileng.

Ba *health* ba kile ba bua gore ba batla gore mo dingwageng tse di rileng, a bo e le gore ga go na motho yo o tsamayang 5 kilometres (km) go latela *the next facility*. Le rona kwa thutong ke eng re sa re, ga go a tshwanela gore go nne le ngwana ope yo o santseng a ka tsamaya 3 km, 5 km. Akanya fela sekole sa Letoreng, bana ba *Standard 6 and 7*, ba tsamaya 14 km *a day* go le dipula le dirame. Ba santse ba tsamaya jalo. Gompiano

sekole sa Letoreng *is struggling to produce* maduo a a tlhokafalang. Bagaetsho, fa e le gore le bolelela ruri le Goromente wa ditshwanelo, kgang ya Letoreng e tshwanetse e baakangwe. Sekole sa Letoreng se tswe mo go reng se nne *satellite school*, se nne *fully-fledged primary school*. Fa le ka dira bagaetsho, ke ka itse gore jaanong re tsamaela kwa pele.

Fa e le gore *targets* tsa lona le ka di fitlhelela, tsone tsa bo goreng bana kana banana ba e leng gore ba mo sekoleng, ba mo *training*, kana ba mo ditirong, fa e le gore le ka se fitlhelela gore le se fokotse, ba ba seng mo ditirong le mo dikoleng, *from 41 per cent to 22 per cent*, nnyaa re ka duduetsa, re ka bona gore nnyaa, mme le a kgaratlha. Ke sone se e leng gore ke a se lemoga gone foo.

Kgang e nngwe tota fela ke dumela mo *foundation, early childhood education*. Tota fa re sena dikole tsa bana ba bannyennyane, ga go na gope kwa re yang *Mr Speaker*. Fa e le gore ga re a aga dikole, jaaka ke itse gore ga re a aga dikole tsa *early childhood education*, a re dueleng *school fees* bana ba ye go tsena mo dikoleng tse di leng teng, fela jaaka re duela kwa *tertiary* dikole tsa ga Goromente di thaela mme le duelelela bana kwa *tertiary schools* tse di *private*. *Why can we not pay private schools for early childhood education*, gore e se ka ya nna bana ba rona fela gone fa ba e leng gore ba mo *early childhood education*? Bana ba batlhophi ba rona le bone ba akole *early childhood education*. *Where is inclusion* fa e le gore bana ba lona ba tsena mo *early childhood education*, ba batlhophi ba rona bone ga ba mo teng? Nnyaa, bagaetsho, re tshwanetse gore re baakanye seemo seo.

Kgang e nngwe ke ya *the conditions of service* ya barutabana. Re kile ra bua fa ka *26 days work*, gore ba kgone *to accommodate* gore ba kgone ba dire *extra-curricular activity* ba kgone go thusa. Le ne le gana le dirisa mabaka a Domkrag a mangwe a ba a tleng ba a dirise fa ba batla go gana mogopolo wa Kganetso, gore nnyaa, ga re batle *piecemeal*, kamoso le bo le tla ka *amendment* ya *Constitution*. Baitimokanyi.

Go na le kgang e nngwe ya *skills* kwa *brigades*, ke tsaya gore eo ke itse gore rre wa Mogoditshane o tlaa tla a tsena mo go yone. Ke batla gore ke bue fela ke mo tshepha thata mo go eo. Ke batla gore ke wetse fela ka gore ga ke itse gore *are you committed to this* kgang ya *skills*. Ke gore fa ke utlwa Tautona a bua gore ka gore ga re na batho ba e leng gore ga ba na tiro ya diatla, e bile o kare ga re e kgone o batla go bulela maZimbabwe,

tota ke ipotsa gore *how do you reconcile* gore a mme *is there a political commitment to this* kgang ya gore re tshwanetse gore re tokafatse thuto ya rona ya diatla gore batho ba rona ba tle ba kgone gore ba bereke mo Botswana?

Bagaetsho, tlhokomelang *universities* tsa Puso, ga go a tshwanela gore UB gompieno jaana e e neng e le *high-high standard, super standard*, e bo e le gore gompieno ke mokang e leng letlotla fela, ke gore *equipment and buildings are not maintained*. Le phuagantse *university* mme e le yone e le rutileng, *Honourable Ministers*, lona lotlhe ka bobedi. Ke a leboga.

ACTING MINISTER OF LANDS AND AGRICULTURE (DR DIKOLOTI): Ke a go leboga *Mr Speaker*. Ke leboge motlotlegi ka pego e a re e beileng pele. Ke leboge thata Motlotlegi Mmaetsho Nono Kgafela-Mokoka.

Kwa Nthwalang Junior Secondary School (JSS) ba re ba a go leboga gore e bo e ne ya re nako ele go le thata o fitlhela ngwana wa le *Form One* a sa itse le one monko wa *classroom*, bana ba tsenela mo dihokong le ka fa tlase ga ditlhare. O le mmangwana o tshwara thipa ka fa bogaleng wa tla kwa Nthwalang, wa kgalema lenyatso, wa baakanya, wa busetsa moithuti seriti kwa Nthwalang. Bana ba Nthwalang ba a go leboga thata, ke dikgalalelo fela. Ba nna ba go lebile, fa ba ntse ba go bona ka *initiatives* tsa gago tsa go penta, ba ntse ba re yo ke Motlotlegi Nono Kgafela-Mokoka yo re mo itseng ka gore ba bone o dira go tshwanela. Jaanong golo moo re a go lebogela thata.

Gape kana gone ka fa o na le mongwe yo o tshwereng ka natla, yo e leng gore ke ene yo o okametseng tsa thuto mo kgaolong ele ya borwa, e bong Rraetsho Monty Rakgabo. O tshwere ka natla tota. Ke motho yo e leng gore e kete o ka mmaakanyetsa. Ga a robale Monty, o tshwere dikgang tse sentle tota. Ba a bona gore o tshwere dikgang tse a romilwe ke mogolo. Kana motho fa a romilwe ke motsadi, o isa thomo jaaka e ntse. E kete kgang e o ka e akanyetsa gore Rraetsho Rakgabo le ene mo go mo tshwanetseng, ke go tshepha, go nne jaaka go tshwanetse gore go tle go nne ka gore e kete go ka atologa.

Ke na le *primary schools* di ka tshwara bo 46 kwa kgaolong ya me, ke mathata fela, mme re a go tshepha. Gone re ne re dumalane gore fa o tswa kwa Nthwalang o tlaa ya kwa ga Montshiwa ka gore Kgosi Leshomo o ne a ntse a nthaya a re, Motlotlegi Dr Dikoloti kana bana



ba Ramatlabama re lapisitswe ke go ba pega *combis*. Ke gore kwa Montshiwa go na le *space* sa *hostels*, gore go bo go sena *boarding*, ga re tlhaloganye, mme re a go tshepha. Ke iponetse, ke mosupi, ke paki, ke go bone o gata kwa Nthwalang, e rile fela fa o gatoga, o bo o dira mo re sa bolong go go tlhoka dingwaga di se kana ka sepe. Le kwa Molopo River, Kgosi Sekweenyane o ne a re ke go bolelele gore o gate teng. Ba a iteka, ba dirile mophato, ba nna ba ya go thusa ba dira *welding*, ba kokotela mabati, ba baakanya difensetere, ba re go tlhela wena fela gore o tle go bona gore re tshwere ka mabogo re a itekela tota. Mo maitekong a, fa o ka ba atumela thata, re a tshepha gore motlotlegi, rona re iponetse.

Kgosi Lotlamoreng o ne a go kopile le ene gore mo *schedule* fa go letlelela ka gore re bona motlhala wa gago, ke wa lenao la ga Matsieng, ga se motlhala o o sutlhegang. Motlhala o e kete o ka tsamaela kwa Goodhope Senior ka gore re tshwere bothata. Ke ntse ke bua le barutabana, ke selemo fela le bone ba re heela! Motlotlegi Dr Dikoloti, kana bana ba simolotse gore jaanong fa gotwe bo *Science laboratory*, bo eng, *we google* gore bana ba lebelele mo golong mo, ga re sa tlhole re dira *practicals* tse re neng re tlwaetse e bile re solofetse gore bana ba ka tswela ba di dira. Le kwa Iphutheng, go batla o re atumela. *Junior Schools* tsa me tse supa tse go simolola kwa Mariba go ya go tsena kwa Mmathethe Motlotlegi, ke na le tumelo le tshepho e e tletseng. Le barutabana ba ne ba re o kare o ka nna o ntse o ba fapaanya jaana, o a bona...

HONOURABLE MEMBER: Clarification!

DR DIKOLOTI: Nnyaa, iketle pele re santse re le mo Fatshe Lentle, gakere o utlwa gore *primary schools* tse di di ntsi le di *junior*.

HONOURABLE MEMBERS: ... (Laughter!) ...

DR DIKOLOTI: Ee, *so* dilo tse fa o ka tla o ntse o re thusa jaana motlotlegi, ba re Puso e e ka tsamaya sentle thata. Le kwa Ramolefe, ka madi a *constituency*, ke ne ka tsayanyana ka dira *classroom* ya banalebogole, ke bo ke ba rekela koloi ya manobonobo. Jaanong e kete borutabana go baakanyetsa thulaganyo e motlotlegi, o ka gata teng. Ke go tshepha tota gore go gata ga gago kwa go ka diragala.

Kwa kgaolong ba re ke go bolelele gore ba go utlwile, ba re nako e o neng o bua ka *English breakfast*, o ne o re o batla go ba tokafaletsa mo go mo *plate*. Ba re ke go reye ke re kwa dikoleng tsa bone go na le lefatshe,

ba re e kete o ka gokagana le rona re le lephata le khansela, ra bona gore re tshwaraganela jang gore sone se se mo *plate* le rona re nne mo teng. Ke raya gore kwa Montshiwa ke ne ke na le mogokgo a nthaya a re golo fa Mopalamente e kile ya bo e le *orchard*, keletso ya rona e tona ke gore go ya ka gore palo ya bana mo *junior school*, re bo re na le dipalo tsa ditlhare tsa maungo tse di lekaneng le palo ya bana. Golo mo re batla go go simolola go tswa kwa *primary school*. Ke tlaa bua le Motlotlegi Rre Ramogapi, re bua e le gore re tokafatsa jang gore re kgone *to conserve* metsi gore dilo tse tsotlhe tse di tle di tsamaelane.

Mo gongwe mo ba mpotsang thata ka gone Motlotlegi ba re, bo *temporary teaching* jalo, ba nna ba ntse ba re o akanye, ba re mmangwana o tshwere thipa ka fa bogaleng. Ba a go tshepha gore mo *temporary teaching*, lentse la gago le tlaa utlwala. Ba re ga ba *sure* ka gore ba tla go ntse gotwe le *temporary, temporary*, jaanong tota se tlaa kapa leng. Jaanong ba sale ba gata monwana ba ntse ba re a se kape, a se kape. Ba re a ko se kape motlotlegi ba kgone gore le bone ba nne le *positions* tse di *confirmed*. Ba re golo mo o tlaabo o re bereketse thata.

Motlotlegi Rre Maele, fa o tsena ka fa Molopo, kwa lefatsheng la ga Kgosi Sekwenyana ka fa mojeng, go na le dikago. Fa o ka bona kago ya teng e na le setlhare se se tlhogang mo go yone se bo se feta kago, go go kaela gore kago e ga e a bolo go nna bogologolo. E kete golo kwa CITF kwa o ka tla go re baakanyetsa. Ba re re lapisitswe ke go nna re ntse re gadimile ka gore golo kwa go gadima ga teng go tlaa felela go re dirisa dikotsi. Feta o re thuse gore re kgone gore dilo tse re di tshwaraganye. Go lefatshe le gone, re a le eletsa. E ne e ka re *English breakfast* ya ga Motlotlegi Kgafela-Mokoka re tseye re tlhakanye mo teng, re leme gone fale gore re tle re kgone gore mo *plate* e le rona re re ga Fatshe Lentle go mo teng. Re na le baeng ba ba neng ba tswa kwa Lesotho, fa re le kwa Talltree, ba ne ba bua gore ba batla go tshwaragana le kgaolo e ya Fatshe Lentle e gore re bone gore mo teng re ka tshwaragana jang ra ntsha eng, ra tshwaraganela *plate*.

Le kwa Barolong Vocational Training Centre (BVTC), Motlotlegi Rre Maele, ke itumelela gore a bo gompiano o re tliseditse mogokgo. Ke ne ke se *sure* gore golo fale o ne a re o santse a tshwareletse, kana o tlaa mmaakanyetsa leng. E kete o ka re baakanyetsa le borutabana fela kwa BVTC ka gore golo kwa go na le tshono e e seng kana ka sepe. Ga se bone fela, *all the* Vocational Training Centres (VTCs) di na le *an opportunity* ya gore re ka

godisa mohama o wa *dairy* teng o, e kete re ka simolola fa Borolong fale. Gape o kare go na le lefatshe. Ke itse gore banna ba Gangwaketse ba ntheeditse thata ka koo, le batla kwa Ramatea re tsenya *dairy* mo teng. Le fa Barolong Vocational Training Centre (BTVC) e ka nnang teng fale, fa re ka bopa mmogo, ke dumela gore dilo tse di tlaa wela thata. Dilo tse fa re ka di bopa jaana Rre Maele, ka gore kana kgantele ke ne ke batla go bua ka moepo ole gore teemane e e kwa Jwaneng e ntsinti ele, re batla go utlwa monko wa yone. O kare monko wa teng o ka tsena o o tshwanang le o o tswang kwa ditlhareng tse di nane, o re tlela mo kgaolong ya rona jaana. Fa le ka dira jalo bakaulengwe, le tlaabo le thusitse. *I so submit Mr Speaker.*

MR SPEAKER: Honourable Government Whip, did you confirm what you just sent me?

MR DIGWA: ... (Inaudible)...

MR SPEAKER: Okay.

ASSISTANT MINISTER OF LOCAL GOVERNMENT AND TRADITIONAL AFFAIRS (MR MOSWAANE): *Thank you Mr Speaker.* Ke ne ke re ke tseye sebaka se ke leboqe. Ke emela go ema Tona nokeng mo kopong e a e beileng fa pele ga Palamente eno bagaetsho.

Ke rata go akgela ka dintlha tsa thuto ke lebeletse lefatshe lotlhe ka bophara. Kgang e tonatona ke gore thulaganyo e teng ya gore bana ba ka tsena sekole go tswa kwa go *Standard 1 up to Standard 7, Standard 7 up to Form 3 and Form 5*, mme re welwa ke seru sa gore bana fa ba tsena kwa go *Form 3 le Form 5*, palo e ntsi e a latlhega. Ka jalo, ke belaela gore ke sone se se bakang lehuma mo lefatsheng la Botswana. Ke sone se se dirang gore bana ba iphitlhele ba tshela botshelo jo bo senang bokamoso.

Ke tshwentswe thata ke gore bana ba rona mo dinakong tsa gompiano e a re fela fa a tlhoka sekole, o nna *frustrated*, a bo a iphitlhela a setse a le mo ditaging. Yo mongwe wa mosetsana le ene fa a tlhoka sekole a bo a nna *frustrated*, o tlaa iphitlhela a le mo ditirong tse dingwe tse di sa eletsegeng. Ke sengwe se re tshwanetseng go se lebelela thata re le Puso e bile re le mo Lephatheng le la Thuto. Ke akanya gore go ya pele gore re kgone re le lefatshe, ke gore *for every 10 secondary schools*, go tshwanetse go nne le *a technical college* e e leng gore bana fa ba tswa mo go *Form 3, we offload into it*. Ba ba tswang kwa go *Form 5, we offload* mo go yone, go sa twe yo mongwe o reteletswe ka gore bana ba fa o ba

lebeletse, ba tsholwa ba na le *talent*. Ba na le *talent* e e supang gore yo mongwe fa dikole tsa Puso di mo kgwa, o ya go fitlhela e le *mechanic* kwa lekeishaneng. Yo mongwe fa thuto e mo kgwa, o ya go fitlhela a baakanya *cell phones* fa gare ga mmolo mo toropong, mme e le yo o latlhegetsweng ke sebaka sa gore a ka tsweledisa dithuto. Se se nthaya se re thuto ya diatla ga e tlhokane le gore motho a bo a ka pasa mepaso e e kwa godimo, se se tlhelaeng ke palo ya dikole. Fa ke lebeletse fela, go tlhoka gore *in about at least 14 districts*, re age *technical colleges that cater for* bana ba ba tswang mo dikoleng tsa rona gore mongwe le mongwe a ye go nna le thuto e a ka itshetsang ka yone a iphira kana o ka hirwa. *Most of the time* ditiro tsa diatla di monate ka gore le fa o sena *part* ya go hirwa, fa o ithutetse *mechanic*, motlakase, *bricklaying* kana eng, o kgona go itirela ditiro tsa gago tse o ka kgonang go ithusa ka tsone.

E nngwe e ke e lebeletseng ke ya gore toropokgolo ya Francistown e godile mo go makatsang. E na le *senior secondary schools* tse pedi, e leng ya Mater Spei le Francistown Senior Secondary School. Dilo tse go a supafala gompiano gore re setse re tlhatsa, bana ba rona jaanong ba tsewa kwa Madiba Secondary School, Mmadinare Secondary School, Shashe, Nata, ba tsewa kwa kae. Mo toropong le gone go na le *challenge* ya gore bana ba ba tswang kwa bo Gerald, ka letsatsi le letsatsi ba hira *transport* e e ba isang kwa toropong. *It is about 20 kilometres (km)* go tswa kwa Gerald mme ngwana o tsamaya 10 km a lebile kwa toropong, 10 km a boa. Golo mo go setse go tsentse bana le batsadi mo kotsing ya gore batho ba ba pegang bana le bone ga ba na boikanyego, mo o fitlhelang motho e le gore o *transport* ngwana, a bo e bile a mo dira mosadi. Jaanong fa go setse go nna le mathata a a kanakana, o fitlhela bana ba rona ba setse ba latlhegetsweng ke go tsena sekole ka gore o kopa go pegwa mahala malatsi otlhe *in a combi*. Selo se se tsenya bana mo thaelong. Jaanong ke sone se ke reng, ga re ka ke ra letlelela seemo se se ntseng jaana, go tlhokega gore *the City of Francistown, the city of all things precious*, re neelwe *a senior secondary school* ka bonako. Re na le dipalo tse di supang fela gore Francistown Senior Secondary School *is overloaded*, Mater Spei *is overloaded*. Ka jalo, ke dilo tse ke reng Tona fa re ntse re tsamaya re lebeletse, re di lebelele gore re ka thusana jang.

Kgang e nngwe ya thuto e kgolwane ke ya gore Francistown College of Technical and Vocational Education (FCTVE), e sa le e agiwa *some 20 years ago*, mme e tshwanetse go tsaya bana ba le 2500 ba ba



tshwanetseng gore ba bo ba le mo sekoleng ka nako e. *For the past 20 years*, ngwaga le ngwaga e nna le bana ba ba *less than 500*. Se se nthaya se re sekole se ga se dirisiwe sentle, se *underutilised*. Re tshwanela ke go bona gore bothata bo tswa fa kae. Re ne ra ikaletsa mo tshwetsong ya gore pele batho ba ba neng ba tsena mo *brigades*, ba ne ba kgona go rutiwa ke batho ba ba nang le *Diploma*, mme ba ne ba tlhatlhabiwa ba pasa. Re ne ra tswa ka tshwetso ya gore motho wa *Diploma* ga a ka ke a ruta *Diploma*, e le sengwe se se utlwalang fa o se lebeletse. Jaanong Botswana yo, ga re itse gore go tlile jang gore batho ba *Degree* ba ba ka rutang mo *brigades*, ba bo ba tlhabela jaanong. Re eme gone foo jaanong, *brigades are half-empty*, ga go na batho ba ba rutang batho. Re mo mathateng a gore kwa bofelong jwa letsatsi, o tlaa fitlhela *colleges* tsa rona di le *underutilised*, *brigades* tsa rona fa di tshwanetse go tsaya 200, o fitlhela fa gongwe e tsere bo 70 *something*. Ke dilo tse re tshwanetseng go di lebelela gore re di baakanya jang re le Puso e ntšha gore bana ba tle ba kgone go ya kwa dikoleng.

Ke ne ke akanya gape mo go tsa *brigades* gore Puso *sponsors* bana ba ba yang kwa *brigades*, mme a re simolodiseng gape gore go nne le *self-sponsored students*. Ke gore fa ke batla go isa ngwanake kwa *brigade*, ke mo duelele ka gore gongwe o paletswe ke go duelelwa ke Puso. Selo seo ke kopa gore se akanngwe, se ka re thusa mo nakong ya gompiano ka gore bana ba le bantsi ba ba kwa ntle ga dithuto kana ba batla dithuto, ba kgorelediwa ke gore go tlhokega *Government sponsorship* mme batsadi ba bangwe ba ka iphitlhela le bone ba ituelela.

Kgang e nngwe e e botlhokwa ke ya gore mo dithutong tse tsa rona, o tlhole FCTVE, Oodi Technical College, Gaborone Technical College le tse dingwe gore ke eng fa di sa dirisiwe ka botlalo. Fa di tshwanetse gore di bo di tletse, di nna di le *almost half* mme bana ba se kwa dikoleng. Ke kgang e ke kopang gore o e tlhole Tona, re e lebelele gore go ntse jang.

Ya bofelo e ke batlang go tswala ka yone, re le Puso re tsere tshwetso ya gore bana ga go sa tlhola go letlelelwa *corporal punishment*, mme re tshwanetse go bona gore re e emisetsa ka eng ka gore bana gompiano yo mongwe o tsamaya fela ka thipa, *mpanga*, segai mme dilo tse tsotlhe tse o kare ba lebeletse gore ga go na sepe se ba ka se dirwang. Ke ne ke kopa gore Tona, dilo tse re di lebeleleng, re di baakanyeng gore *disciplinary measures* di nne teng mo dikoleng. Ga re ka ke ra nna le ngwana yo gotweng ga a kgomiwe gotlhelele. Ngwana

o tshwanetse go notiwa, a fiwe *punishment*. Fa e le gore ga re na thupa, a re tsenyeng mokgwa mongwe fela gore fa e le gore o senyeditse mo sekoleng, o tsamaye 10 km o siana motshegare otlhe o le mo *punishment*. Gongwe go nne jalo. *Thank you*.

MR LESEDI (SEROWE SOUTH): Ke go leboge Motsamaisa Dipuisanyo tsa Palamente.

MR SPEAKER: Ke wena o eteletse pele *this chapter* gakere?

MR LESEDI: *Yes sir*, ke utlwa gotwe fa ke seyo o etle o neele ba bangwe 15 *minutes*.

HONOURABLE MEMBERS: ... (Laughter!) ...

MR LESEDI: Ga go letlelesege *sir*. Ke ne ke re ke supe jaana *Mr Speaker* gore...

MR SPEAKER: *Order! Honourable* Lesedi, tumalano ya rona kana ke tlaa tswela ke ntse ke le e gakolola ka gore o kare le a e lebala. Nako e ke ya lona baeteledipele lotlhe ba diphathi, mme jaanong re ne re dumalane gore fa le na le ba le ba tlhophileng *to lead the chapters*, ke bone ba tlaa neelwang nako e ntsi. Jaanong ke ka mabaka ao, ga go na a mangwe gape. Tswela *honourable*.

MR LESEDI: Ga go na molato *Mr Speaker*. Mma ke a boele kwa morago. Tota ke ne ke sa bue sepe fela fa nne o nketse tlhoko.

Mr Speaker, mma ke supe gore mafoko a a builweng ke *Honourable* Bagaisamang a sekole se ba ka se akanyediwang kwa Shoshong, ke dumela gore Tona o tshwanetse a a tsaya ka tlhwaafalo. Gongwe Tona a lebe gore se se ka nngang botoka e ka nna eng fa e le go aga sekole se se šha le go aga *caravans* mo dikoleng tse pedi kwa Shoshong. Jaaka a bua, bana ba ba tswang kwa Shoshong, ke gore sekole se agetswe bana ba lefatshe mme ba a re kokonela kwa Mothamo. Fa ke bua le wena jaana, sekole sa Mothamo se na le bana ba le *over 1300* mo e leng gore tota fela fa re ne re bua boammaaruri, go ka bo gotwe ga go letlelesege.

Mr Speaker, ke bua ke sa iphitlhe ka monwana, nna tota ke tlelwa ke boitlhobogo mo Pusong ya UDC. Ke bua mafatla a me. Ke tlelwa ke boitlhobogo ka gore *plan* e fa e ne e re re e bewa pele jaana, e bo e supa gore dilo di tlaa ya go dirwa ka pharologanyo, gongwe ke ka ke tsamaela go dumalana le bone gore dilo di tlaa dirwa ka pharologanyo. Ga ke bone sepe se se tlaa dirwang ka pharologanyo *Mr Speaker*, ke bona dilo di ya go

tsamaya fela ka fa di neng di ntse di tsamaya ka teng. Mma ke gakolole ka gore gone ga ke ka ke ka ipona tsapa go gakolola gore Puso ya UDC e simolole go leba dilo sešha jaaka fa re le mo Botswana yo mošha. Bana ba kwa Mothamo ga ba nne sentle. Fa o akanya bana ba le 1300 *instead of* 800 bogolo, o ka bona gore sengwe le sengwe se se kwa Mothamo ga go na sepe *that can last*. Bana ba Mothamo ba nna fela mo lebaleng, ga go na terata. Ke kile ka ntsha madi kwa *Constituency Fund* gore re tsosolose terata ya Mothamo, ke bua jaana e ole gape.

Ga go na sepe se se siameng kwa Mothamo, botlhokatshebe jwa bana jaanong bo ile magoletsa. Ke dumalana le kgang e e neng *Honourable* Moswaane a wela ka yone ya gore jaanong kwa dikoleng ke kwa ga mmapereko ka gore bana ba a itse gore ga go na epe kotlhao e ba ka e lebiswang mo sekoleng. Gone jaana botlhokatshebe bo ile kwa godimo mo e leng gore bana ba kwa Mothamo fa ba batla go tsamaya, ba ya Moralane, Thabala kana kwa dipolaseng. Nako nngwe le nngwe fela e ba batlang go tsamaya ba a tswa ba a tsamaya. Gone jaana bana ba teng ga ba rutilwe ka gore ba nna kwa sekgweng. Fela fa ba tlhoka tsebe mo sekoleng, barurabana ba re ba ya go bona gore ke bomang, ba siela kwa sekgweng. E bo e re ka nako e e rileng e ba tlaabong ba batla go boa ka yone, ba bo ba boa ka gore ga go na sepe se se itsang *movement* wa bone.

Se sengwe *Mr Speaker*, bana ba bolawa ke tlala kwa dikoleng. A ko re lebe seemo se ka maikaelelo a go se fetola. Fa o leba bana ba kgaolo ya Shoshong ya ga Motlotlegi Bagaisamang, ke boammaaruri gore ba gasame le mafelo ale otlhe. Mme kana gone mo jaanong go raya botsadi gore ba ya go tlhola bana jang kwa Dikgatlho motho a tswa kwa Moralane kana Ikongwe. Diemo tsone tse ke tsone tse ke reng a Tona e re a leba mo thulaganyong e ya gagwe ya *budget*, a lebe gore golo mo go ka raya eng. Gongwe bana ba Shoshong ba akanyediwe gore ba direlwe sekole se sengwe kana go dirwe *caravans* tse di ka tsweleng e le tse ba ka nnang (*board*) mo go tsone.

Mr Speaker, barutabana ba rutela mo diemong tse di thata (*conditions of service or their welfare*). Dikole tsotlhe fela ga di a nna sentle; e ka nna tsa *junior* kana tsa *primary*. Dikago tsa tsone ga di mo seemong sa gore go ka rutelwa mo go tsone ka gore bontsi jwa dikole tse di kwa ga rona, ke bo mmamanthwane fela. E rile maloba fa ke tsamaile le Tona Maele kwa Serowe College of Education, re bontshitswe nngwe e e leng gore le yone

ke mathata fela, bo mmamanthwane ba nna moo le maeba. Ga go na ka tsela epe e e leng gore botsogo jwa bone bo ka itekanela fa ba rutela mo diemong tse ba rutelang mo go tsone. Bontsi jwa *classrooms* ke mafuti fela, di na le *potholes*. Diemo tse ga re Tona a di ele tlhoko a bone gore fa go ka kgonagalang teng, di ka tokafadiwa jang.

Accommodation; barutabana ga ba na boroko. O tlaa fitlhela e le gore sekole se e leng gore se ka nna le bodiredi jwa batho ba le 30, matlo fa gongwe a mararo fela. Seemo se ke sengwe sa diemo tse e leng gore di tlhoka go elwa tlhoko go bona gore di ka tokafadiwa jang.

Transfers; batho ba bangwe ba nnela ruri mo lefelong motho a bo a tle a tlwaele mafulo. Ke re a re lebeng gore golo mo re ka go tokafatsa ka tsela e e ntseng jang. O fitlhela go na le morutabana yo e leng gore o ntse go feta dingwaga tse di lesome le botlhano e le gore go siame fela, fa o mo raya o re *transfer*, o a gana. Dilo tse o kare ga go tse sepe ka tsone. Kgantele le maduo ga a sa tlhole a ntsha maduo jaaka o ne o ka solofela.

MR MAELE: *On a point of clarification.* Kgang e ya *transfers* ke ne ke re o e atolose motlotlegi ka gore e tsenya dingalo. Fa gongwe o fitlhela e le gore ke motho yo e leng gore *community* e a mo rata mme fa e le gore re a mo *transfer*, “nnyaa, nnyaa, e seng yoo.” Fa gongwe ke yo e leng gore *community* ga e mo rate, fa a sa ntshiwe (*transfer*) gongwe nako e ise e tle, “nnyaa mo ntsheng, mo ntsheng.” A ko o e tshwaretshware, o e pholitshe pholitshe, e ko e nne *clear* motho wa ga rona.

MR LESEDI: Ke a leboga. Ga ke na go pholitshe pholitshe nkgonne. Tota fela boammaaruri jwa mabaka *Minister* ke gore *transfers* tse ke buang ka tsone, go ya ka nna ga go kgathalesege gore a motho o a ratwa kana ga a ratwe ka gore fa e le gore o dira bontle, re eletsa gore le jone bontle joo a ye go bo direla ba a ka yang kwa go bone. Fa e le gore ke yo o tlaabong a na le bo *two, three years* e le gore bodiredi jwa foo ga bo mmatle, moo ke mabaka a a ka sekasekwang. Fa e le gore go dumelwa gore dingwaga tsa gagwe ga di ise di goroge gore *he or she can be transferred*, a bereke ka gore fa gongwe go tlhoiwa ga gagwe e a bo e le go tlhoelwa boammaaruri, e seng gore o rile sepe fela. Dilo tse di ntseng jaana ke dilo tse di ka sekasekwang tsa ba ya re kgabagare tsa dirwa. Fa e le gore ke *transfer* e e leng gore gongwe ke kgotlhakgotlhano mo mabakeng a a rileng, ke tsaya gore ba ba maleba le bone *can recommend*, kgabagare la *approve transfer* ya mofuta oo. Ke dumela gore...



MR MOALOSI: *On a point of clarification.* Ke a leboga *Honourable Member of Parliament.* Ke utlwile o bua ka gore *primary schools* di kgauthlane. Ke batla go botsa gore a o kile wa okomela gore *ministry* o e leng gore o lebagane le *primary schools* go ntshitswe (*budget*) bokae for *maintenance of primary schools*? O kare go dirilwe *budget* ya P15 million per year, e bile mo dingwageng tse di kwala pele ka P10 million. Fa o tsaya kgaolo e e tshwanang le ya me ya Tutume District ya *primary schools* tse 39, go raya gore P15 million yoo e ya go nna P300 000 per *primary school* mme madi a le *budgeted for* lefatshe lotlhe. A mme o bona go tlaa solve this problem?

MR LESEDI: Ke a leboga *Mr Speaker.* Ke sone se ke se buang Motlotlegi Moalosi gore seemo se re fitlhelang Lephata le la Thuto le kgauthlane ka sone, ke se go rayang gore gongwe Puso e lebe sešha ka gore tota go bona boammaaruri, *pace* e re tsamayang ka yone e, e ka se ka ya dira pharologanyo. Jaaka o bua, ke sone se ke se ngongoregelang motlotlegi.

Dipalo tsa *boarding students* jaaka kgantele ke ne ke le mo go bone, a ko golo mo go elwe tlhoko Tona go bonwe gore o go tokafatsa jang. Ke tsaya gore ke go buile, ke kgang ya go gatelela fela. Re santse re le foo Tona, ke eletsang gore letsatsi le lengwe nna le wena, re le babedi fela, re ko re tsamaye mmogo kwa sekoleng ya Mothamo o ye go bona mabaka a re mo go one. Kana fa o bona ka matlho, ga go tshwane le fa o bolelelwa. A ko e re letsatsi le lengwe fela o iphe nako o ntaletse re tsamaye fela re le babedi.

Tona, leeto la gago kwa Serowe College of Education le dirile pharologanyo fela e e seng kana ka sepe. Sengwe sa dilo tse ke eletsang go di kopa ke gore Puso e ntšha e e busang e, *through you Mr Speaker,* a e ele tlhoko *acting posts* lefatshe lotlhe *across all the ministries.* *Posts* di tshwareletswe, o fitlhela e le gore ke “*acting, acting.*” Seemo se go bonwe gore se ka tokafadiwa jang. Fa e le gore ba ba tshwareletseng *do not qualify,* go tsenngwe batho *who qualify,* go tswelwe go iwe kwa pele. Fa e le gore *they qualify* ba neelwe, ba tswelwe, ba goge lephata. Ke dumela gore dikgang tse di ne di ka elwa tlhoko ga tokafadiwa, ra bo ra bona dipharologanyo. Ke kopa gore gongwe mo *this plan* le boe le e etele gore *on the budget* e le e ntshitseng, dilo le di dira ka pharologanyo go tla go tokafatsa seemo.

Gone go bua boammaaruri bana ga ba rutwe *Mr Speaker.* Bontsi jwa nako o fitlhela go tsewa nako go le dikgotlhang. Gongwe fa ke re bana ga ba rutwe, kana kwa Mothamo Junior School go diragetse gore go bo go na le kgang ya gore barutabana ba iteile ngwana. E le gore ke kgang e e leng gore jaana jaaka re bua, e kwa pele ga makgotlatshekelo,

mo gongwe re ka se e bue e kete re e ja monate. Fela se ke se buang ke gore, a e re jaaka fa batho ba *will be interdicted,* go bonwe gore diphatlha tsa bone di thibiwa jang ka nako e khutshwanyane gore bana ba tswelwele ba bona thuto. Go tsaya nakonyana gore bana ba bone thuto. Kana jaaka o gakologelwa, sekole sa Mothamo ke sengwe sa dikole tse e leng gore maduo a tsone a kwa tlase thatathata, ka mabaka a mosuke. Bontsi jwa nako e tlaabo e le bana ba ba tlaabong ba tswa kwa dipolaseng. Jaanong diemo tse ke tse di tlhokang gore di tsibogelwe.

Maloba e kile ya re ke buisa phuthago ba ikopela, mme ba ikopela ka go phatloga pelo ba re, ba eletsang gore bana ba tswakatswakannngwe. Gongwe ba ba tsenang sekole kwa Mothamo e le ba bo Moiyabana, ba tsewe ba isiwe kwa bo Dikgatlho, ba Dikgatlho ba isiwe kwa. Mme e le gore jaanong seemo se fa o se lebelela, kana go tlile go babalela bone gore, ba bo ba tla ba tswa kwa ba tswang teng bokgakaleng ba ya go lekola tiro ya bana kwa ba tlaabong ba tsena teng. Diemo tse ba a bo ba di buisiwa ke gore gongwe seemo se bohutsana.

Bagaetsho, ke dumela gore gongwe a re nneng mmogo, re dumalane gore re teng go le ema nokeng ka ditsela tsotlhe tse le tlaabong le ka buisanya le rona ka tsone. Fela fa ke re gongwe ke tlelwa ke boitlhobogo, ke tlelwa ke boitlhobogo ka mabaka a ke bonang e kete go iketlilwe. Ke a itse gore puo e e buiwang ke gore madi ga a yo. *When we plan* ka *we are planning* ka madi a a seyong, go supege gore nako e re a bonang mo dingwageng jaaka di tlaabo di ntse di thatlologana, re tlaa dira ditiro tse ka pharologanyo e e gakgamatsang.

Re kopa *primary school* ya bobedi kwa Mogorosi *village.* Kwa Mogorosi *village* re na le bana *about 890* mo *primary school* ya Mogorosi, mme re solofetse ditsha di le 490 kwa Mogorosi tse di tlaabong di bewa e le ditsha tse disha. O ka bona gore ditsha tseo fa di bewa jaaka fa e le gore *land board* re solofetse gore mo nakong e khutshwane e ye go baya, go raya gore botsadi jo bo tlaabong bo thibeleda mo ditsheng tseo, kana bo thibeleda ka bana, ba le bone ba yang go dira palo go e thatlosa go tswa mo go 890 gongwe go ya kwa go bo 1200 ya *primary school.* Re kopa *primary school* e nngwe gore mo *budget* ya gago *Minister* o bone gore a ga go na tsela epe e o ka yang go ela tlhoko, wa bo wa sekegela ba kgaolo e tsebe ka gore, ntleng le moo le gone jaanong re tlaabo re ya go alosa maduo a a sa kgotsofatseng. Mogorosi Primary School ka boyone maduo a yone a ntse a sa kgotsofatse ka mabaka a mantsi a a dirang gore maduo a yone a bo a sa kgotsofatse, ke gore bana ba teng ba nna bantsi. Ke ne ke bua le mogokgo ke mo menetse phatla mo

maduong a a neng a tswa a ke mo raya ke re, mogokgo sekole sa gago ga se a dira sentle. A bo a re, “mme motlotlegi Mopalamente le fa le ka dira eng, *even if you can transfer us*, le tlaa bereka *to transfer us*, tota mathata ke motse ka boone.” Jaanong ke re gongwe mo diemong tse fa o ne o ka bona *budget* ya go ba agela sekole sa bobedi, re lebile mabaka otlhe a a mo tafoleng, gongwe go ne go ka tokafala, re ne re ka kgona gore bana ba rona re ba alose kwa tlase ba le botoka.

Sa bofelo, madi a *constituency* jaaka a ise a tle, dikole fela mo tikologong ga di na *classrooms*. *Classrooms* tsa dikole di a tlhela. E kile ya re mo mading a *constituency* mo pakeng e e fetileng ka direla ba Mogorosi Junior School *classrooms* tse pedi, *one block of two classrooms*. Go ntse go a supega gore ga go a lekana...

HONOURABLE MEMBER: Clarification.

MR LESEDI: Clarification nako e?

HONOURABLE MEMBERS: ... (Murmurs)...

MR SPEAKER: Nnyaa! ... (Inaudible)...

MR LESEDI: Jaanong ke re gongwe mo seemong se le bone gore dikole fela le tsone ka botsone fa go kgonagalang teng mo *budget* ya gago fa go nang le *shortage* e ntsi teng ya *classrooms*, batho ba ba Modimo ba thusiwe. Ke a leboga *Mr Speaker*. *I so submit*.

MR SPEAKER: *Honourable Members, do not interfere le recording*. Fa ke sa go supa o se ka wa tobetsa *microphone* wa bua.

MINISTER OF JUSTICE AND CORRECTIONAL SERVICES (MR RAMAOTWANA): Ke a go leboga *Mr Speaker*. Ke dumedise. Ke phaketse ke na le ditiro kwa *House of Chiefs Mr Speaker* le *prison*, ya *Constitution* e o reng *piecemeal... (Inaudible)...* re tlaa e araba. Re ne re le gone koo. Ke simolole ka go leboga Matona ba babedi ba *education* ka lenaneo le ba re le beileng pele. Lenaneo le le tsamaelanang le *policy* ya UDC, *manifesto* wa UDC wa thuto.

Ke re *Mr Speaker* kwa kgaolong ya rona tse ba di kwadileng mo pampitshaneng e di teng le kwa Gaborone South. Fa o tsaya *challenges* tse ba di kwadileng mo pampitshaneng e di re apere, dikgwetlho tsa teng re a di itse mo dikoleng tse *nine* tsa *primary schools*. Dikgwetlho di teng mo *junior secondary schools* tse pedi; Nanogang le Bokamoso le *senior secondary school* e nngwefela ya Naledi Secondary School. Ba Naledi ba

kopa sekole sa boraro gore bana ba kgotlhagane thata ba bantsi ba Naledi, ka gore motse wa Naledi fela ka boone o na le palo e e fetang 20 000, batho ba Naledi fela ka bo bone fela. Go na le batho ba le bantsi thata. Jaanong ba tlhoka *primary school* e nngwe. Ka ba a tlhologanya gore madi ga a yo, mme go na le *space* fela kwa Therisanyo kana Tshwaragano kwa go neng go ka dirwa *classroom blocks* go leka *to decongest classes* ka gore palo e kwa godimo.

Mathata a le a supileng mo *page 67* le bua ka mathata a a teng, a letlhoko la *infrastructure*. Ke dumalana le lona ka fa le a kwadileng ka teng, *lack of inclusive infrastructure*, gore banalebogole le bone ba kgone go akarediwa. Jaaka bo *severe state of disrepair* ya *infrastructure*, e e leng gore ke seemo se se re fitlhelang. Lefatshe lotlhe ga go na Mopalamente, 61 *constituencies*, yo o sa leng ka gore *state of disrepair* e kwa godimo. Go lebege e le gore dilo tse di diragala jaana Ntlo e e ne e ntse e le teng. Ga ke itse gore *what were they budgeting* fa le batla gore re ka dira dikole di feta 100 *at a go tsa primary*, 100 tsa *junior schools*, tse di yang go batla P1 *trillion plus*, e e neng e buiwa ke *Honourable Moswaane* nako e nngwe gore, seemo sa dikago tsa dikole di wele mo o tlhokang madi a a seng kana ka sepe go di dira. Go raya gore *we will have to prioritise* jaaka le supa gore le ya go baakanya ka tsela *that you were prioritising* ka yone.

Re bo re re tsone tse le di kwadileng fa tsa bo *visual and hearing*, re na le bothata le tsone, tse e leng gore bana ba tlhoka ditsompelo tseo. Maloba ba ne ba kwala kwa Bontleng Primary School ba tlhokana le *hearing aids* tsa go kwala. Ke kgwetlho e e teng, re a e itse. Ke sone se ke reng, lenaneo la lona le supa matshwenyego a re a bonang *on the ground*, a a teng, a le a kwadileng *as challenges*, gore *indeed those challenges are correct*.

Ke bo ke supa gore, ke utlwa gotwe ga go na *departure from the previous planning and the current planning*. Karl Marx o buile gore, “*philosophers have interpreted the world, however what remains is to change the world*.” Jaanong fa gotwe *they interpreted*, go raya gore mathata a otlhe a re a bokang a ga a bolo go bokiwa, se se setseng ke tiragatso e o kwadileng mo *solutions* gore o tshwanetse go dira eng. Jaanong fa e le gore *you are repairing* mathata, ga go reye gore *you are going to generate a new template*. Ke gore fa dikole di kgautlhane *whether* Domkrag e ne e kwala gore di kgautlhane mme e sa baakanye, wena le wena o bo o re go kgautlhane re a baakanya, ke pharologanyo golo moo. Ga go reye gore pharologanyo ke gore jaanong o ya go aga sekole



se sesha o tlogela mo go suleng. Go raya gore gone moo *to repair* tse di suleng, ke pharologanyo ya gore o supa *commitment* ya go baakanya, ya go tliša dilo, ka o kwadile gore re ya go dira *classrooms* tse e leng gore *infrastructure* ya rona e tlaabo e na le *technology* tsotlhe, e na le bo *robotics*, e le *safe*. E le gore ngwana jaanong o ka eletsa go bona *classroom* e e leng gore fa a le mo go yone, e manobonobo gore o ka ithuta. *Conducive learning environment* ke yone e le buang ka yone, *a solution to disrepair* ya *infrastructure* ya dikole tsa rona.

Le bua ka kgang ya gore bangwe ba re ga go supe pharologanyo ya gore thuto ya rona ga e nyalane le *the labour market*. Fa o bala mokwalo one o, o buile *to align the educational skills with the labour market more than seven times*. O bua gore le ya *to align* jang thuto e le *the labour market, the output* ya gore bana ba fiwe *skills*. Ga ke itse gore ba ne ba bala kae ba ba reng go raya gore ga go na pharologanyo ya gore go nne le *alignment* ya thuto le tiro. Gone moo go teng le go supile mo mokwalong wa lona, *more than seven times*.

Ke utlwa gotwe la re *Acts*, fa o bala kwa *page 17*, le supile *Acts* di ka feta *five* tse di tlhokang go baakanngwa. Gone moo go supa gore tota le bona mathata gore a fa kae, le baakanye thuto ya rona gore e bereke ka gore ke tsene Pitso maloba kwa Fairgrounds ya ga Rre Maele, go biditswe *panelists* ba bua ka maranyane le thuto gore go ka dirwang ka TVET. E le Pitso e go neng go na le *panelists* di supa gore thuto ya rona e koafetse fa kae, e tlaa baakanngwa fa kae, ba supa gore e ka dirwang. Go na le *rapporteurs* tse di tsayang gore gatwe baitseanape ba ba re ba ya go baakanya fa kae. Ga ke a ka ya ya kwa ke ya go ja dijo ke bo ke tsenya *toothpick* ke bo ke re go ne go sena mosola, e ne e le Pitso fela ya *ticking the box*. Ke ne ke bona e le baitseanape ba supa gore thuto ya rona e koafetse fa kae. Le nna ke dirile Pitso maloba ya Correctional Services Bill, ba tla baitseanape ba supa gore fa kae. E tlaa tla mo Palamenteng go baakanngwa, *so* Dipitso tsa rona di pharologanyo. Fa e le gore mongwe o kile a *attend* ya *toothpick* ya go ja dijo fela, ga se tsa UDC, ke di sele.

Ke leboge kemonokeng mokaulengwe gore a kgang e e fete. Re na le keletso ya gore re ka bo re ntshitse madi a mantši, mme bakaulengwe ba a itse gore mo Palamenteng e, re palelwa le ke gone go reka borotho, go supa gore madi ga a yo, mo gotweng re a tsutlaganya mme re ntse re baakanya itsholelo gore re bone. Re *plan* gore go ya kwa pele, re tlaa dira gore *maintenance* otlhe o dirwe, mme re dira ka madi a re nang nao a re

bonang gore sepatšhe se ka letla gore re *prioritise* ka gore makgoa ba re, *where everything is priority there is no priority*. Go raya gore re tshwanetse gore gongwe re ka tsaya 10 gompieno, kamoso 10, kamoso o mongwe 10. *Thank you, Mr Speaker*.

MINISTER FOR INTERNATIONAL RELATIONS

(DR BUTALE): Ke a go leboga Motsamaisa Dipuisanyo tsa Palamente. *Mr Speaker*, ke batla go simolola fela ka go leboga Matona a rona a mabedi, gore thuto e e leng yone tota mmangmang ya *the transformation* e re batlang go e dira mo lefatsheng le, le e file *attention* e e e tlhokang. Se se botlhokwa se ke ratang gore fa re se bua ke se gatelele ke *the clarity of thought*, e bile le ne la nna fa fatshe la lebelela mathata a a aparetseng mohama wa thuto. La lebelela gore re batla go ya kae. Fa ke lebelela *transformation plan which was tabled by* Mothusa Tautona phakela, e tsamaelana le se le se buang gore re batla *building future ready citizens who thrive locally and compete globally*. Golo moo go mpoletlela gore ga le a lebelela fa dinaong tsa lona fela, le lebeletse kwa pele. E bile kana fa o lebelela mo mafatsheng, fa re ntse re tsamaya re dirisana le mafatshe, ba bangwe ba a re bolelela gore lona kwa Botswana *you have a young population, we have aging populations*, e re fa le ntse le *train* batho jaana, le *train* batho ba nne *market ready* go ka tsena mo diphatlheng tse di teng *globally*. Kwa Lephatheng la *International Relations* re tshwaragane le namane e tona ya go simolola go nna le *a unit*, re e bitsa re re *Candidature's Unit*. Re netefatsa gore bana ba Batswana ba kgona go bona diphatlha kwa ntle. Ke le akgolela seo ka gore se botlhokwa thata.

Se sengwe se ke batlang go tsena mo go sone ke gore ga re ka ke ra buisa NDP 12 ya ntlha ya UDC re sa lebelela *legacy issues* tse le di bonang, tse le di fitlhelang mo lephateng le. Tota tsala ya me *Honourable* Lucas, ga ke tlhologanye sentle fa batho ba bua o kare ga ba lemoge gore moalo wa ntlha wa UDC maikaelelo magolo a one ke go araba dikgang tse rotlhe re lelang ka tsone. Jaanong ga o ka ke wa re o buisa moalo wa ntlha go araba selemo sa gago, e bo e nna gore o itlhoboga moalo oo o ise o bo o dirisiwe. Nnyaa, ga ke dumele gore re tlaabo re dira sentle.

What are these legacy issues? Go na le *issues* tse di leng teng tse e leng gore gompieno jaana fa o ka ya mo mokwalong wa gago, o bua ka *physical infrastructure*. Ke batla go gatelela kgang ya *accessibility* ke lebeletse bana ba rona ba ba nang le bogole. Fa ke tsamaya mo dikoleng tsa me maloba, ba ne ba ntlhalosetsa gore bana

ba banalebogole ga ba kgone go ka tsena sekole sentle ka gore dikago ga di mo seemong sa go ka ba amogela. E bile ke itumeletse thata gore o ne o tlhalosa gore *only 2 per cent* e felela e ya kwa *higher education*. Ke itumelela gore se o se lemogile, o tlaa lebagana le sone.

Another legacy issue e Mapalamente ba ntseng ba bua ka yone, ke kgang ya gore go ne go agiwa dikole, mme le sena *maintenance plan*. Ke tlhola ke bua ke eme fa gore kwa Maoka, e sale e agiwa, *there was no cyclic maintenance*. Fa o tsena kwa dikoleng di tshwana le Bosele, maloba ke ne ke leleditse *Minister* e le gore kwa *toilet* ya bana fa o tsena jaana ke metsi fela a a ka go emang mo dinokeng fa o le moleele jaaka nna, fa o le mokhutshwane ga ke itse gore go ka nna jang. Selo se se nthaya se re ke mathata fela a a gakgamatsang. Fa o ya kwa dikoleng di tshwana le Boikhutso, Segoditshane, kwa Notwane Tona, re kile ra lela ke le mo Palamenteng nako e e fetileng e le gore ke bo mmamanthwane gongwe le gongwe. Go bo go tlisiwa *a solution that was temporary and the situation persists, and I think it is not conducive for* bana ba sekole gore ba tsene koo. Fa o tsena kwa bo Segoditshane, ke dikole tse di kgologolo, ba ba neng ba golela ka kwano mo Gaborone ba a di itse dikole tse, bo Camp ba tsene koo, mme ga di ise di baakanngwe mo go bonalang. Fa o ya kwa Gaborone Senior School (GSS) barutabana ba felela ba tshwanelwa ke go tla ka *tools* tsa bone *to fix* mabati le tse dingwe. Dilo tse ke dumela gore ka o di lemogile e bile le supa gore le a di lemoga, le tlaa itebaganya le tsone.

Ke batla go tsena mo kgannyeng ya *conditions of service* tsa barutabana, e leng sengwe sa dilo tse e leng gore *they are legacy issues*. Barutabana ba bantsi mo kgaolong ya me ba ruta ba tswa kwa ntle ga Gaborone. Fa ba tshaisa ba tsena mo *traffic* ba ya kwa bo Morwa, Bokaa le Kumakwane, mme re solofela gore ba bo ba ntsha maduo. Ke dingwe tse ke itumelelang gore moalo wa lona o di lebile e bile maikaelelo magolo ke gore o di arabe ka bofelo jo bo gakgamatsang. Re a ba akgola barutabana gore *under these difficult circumstances they continue to produce*. E seng *circumstances tsa conditions of service* fela, *they are faced with deteriorating behaviors* tsa bana ba rona. Fa re lebeletse mathata a ditagi, barutabana ba *have to contend with that on a daily basis*. Ke itumelela gore Tona o dumalana le rona gore re tle re baakanye seemo se.

Kgang e nngwe ya *early childhood*, rona kwa Kasi *Minister* re utlwalela dilo tse tsa bo *creche*, ga re kgone go ka tsena mo go tsone. E bile kwa bo Extension 27, e ne ya re ka *my first term of Parliament*, ra ikagela a

daycare centre which is lying idle, re kopa gore le re thuse e tsene mo tirisong. *Early childhood access* ya yone e botlhokwa ka gore re batla go kgona *to compete* le bana ba bangwe. Mo gongwe mo go utlwisang botlhoko ke gore fa go simolotsweng teng *creche* mo dikoleng tse dingwe, *furniture* ga e yo, ditilo ga di ba lekane. Tota fela mme ke batla go wela ke re ke itumelela gore le lemoga dilo tse mme e bile le tlaa di baakanya.

Ke batla go wela ke supa gore kgang e ya *legal regime* e le e tlhalositseng, le bone melao e e tlhokang go baakanngwa, le ya go e baakanya le e atumelele e dire ka bofelo. Fela ke wela ke riana Matona ke re, ke lebogela moalo o. Ke lebogela gore le bona kwa re tshwanetseng go ya teng e bile le bua le tlhamaletse, Puso ya UDC e tlaa araba *these legacy issues that we have to contend with*. Ke a leboga.

MR KAIZER (SELEBI PHIKWE WEST): Ke a leboga *Mr Speaker*. Tlaa ke tseye sebaka se ke kgwe *Honourable Kgafela-Mokoka* dikgaba mo puong e a re e beileng pele. *Mr Speaker*, kgaolo e re tswang kwa go yone, ke toropo e e itsegeng thata ka go ntsha maduo a a kwa godimo fa go tla mo thutong. Fa re leng teng fa *Minister*, ba toropo ya Selebi Phikwe go na le sengwe se ba se kopang, ba re ga ba ise ba bone sefatlhego sa gago kwa toropong ya Phikwe. Keletso ke gore o ye go gata kwa toropong ya Phikwe, o ye go bona gore ba dira jang gore mo diemong tse di thata *across the country*, ba Phikwe bone ba kgona ka tsela e e ntseng jang. Ba re ke go kope gore *if you want to benchmark*, o se ka wa tswela kwa ntle ga lefatshe, *just travel 400 kilometres (km) away from* Gaborone, o ye go goroga kwa toropong ya moepo ya Selebi Phikwe *to benchmark*. O bona fa o ka ya koo *Minister*, ke dumela gore re ka bona maduo a dikole tsa rona a ya kwa godimo. Ke kopo ya ntlha e ba reng ke e tlise kwa go wena *Minister*.

E ne ya re fa ke simolola thomo ya me e ba Phikwe ba e nneetseng, ke ne ka tsaya matsapa a gore ke tsene mo dikoleng ka bongwe ka bongwe, ke kopane le barutabana, Bagokgo, le bone bana. Ke bo ke lekola le seemo sa *classrooms* ka kakaretso. Ga go na sepe se se ntle se ke ka se buang ka leeto la me le ke le tsereng, fa go tla kwa diemong tsa barutabana, tsa bana ba dikole, gotilhe le *classrooms*. Go na le seemo se sengwe se se ngomolang pelo, se ke kopaneng le sone kwa sekoleng se se golwane sa Selebi Phikwe Senior School (SPSS). Ke sekole se go nang le bontlha bongwe jwa *classrooms* tse di ruletsweng ka asbestos. Ke tsaya gore nna le wena le bontsi jwa bakaulengwe fa, re a itse gore asbestos e kotsi go le kae fa go tla kwa dikannyeng tsa botsogo.



Bana ba tsenela mo *classroom* tse di agilweng ka asbestos. Dingwe tsa *classrooms* tse, *ceiling* e ole, le fa o le mo teng o ka kgona go bala le dinaledi kwa ntle, ka gore le asbestos ya teng e senyegile, mme bana ba rona ba tsenela mo diemong tsa selebego se. Jaanong re tshwanetse ra tsibogela diemo tse, ka gore ke gone jaaka re aga tšhaba jaana kwa dikoleng *honourable*.

Kgang e nngwe gape ke ya barutabana, ga ba itumela. Kwa Phikwe gone go *worse*, ka gore le boroko ga ba na jone. Re buile fa gangwe le gape gore a ga se gore barutabana ba agelwe matlo, ba neelwe *accommodation* ba kgone go nna sentle. E se re o fitlhela yo mongwe a tsere, mme a kopanetse boroko le yo o sa tsayang, ga go nne sentle. Ke dingwe tsa *conditions* tse di bayang barutabana ba fa go sa nngang sentle.

Go na le e nngwe ke e *Minister* ya gore, kana gompiano *headquarters* ya rona kwa Phikwe e kwa Serowe. *Education Officer* wa rona ke motho fela wa Modimo o foo, ke gore ga a *empowered* ka sepe, ga go na tshwetso epe e e botlhale e ka fa semolaong se e mo neelang gore ditshwetso dingwe o ka di tsaya. Go na le dikole dingwe tse di nnileng lebaka le le leele di sena Mogokgo, *Education Officer* wa Modimo wa *recommend*, go tsaya lebaka gore go ye go felela go hirwa. Re na le mathata one a, a gore re tsaya ditlamelo tsa thuto kwa Serowe. Toropo fela e e dirang bontle ka fa e dirang ka teng, e bo e sa ikemela ka nosi. Sengwe le sengwe re se kopa kwa Serowe. A mme gone mo go siame? Nnyaa, ga go a siama. Ke dikgang tse re tshwanetseng ra di tsibogela ka bonako *my leader*, ka gore ga re batle go kgotlela seemo sa thuto kwa Phikwe. Re santse re le botokanyana, ka gore gangwe le gape re a kopana, re a buisana le bodiredi gore nnyaa, le fa diemo di le thata jaana, se kgobegeng marapo bagaetsho. A re tsweleng re ageng bana ba rona.

Ke tsamaela kwa go digeleng, e nngwe ke e *Minister*. Mo dikgweding dingwe tse di fetileng, e kile ya re golo gongwe ke dumela gore o ne o le mo Kgotla *meeting* fa e le gore ke tshwere sentle. Go na le mafoko mangwe a o kileng wa a fetisa fa o le kwa Kgotleng kana kwa o neng o le teng *my leader*, o bua kang ya gore go nnile le tiragalo e nngwe ya matlhotlhapelo kwa Selebi Phikwe, ya gore barutabana ba le *five* ba tshwaraganetse ngwana ba mo keteka. Ga ke itse gore a ke bua ao sentle, ga ke go a senyetse, mme a ne a utlwalega ka mokgwa o o ntseng jalo. Jaanong barutabana *and the teaching fraternity* ya Selebi Phikwe le *community* ya Selebi Phikwe *in general*, ba re ke go kope *Minister* gore o tshwanetse wa kopa maitshwarelo ka kang eo, ka gore ga go na sepe

sa mofuta oo se se diragetseng kwa toropong ya Selebi Phikwe. Se re senya leina, jaanong o tshwanetse wa ntsha *statement* se se re tlhatswang leina kwa toropong ya rona ka gore ga go na sepe se se diragetseng. Ke yone e ba e kopang eo, bodiredi. Ga re arabiwe ke *union*, *union* ga se yone e e neng e bua mafoko ao, ba re yo o buileng ke ene a ikope maitshwarelo. Fa e le gore ga o ikope maitshwarelo gape o bue. Ka mafoko a a kalo, ke a leboga Motsamaisa Dipuisanyo tsa Palamente.

MR SEDOMBO (TONOTA): Ke a leboga *Mr Speaker*. E re ntswa ke amogela moalo o, ka fa o adilweng ka teng, ka fa o itlhalosang ka teng, le tse di yang go dirwa di tla dirwang ka teng, re supe dintlha dingwe tse di supang gore go na le bothata jo bo leng teng. Selo sa ntlha ke supe gore, e re go na le gore go batla go jwalwa bokgoni jo bo tseneletseng mo thutong yotlhe ka bophara, mme go na le matsapa a a leng teng, a ke dumelang gore golo gongwe go tlaa dirwa, mme ga go na go wela sentle. Ba ba tlaabong ba direlwa gore ba dire tiro ka bokgabane, ga ba na ba e dira ka mo go tshwanetseng, e le ka mabaka a seemo sa dikago tse di teng tsa borutelo, mmogo le bonno jwa barutabana. Ke dumela gore dilo tse, ke dingwe tse di etlang di kgoba bodiredi marapo, mmogo le seemo sa matlo a borutelo, se kgoba le baithuti marapo.

Ka go supa gore go na le go ka tsibogela dilo dingwe, mo e leng go leka go tokafatsa seemo seo, ke selo se se amogelesegang. Mo godimo ga moo, fa go ntse go na le bothata jwa boleng teng jwa dikago tse di kgautlaneng, le dijo mo dikoleng o fitlhela gangwe le gape di tlhela. Fa ke fa sekai, mo kgaolong ya Tonota kwa Tonota College of Education (TCE), o fitlhela le metsi tota a seyo. Golo mo go raya gore re tlhokana le metsi mo kgaolong, gore tota maiteko a Puso a batlang go se dira, se wele ka mokgwa o o tshwanetseng, e bile ka bokete jo bo kalo ka fa go eletsegang gore go dirwe ka teng. Ka tsela e e ntseng jalo, ke dumela gore fa re ka baakanya dilo tse tsotlhe, di ka siama.

Go bo go nna le kang ya palo ya bana go ya ka morutabana. Bana ba bantsi, o fitlhela morutabana a sa kgone go tsamaya fa gare ga bana fa a ruta ka mokgwa o o ntseng jalo. Go tlhela ga *classrooms* jalo, ke sengwe sa dilo tse di teng. Ke bone gone mo moalong o go supa gore, go na le *prefab* tse di yang go dirwa. Mo go neng go dirilwe go tlogetswe go sa fediswa, go dirwe ka bonako. Ba ba rutelwang kwa ntle kana *pavilion* ba tle go tsena mo *classroom*. Diemo tsa bosa ga di monate sentle mo baneng gammogo le bodiredi. Ke selo se ke dumelang gore fa se ka tsibogelwa ka bonako, Puso e ka kgona ka mokgwa o o ntseng jalo.

Go na le 16 *specialised schools* tsa *visual or hearing impairment*. Ga ke tlhologanye sentle ka go na le batho ba ba utlwang mme ga ba kgone go bua. Ga ke bone go supa ba ba sa kgoneng go bua. A ba fiwe thuto eo le setšhaba se neelwe thuto eo ya gore fa ba le kwa dikoleng, ba buisanye le ba bangwe. Le rona jalo re le mo motseng, re kgone go buisana le bone. O fitlhela re na le bothata jwa go buisana le bone segolobogolo fa ba batla go ikaya kwa dipateleng kana kae. E nne dilo tse di dirwang.

Shashe River School re sale re tewa gotwe, “re etla ka kgwedi ya *August*, re tsile go baakanya” go tla go tsena le gompiano. Go ya ka tsamaiso e e tlhamaletseng, sekole sa Shashe se ka bo se tswalwa. Seemo sa sone se letla gore se bo se tswalwa. Ga go na motlakase. Go a ne go rekwa *transformer* go ya go tsenya teng, kamoso e bile e shele. Metsi a tshologa gongwe le gongwe. Ke seemo se e leng gore ga se sone. Go batliwa gore bana gammogo le bodiredi, bo berekele ka fa tlase ga diemo tse di ntseng jaana, tse di bokete.

Mma ke fe sekai; Shashe River School e ne e pasitse Botswana jotle. Fa o lebelela bontsi jwa bone mo maemong a ba a tshotseng, ba tshwareletse, mme ba ntsha maduo mo diemong tse di ntseng jaana. Ke raya gore ke eng go sa sekwasekwe gore bone, le ba bangwe ba ba tshwareletseng maemo, ba tlhatlosiwe go tshwara maemo ao. E nna maemo a ba tsenngwang mo go one. Ba supa gore ba berekile ka mashetla, e bile ba ntsha maduo ka mokgwa o o ntseng jang. Tona, se ke se kopang ke gore, o ye kwa Shashe River School go bona seemo sa teng.

Fa ke tla go wela, kwa Mandunyane-Semotswane ba kopa sekole se segolwane se se tlaabong se tsaya bana ba ba tswang mo metseng e, le ba ba tswang ka fa Tonota West. Lefelo le teng le sekole se ka agiwang teng. Lefelo leo le bidiwa gotwe Seloma. Fa o ka ba agela sekole sa go nna jalo, e tlaabo e le selo se se ntle, se se ka diragalang mo metseng ya Semotswane le Mandunyane. Jaaka sebui se se neng se bua, go na le matsapa a dipalamo go ya kwa sekoleng jalo le go boa. Ba bangwe ba ba tsamayang ka dinao, o fitlhela go nna le diemo tsa gore ba tlhagelwa ke dilo tse di maswe mo mesepeleng ya bone ba ya le go boa kwa dikoleng. Ka nako e tšhaile *Mr Speaker*, ke a leboga.

MINISTER OF ENVIRONMENT AND TOURISM (MR MMOLOTSI): Ke a leboga *Mr Speaker*. Kwa tshimologong ke leboge Matona a Puso ba ba sa tswang go re baya moalo fa pele. Ke simolole gape ka go leboga

barutabana ba kgaolo ya Francistown South, ba ba tsweletseng ka go dira ka natla go bona gore maduo a bana ba dikole tsa Francistown South, a tsamaya sentle. Ke batla go eleletsa barutabana botlhe ba lefatshe la Botswana, tshiamo le tshiamelo mo tironing ya bone. Ba mo maikaelelong a go fetola lefatshe la Botswana ka go le neela *human resource* e e ka le tlhabololang jaaka re batla go tsena mo Botswaneng yo mosha.

Ke lebogela Tona gore mo nakong ya gompiano, e bo re bua ka go bona gore sekole sengwe le sengwe mo lefatsheng la Botswana sa *primary school*, se tlaa nna le *pre-primary*. Re bona gore ga go na ngwana yo o tswang kwa lelwapeng fela a tlhamalala kwa go *Standard 1*. *That is a very good foundation*, e bile ke dumela gore *that exercise* fa re ka e sala morago, ra e digela ka bofefo gore sekole sengwe le sengwe se nne le *pre-primary*, go ya go re thusa gore *the foundation* e nne *strong enough* gore bana e re fa ba ya kwa pele, ba kgone go tshwara go le motlhofo.

Ke itumelela gore re na le barutabana ba ba ithutetseng *pre-primary education*. Ba ba ntsi mme mo nakong ya gompiano, ga ba bereke. Ke dumela gore *this is another away of creating jobs for those teachers* ba e leng gore *they are qualified*. Ke dumela gore *moving forward, we should further their education* gore ba tle ba kgone *to provide* thuto ba le mo seemong se se botoka sa thutego.

Ke eletsa gore re senke *creative ways of increasing* dipalo tsa bana ba ba tswang *from different levels because if you look at the number of children falling between the crevices*, di kwa godimo mo go gakgamatsang. *As you go up*, diphatlha di a fokotsega. *So, you end up losing more than 50 per cent* ya bana ba ba simolotseng *Standard 1 by the time* o tsena kwa *senior secondary school*. *We really need to look at that gap and find a way of dealing with it*. *It talks* gore go ya kwa pele, re leba *technical and vocational education* ka tsela e e ntseng jang. *What programmes do we think* gore bana ba ba neng ba wela fa fatshe *at different levels*, ba ka *qualify for programmes* tsa *tertiary education*. *So that we pick* bana ba botlhe *from* kwa ba neng ba latlhega teng, re kgone *to upgrade them* ka *technical education*.

Kgang ya *transition*, *we really have to make sure* re na le yone thatathata. Tona, nngwe ya dilo tse re tshwanetseng re di dire, re leke ka bofefo *to fast-track further training* ya barutabana. *Most of them* ba na le *Diploma qualifications*. *Let us upgrade them* gore ba ye go nna le *first Degrees*. *Again*, a re lebeleleng gape gore batho ba re ba isang *for further education*, ke batho



ba ba setseng ka dingwaga tse di kae *to retire*. O ya go fitlhela fa gongwe motho a isitswe *further education* a na le 55 years, 56 years, 60 years. Go raya gore fa a fetsa, o setse a *retire*. A re lebeg gore fa re setse re le mo seemong se motho a tsamaelang *to retire, let us look at other ways* tsa gore re ka mo dira eng *other than* go mo isa kwa sekoleng *on a full-time basis* a ya go ithuta go ya kwa pele. Ke sone se ke neng ke re, re se lebelele.

Tona, a re lekeng go bona gore *we absorb these temporary teachers because they are qualified. Let us find ways of employing them*. Fa e le gore go tlaa raya gore re dire *early retirement*, e nne sengwe *that can attract* batho. *Let us incentivize early retirement. So that we absorb more and more of these temporary teachers*, ba kgone go bereka dingwaga tsa bone di santse di letla. Ka tsela e e ntseng jalo, ke dumela gore *this is something that we can do*. Re na le banana ba ba ntsi ba ba tshwereng dithuto tse di *aligned to what the market demands or needs* mo nakong ya gompiano. Ke akanya gore *we should do a study*, re bone gore ba kae ba ba dirileng *this particular programme and see* gore re ka ba *repurpose* ka tsela e e ntseng jang. *How can we repurpose them* gore ba ye go dira *something else? Maybe* motho a na le *Degree in Economics, how do we repurpose this person* gore *Masters' Degree* wa gagwe o kgone gore o mo thuse gore a tswe mo tirong eo a ye go dira *something else? This is something that we need to look at* mme re nne *aggressive* mo go bone gore go se ka ga nna le motho yo e leng gore o rutilwe mme ga go na se a se dirang.

Let us also look at exploring kgang e ya *online programmes*. Ke a itse gore Goromente yo o fetileng o ne a rata thata *brick and mortar institutions or training*, e le gore ke gore go tshwanetse gore ngwana a romelwe kwa UB a ye go nna mo setilong. Dinako di fetogile, *let us make sure that we sponsor* bana ba ba batlang go dira *online courses*. Ngwana a nne kwa lwapeng a dire *Degree* tsa gagwe, *Masters' Degree* kana PhD ya gagwe a le mo lwapeng *because we can see a lot of people are progressing* ka tsela e e ntseng jalo.

Gape *let us make sure* Tona Rre Maele gore *the technical vocation* ke gore *we de-stigmatise technical education by ensuring that these people get better qualifications*, ba tseye di *Degree, Masters' Degree* because gompiano fa o re ba felela ka Higher National Diploma (HND) *that is why there is stigma. A student would want* gore gotwe o na le *Degree, Masters' Degree*, gore a tle a kgone gore a tswelele sentle. *So, let us find a way of dealing with that one*, e se ka ya nna sekgoreletsisi.

Kwa bofelong ke ne ke kopa gore kwa Francistown South ga re na *senior secondary school*, mme ke lebaka re ntse re kopa gore ka re na le *junior secondary schools* tse pedi, ke eng re sa kgone *to convert* e nngwe gore e simolole ka *Form One* e ye go felela ka *Form Five* ka gore bana ba rona ba tsena sekole kwa kgakala kwa go Motlotlegi Rre Moswaane, ba bangwe ba ya kwa kgakala kwa Francistown East kwa go Motlotlegi Rre Ntsima. Jaanong ke ne ke kopa gore re akanyetseng Tona, ka fa ke le ratang ka teng, ke tsaya gore le tlaa kgona.

MR DISHO (OKAVANGO EAST): Nnyaa, ke a leboga *Mr Speaker*, ke leboge Tona. Kana ke ba dumedise, e bile ke ba leboge gore ba bo ba re beile pele *a very good presentation*, pampiri ya bone e e botlhokwatlhokwa thata e. Gongwe pele ga ke tsena mo go yone, ke leboge Motlotlegi Mme Nono Kgafela-Mokoka gore o iponaditse kwa kgaolong, ba mmone kwa kgaolong, mathata a kgaolo ya me o a a itse, a dikole tsa me tsotlhe, o a a lemoga e bile o a a tlhaloganya.

Ke supe gore, ke na le thomo, ke fete ka yone pele ga ke tsena mo go arabeng. Kwa Seronga ba kopa *a senior secondary school*, ba bo ba kopa *junior secondary school* kwa Ngarangi, motsana o mongwe o gotweng Ngarangi. Ba bo ba kopa *primary schools* tse tharo mo metseng e le meraro e e leng gore *they are completely excluded*, e bile *they are very far from other villages*, re bua ka Tobega, 15 km away from Xakao. Bana bao ba tsena kwa Xakao ba ba nnyennyanenyana ba *Standard One*. Le kwa Kaputura *village* ba kopa *a primary school* le kwa Shaikarawe. *Those are the three primary schools* tse re di kopang. Ke thomo e ke e kopilweng ka tsone, kwa go lona Motlotlegi Mme Nono Kgafela-Mokoka.

Kwa go Motlotlegi Rre Maele, ke tseela gore ka ga le itse kgaolo, jaanong ga le a tsamaela teng motsadi wa me, ke supe gore ke yone kgaolo fela e e senang le fa e le *any of tertiary institution*. Jaanong 80 per cent ya bana ba e leng gore ke *Form Three students* ba e leng gore ga ba kgone go fetela kwa *senior secondary school*, botlhe ba a sala mo metseng, ba ya kwa go Motlotlegi Rre Motshegwa kwa Ipelegeng. Gongwe ke kope gore o etele kgaolo ele o ye go bona gore o ka thusa jang bana ba *because each and every year we lose about 80 per cent* ba *Form Three* ba ba sa kgoneng go fetela kwa go *Form 5*. Ke raya gore *out of 360 students* ba ba kwalang mo *junior schools* kwa Gowa kana Ngambao, *only 70* ya bone ke bone ba ba yang kwa *senior secondary school, which is about 20 per cent*. Jaanong *the other 290* o a sala otlhe, o e leng gore gongwe o ka mo tlhokomela Motlotlegi Rre Maele.

Ke go kope gore o ye go baya *brigade* kana sengwe fela se se ka thusang gore ba ithutele dilo tse di tshwanang le bo *tourism* le tse dingwe fela jalojalo gore le bone matshele a bone a se ka a wela kwa tlase.

To get to this presentation, ke supe gore dikole mo lefatsheng le lotlhe la Botswana, *the infrastructure is dilapidated*, di kgautlhane tsotlhe. *In my area*, ga go na sepe se se tshelang. *If you go to Ngambao Junior Secondary School, after 60 years* o kgona go fitlhela *classrooms* di le *nine* di na le ditilo di le *nine*, ditilo tsa bana ba sekole. *Classroom* nngwe le nngwe e na le setilo se le *one*, botlhe ba dirisa ditena *or they sit on the floor; then they listen to the teacher*. Ke re diemo tse di tshwanang le tsone tseo *after 60 years of independence, they are unacceptable*.

Re a itse seemo se le buang ka sone se gotweng 'ga re na madi mo lefatsheng la Botswana,' mme e se gore ga re na madi, gongwe re re madi a rona a a tlhabela. Gongwe ke gone fa ke tlaa le utlwang sentle, fa gotwe ga re na madi, dinako tse dingwe ke palelwa ke go le tlhaloganya sentle, *I tend to shut-off my senses of hearing because the delta is producing millions of monies; evident*, o bo o nthaya o re ga go na madi *so* bana ba Ngambao ba nne mo ditengeng ba kwala *exam*. Ke diemo tse e leng gore ga di a siama batsadi ba me, ke ne ke re gongwe re di tsibogele thata.

Ga ke na go nna le mafoko a mantsi mo *speech* sa gago ka gore tse le di kwadileng mo teng mo tsotlhe bontsi jwa tsone di dintle, e bile ke di ratile thata, tsa gore le ya go dira eng le eng.

Gongwe ke tsibogele dilo tse dingwe fela tse e leng gore ke atle ke di bone, tse e leng gore ga diyo. *When I was in America, I think* ke santse ke le mosimanyana ke ntse ke tsamaela kwa America, go na le motsana o mongwe kana legae lengwe kwa America le ne le bitswa Village, gore go na le *system* e nngwe mo teng e ke neng ke e ratile thata ya gore le dire *sort of a unit that inspects* dikole tse tsotlhe tse. Ga re go nne le *that kind of a unit* mo lefatsheng la rona la Botswana, e e leng gore e tsamaya e dira *inspections, because* dikole tsele fa o ka di tshwantshanya le tse di ka kwano, *it is totally different*, le fa ke utlwa bakaulengwe ba bua, o bo o di tshwantshanya le tsa me ka kwa, kana kwa *north, there are a lot of disparities between these two things*. Ga ke itse gore le bua dilo tse di tshwanang le tse ke di bonang kwa kgaolong ya me. Jaanong fa le ya kwa the Central America, le tlaa fitlhela motsana kana legae lone le, go na le *system* yone e, *a supervision unit that goes around*

inspecting dikole tse tsotlhe tse gore a mme di siame. Fa sekole se sa siama, se emisiwe *immediately, because* fa bana ba ithuta ba le mo ditengeng, *it is not acceptable, after 60 years of independence*. Jaanong *this unit* fa e ka tsamaya e dira *inspections, making sure* gore sengwe le sengwe se siame, fa go sa siama, sekole seo se emisiwe, se baakanngwe. *It is hazardous*, ga ke dumele gore kwa Francistown o ka di letlelela Motlotlegi Rre Mmolotsi kwa dikoleng tsa gago, jaanong rona re a di letlelela ka gore ga go na sepe se re ka se dirang. Ke ne ke re ke fete ka tsone tseo batsadi ba me gore le di tsibogele kwa kgaolong ya me ya Okavango East kana Okavango yotlhe fela *completely* ka gore ke bothata.

MR HIKUAMA: *Elucidation*. O bua ntlha e e botlhokwa thata ya diemo tse di tshosetsang matshele a bana mo dikoleng, tse e leng gore di tlaabo di na le *some hazardous factors* tse di tlaabong di le foo. Fa gongwe e le *toilets* di sa bereke sentle, di tshologa, di bo di ka tsenya le tsone *outbreaks* tsa malwetse. Se se gakgamatsang ke gore, mo dikoleng tse tsa *private*, fa ba *inspect* ba bo ba bona jalo, ba a di tswala, tsa Puso le fa di sa *comply*, di tlogelwa fela. A mme *risk* ya ngwana yo o tsenang *public school* ga e tshwane le yo o tsenang kwa ba lona ba tsenang teng?

MR DISHO: Nnyaa, ke ne ke re fa ke wela, ke supe gore tota ke ne ke tseela gore ka gore mo *sentence* ya gago ya bobedi o supile fela thata gore dikole ke *the engine of the country*, jaanong ke supe gore ke ne ke eleditse gore gongwe *budget* ya lona yotlhe e tlaa ya kwa go tlhabololeng dikole tsa rona tsotlhe *before we do anything or anything else*. So e tlhabolole dikole tsa rona pele, *just maintenance before* re tswelela ka thuto ya rona. Ke a leboga.

ASSISTANT MINISTER OF JUSTICE AND CORRECTIONAL SERVICES (MR NYATANGA):

Thank you very much Honourable Speaker. Le nna tlaa ke tseye sebaka se ke leboge *my two principals, the paper that they have produced is top class*. Ke ne ke batla gore ke ntshe dikgakololonyana tse pedi batlotlegi; ke rata kgang ya *Early Childhood Education* ka gore *that is the framework where we must start*. Ke ne ke batla gore ke kope ke re, ke bone re buile a *general statement* re re *we want to expand it*. Ke motho yo ke dumalang thata mo dipalong, *I think it will convince* le yo o sa boneng fa re bua ka dipalo gore *what percentage of* bana ba rona ba *pre-primary* le *reception* ba re batlang go ba tsaya. *This is very important because my small study* fa ke ntse ke tsamaya jaana, bana botlhe *are not absorbed*. *This becomes a very big problem because when you look at*



the development of the mind, bana at this stage ke gone kwa ba tshwarang dilo thata. Fa ba ka kgona go lemoga gore there is selective justice in terms of ensuring gore le bone ba ye sekoleng, e nna o kare bana ba ga Rre Mokgware ke bone ba ba isiwang kwa dikoleng rona re setse, re simolola re e latlha gone foo. Ke ne ke batla gore go nne le some committal in terms of the figures so that go supafale gore we are very deliberate, mme ke na le lona.

In terms of vocational training bagaetsho, ke tswa kwa Kgaolong ya Mahalapye, and ke rata gore ke re Mahalapye East Honourable Maele, o e itse thata. Dinako tse dingwe fa gongwe re dira mistake wa go tseela gore Mahalapye re bua ka the greater Mahalapye. Mahalapye East has got 13 villages tse ke tseelang gore di remote, with a population of 30 000. Bana ba dikole tse botlhe ba e nnang dropouts, kana go raya the next school ke fa e le gore ba ile bo Palapye. I know gore kwa Mahalapye West we have motivated gore we need to consider some form of vocational education. Ke ne ke batla gore re nne very deliberate Rre Maele, because fa re ka nna le sekole kwa Mmaphashalala, Kudumatse kana Makwate, we would have gained big time in terms of confidence mo batsading. Ke kopa gore le ye go e lebelela, re se ka ra lebelela gore what happened in the past.

Ke ne ke batla gape gore gone fa, I want us to promote vocational education because it is very clear. Bana ba rona ba ba tsenang mo dikoleng tse e leng gore ke the fields of academia, soft skills, bo law, the market is saturated. We need jaaka o ne o bua Rre Maele, bana ba ba tsenang sekole se e tlaa reng a se fetsa, a bo a itirela matshelo. Ke ne ke batla gore a re nneng le a deliberate progamme mo Botswana Television (BTV), mo kae and promote this aspect gore bana ba itse gore vocational education is something that we can go by. Ke batla gore gape consider bana ba rona ba ba tsenang dikole Rre Maele, let us also consider exporting skills because it is very important ka gore go supafala gore market o tletse, kwa ntle people need people who are educated. I think with the quality of our education, re ka dira sengwe.

Ke batla gore ke bo ke tsena mo secondary. E ya secondary ke tseela gore barutabana ba Mahalapye East fa ba ntheditse jaana, ba a itse gore ke mongwe wa barutabana mo Mahalapye East. Rre Hunyepa o a itse. Ke kopa fela gore in terms of solidarity, re etele secondary schools tse. I have done a lot of work in terms of self-reliance gone fa, kwa Dikgatlho it was a

very dilapidated structure. Gompiano I will tell you gore bana ba Dikgatlho, for the first time they are going to go into the examinations (exams) ba na le a laboratory (lab). I want to thank all those who contributed to assist. Ke ne ke batla gore le se ka la se lebelela le ipolelela gore le na le wa galona ka kwa le bo le re go siame, le etele teng.

Kgang ya teacher aids is very important because bana ba learning with disability, o kare ba salela kwa morago. Ke ne ke etela dikole, re ne re sena programme e teacher aids di neng di bereka, so bana ba I do not know gore ba kwadile exams jang. It is something se ke neng ke batla gore se tswe very specific gore if we have the interest and welfare of the kids, go supafale.

Matona, ke batla go bua ka welfare. O bona barutabana ba ke kopaneng le bone mo kgaolong e, we need to do something in terms of education. Mahalapye East if we do a comparative analysis le bo west, we are doing very bad. Ke gone gore barutabana ga ba na kwa ba nnang teng kwa ba hiretsweng teng. Morutabana wa Palla Road le Mokoswane o patelesega gore a commute from Mahalapye. I think re tshwanetswe ke gore re dire sengwe, just to support this. Re tlaa nna re ntse re lebeletse self-reliance gore fa go kgonagalang teng re thuse, mme I think it is very important.

Acting di dintsi. Rre Hunyepa ke ne ka bua le ene and this is demoralising bagaetsho because most of the teachers ba ba tshwareletseng, they have done very well. Fa a ntse a ntse, re tliša motho a tswa kgakala a tla go tsaya position. Put yourself in that position. If you empathise, o tlaa bona gore that is very frustrating. Everyone wants to progress. Ke ne ke re re e lebelele. Ya transfers, ke tseela gore bo comrade ba buile ka yone.

Ke ne ke batla gore jaanong e re fa ke ya go feleletsa Mr Speaker, ka le wena ke ne ke eletsa tota motsadi wa me gore you must take Parliament to the people. Batho ba Kgaolo ya Mahalapye East ba go rata mo go maswe fa o ntse o re kotela jaana. Ba bangwe bo Kgosi Diau, Kgosi Captain ... (Inaudible)... ba rata go go boka. Nako nngwe re tsamaye re ye kwa.

Ka conduct bagaetsho, nnyaa re batsadi rotlhe. Fa o ka nthaya wa re ga ke ka ke ka otlhaya ngwanake kwa gae, I am building somebody yo e leng gore ga ke ka ke ka mo laola. I think we are at that space. Let us be very considerate, re e lebelele ka tsela e nngwe. Ke ne ke batla go rialo fela Honourable Speaker, ke itse gore nako e tsamaile mme ke ne ke batla gore ke ba fe mofago. Thank you, sir.

MR LEKUTLANE (K GALAGADI NORTH): Ke go leboge *Mr Speaker*. Ke fete ka kgang e, e re neng re tswa go e bewa fa pele ke *Minister wa Education*. *Mr Speaker*, Kgalagadi North le Kgalagadi South di utlwise botlhoko tota, mme tsone di ne di simolotse sentle mo *education*. E rile morago, ga ke itse gore Phathi ya Domkrag ya gwetlhiwa ke eng gore jaanong e bo e batla go senya *education system* ya kwa Kgalagadi, e ne ya dira gore e phuthlame jaaka gompiano e phuthlame jaana. Go phuthlame ga yone tota ga e a dirwa *only* ke gore go ne go sena barutabana teng, e dirilwe *purely* ke *the infrastructure done there*. Jaaka go ntse jalo, ba dirile fa ba dirileng teng. Mma ke lebagane le *the current system* ya gompiano gore UDC e supafala fa e le gore le yone e ipoleletse gore e tlaa tsamaisa sentle, e busetse serodumo seo sa *education* kwa Kgalagadi.

Ke simolola pele fela ke supa gore fa o tsaya Kgalagadi *Mr Speaker*, ke ya go bua ka dipalo *to justify* gore dilo tse dingwe ke eng re di tlhoka kana di ntse jalo. Kwa Kgalagadi re na le sekole gatwe Matsha, e ne e le sengwe sa dikole tse di neng di dira bontle thata. Ke gakologelwa ka *group* ya 1989, ba ne ba dirile 96 *per cent pass*, ke le mongwe wa bone. Ba ne ba tsere maduo a a neng a felela ka bo 19, bo 11. Bo Lucas ba tsaya gore motho fa a tsere bo *nine*, bo 11 o reteletswe, kante ke fa re neng re dirile sentle thata.

E rile morago, nngwe ya *the pillars of the subjects* tse di bolailweng gone foo, ke *chemistry* le *biology*. *The chemistry lab* e sa le e e sha ka 2011, *even now*. Ipotse gore jaanong bana ba ba dirang *chemistry* koo ba dira eng. *The biology lab is closed*, jaanong wa reng, a go na le bana ba ba dirang *Pure Science* kwa Matsha? *Where are they doing the experiment*, go diragala eng? *This is something* se ke neng ke lebile ka fa o neng o *present* ka teng. E bile ke batla go tsaya gore a e re di tloga fela, *one maintenance on your burnt facility as you state, the first stop* sa gago fela e bo e nna Matsha. Sengwe se se utlwisang botlhoko kwa Matsha ke gore re sale re nna le *burnt hotels* ka 2023. *Carrying capacity* ya *hostels* tsa kwa Matsha e ne e tshwanetse gore e nne 1023 mme gompiano ke 653 gone foo, ipotse gore 300 kana 400 o kae. Go raya gore ba nna mo motseng.

The worst part on this line, re boa gape re welwa ke seru sa Kang Brigade. Le gone *hostels* tsa teng ga di na bonno mo e bileng bana ba ntshetswa kwa ntle. Kang ga se Mogoditshane mo e leng gore o kgona go fitlhela matlo a *hostels* koo mo ba ka hirisanng kana bana ba ka hirisa. Ke motse o e leng gore gompiano jaana matlo a

teng a lekana beng ba one. Golo mo go utlwise botlhoko ka gore kana jaanong go diga serodumo sa *education*. Le bone bana bao fa ba tsena koo, ga se gone sentle. Ke re fela fa di tloga, ke kopa gore *the first stop* sa ba *Higher Education* le *Basic Education* ba tsene gone foo.

Kana Matsha College *is a 35-stream school but* gompiano jaana *it is running* ka 21, re tlhoka 13 *more classes*. O fitlhela re utlwa botlhoko o fitlhela mo Gaborone, di-*primary* di le dintsimisi e bile e le matlhatlaganyane mme o akanya gore kwa Matsha re tlhoka 13 *classrooms* le 20 *staffrooms to meet the standard*. Se se utlwisang botlhoko ke gore fa o tsena kwa *junior secondary schools* tsa Kgalagadi, *especially* tsa kwa Macheng, mma ke bue ka Lehutshelo le Lehututu; Lehututu ke sekole sa 6 *stream* mme jaaka ke bua le wena jaana, *it is running* ka *nine*, ba bangwe ba tsena kae? Se se utlwisang botlhoko ke gore go na le *hostels* tsa *carrying capacity* ya 96 mme *at the moment*, go na le 191 *students*. Ba nna kae? Go robalwa kae? *Situation* ya teng e tshwana le Marina fela. Ke sone se ke reng dilo tseo a di elwe tlhoko.

Fa o tsena kwa Lehutshelo kwa Hukuntsi, *it is a 12 stream, they run* ka 21 gompiano. O kgona go bona gore batho ba kgobokantswe fela foo. *Solution* e e leng teng ke gore Kgosi Molehele wa Hunhukwe le Mokhanselara Kebinatlou ba rile ke go reye ke re motse wa bone *they had demarcated an area* e e leng gore gompiano jaaka re le ba Kgalagadi North fela re kopa gore o ye *to* dira *an integrated school* koo, se e leng gore *can relieve all these numbers* tse re buang ka tsone. Ga ke ise ke tsene kwa Motaung ka gore nako ga e ntle.

Fa o tsena kwa *technical colleges* le gone, *upgrade* Kang Brigade e nne *a vocational college*. Lehututu le yone e bo e okelediwe *courses*; gompiano e *run* ka *courses* tse tharo e le *brigade*. Fa go ka tsennngwa *courses* tse dingwe go ka nna botoka. Ke sone fela se ke se kopang, tse dingwe *I will communicate them* ka mokwalo. Ga ke a bua sepe ka Kgalagadi South ka gore ke ne ke tsaya gore gongwe *Mr Speaker* o tlaa mpha 10 *minutes* wa teng. Mme tota le yone kgang ya teng, Comrade Tokyo o ntheile a re ke tle ke kwale ke tlise kwano go neela *Honourable Minister* gore a bone gore le bone ba a sotlega ka gore gompiano jaana re na le *serious problem* ka *drainage* ya Tsabong Unified.

MR SPEAKER: E tshaile.

MR LEKUTLANE: Ke nne fa fatshe, ke leboge go ntse jalo *Mr Speaker*.



MR KEDIKILWE (SEROWE WEST): Ke lebogele pego e re e beilweng pele le fa e le gore ke na le lesokolelanyana, ke ne ke sa itse gore tsala ya me Prince le kgaitadie ke ditsotsinyana. Ba jele *seven minutes* wa me ka ba mo kgaogane ba le babedi, ba mpolaile.

Motsamaisa Dipuisanyo tsa Palamente, re na le bothata kwa ke tswang teng. Gongwe ke akgole pele ke re ke bone mo *plan* gore Motlotlegi Kgafela-Mokoka o supile gore monongwaga o tlaa re gopola kwa Mmashoro, o tlaa dira *expansion* ya sekole sa Mmashoro Junior. Ke mo kope gore go se ka ga nna kgakala motlotlegi ka gore tota fa re bua ka *child welfare*, fa o ka ya kwa Mmashoro, o ka tlhomoga pelo. Le fa o tseno fa bana ba robalang teng, ke go botsa gore ke eng golo moo, ke botsa wena ke tla le wena, ke wena o ka arabang o re, “ngwana yo o robotse mo golong mo o kareng e kile ya bo e le leterase.” Ga go lebege go ka nna motho gone foo jaaka motho a ne a bua gore dikole tse dingwe di makgasa mo e leng gore go tlhomola pelo. Ke sengwe sa dikole tse di makgasa thata tota mo e leng gore le fa maduo a bana a tla a le kwa tlase, o fitlhela re sa itse gore re ka ba raya ra reng. Go riana maloba jaana ke kile ka tsaya bananyana ba bangwe ba *university* ke re ke leke *to revise* le bone gore gongwe re tokafatse maduo a bone. E le gone gore gongwe le bone ba tle ba rotloetsege ka gore ba bona gore ba ke mo ka e leng balekane ba bone, mme fa e le gore ba kwa *university*, go raya gore le bone letsatsi le lengwe fa ba ka ithuta thata ba tlaa goroga gone koo. Maduo fa a tswa le wena o le Mopalamente wa kgaolo o tlaa se ke o itse gore o tlaa raya mang o re ke ene a molato ka gore tota le bone batho ba gotweng ke barutabana, o itse tshokolo ya bone go le pele; o itse tshokolo ya bana le barutabana.

Fa sekole gotwe fa go nna bana ba basetsana, fa go nna ba basimane, yo gotweng ke ene a ba tlhokometse, o fitlhela a le fa gare o sa itse fa go ya go robalwa a o lala a katile gore ba ba ka fa ba se ka ba fetela ka fa, ba ba ka fa ba se ka ba fetela ka fa. Terata ya sekole le yone ke mapeka fela. Fa ba tsenetse ka fa, ba ya go tswelwa ka kwa, ba tsamaela ka kwa, ke mathata fela.

Ke re kana bana ba ba nnang kwa, ba bangwe ke ba ba tswang kwa dipolasng ba e leng gore ba kgona go ngwega. Maloba fa ke le gone fale, ke ne ke ka botsa motlhokomedi wa bana mme a nthaya a re, “ba bangwe ba ne ba ntse ba utlwalelwa kgantele fa stopong, ga re itse gore a ba bone se ba se palamang.” Mme kana ba tswa kwa dikgaolong, bangwe ba tswa kwa Malatswai, Majwanaadipitse le Dimajwe. Jaanong o ka bona gore fa

ba phatlalala gone fa, ga o itse le kwa o ba latelang teng ka gore le sekole tota, ga se na yone koloi e e reng fa ba tsamaile jalo, e ba late motlhofo.

Go na le kgang ya *e-learning*. Ka fa o e kwadileng ka teng fa, ke kgang e e monate thata mme ke tshwenngwa ke gore ga ke itse gore fa le teng gompieno ka jaanong le ba babedi, *have you prepared* ba ba tshwanetseng go ruta bana ba ka kgang e? A ba itse botoka sentle ka kgang ya *e-learning* ka gore e kile ya re ke botsa ba bangwe ba nthaya ba re, “golo moo ga bone moo kana le fa o re o ba direla *examination*, ga re itse gore re ya go *set* ka tsela e e ntseng jang ka gore le rona le *syllabus* ya teng ga re go itse golo moo.” Jaanong ke ipotsa gore a lona mo gompienong batlotlegi, le ipaakantse sentle ka gore phoso e e neng ya tswa gone fa ka kgang ya *e-learning*, e re neng ra bona jaanong mo dikoleng go se na dibuka *completely*. E le gore go ne go sa rekwa dibuka ka tsholofelo ya gore bana ba tlaa tla ba dirisa maranyane. Jaanong gompieno ga go na *textbooks* ka gore tse di neng di le teng, di ne tsa onala tsa tlhoka go emisetswa. Gompieno fa ngwana a se na *textbooks* gatwe motsadi ke ene a ye go direla ngwana wa gagwe *copies*, o bo o fitlhela e le gore ga se botlhe batsadi ba ba nang le madi a go dira *copies* tseo.

Ke kile ka bona ba ba tswang kwa kgaolwaneng ya me ya Dimajwe ke bo ke ba botsa ka bomo ke itse gore ba dira eng. Ke ba raya ke re le dira eng gone moo, ke raya gore mongwe a utlwe gone foo yo e neng e le wa *Party* ya Domkrag, gore seemo ke se se ntseng jang. Ke ba raya ke re le dira eng ka tsone dilo tse? A re, “re a bo re ithaopile goriana ka madi a rona, re tlhomogela pelo bana bale gona le gore re tlhole re ba lebile mo matlhong. Re tlile go dira *copies* gore botoka re kgone go ba ruta ka tsone.” Ke re jaanong le duelwa ke mang ga go riana, a re, “ga go na yo o re duelang, gakere ke madi a rona re a bo re ithaopela bana.” Ke batla gore yo ke neng ke na le ene foo a utlwe gore go diragala sengwe se e leng gore ga se a tlwaelesega *under* Puso ya gagwe e e neng e tswa. Ke kopa gore le bo le ikiteile ka thupana, re se ka ra tloga ra bona gope e le gore jaanong *joining books* ga di nne teng ka gore re ne re beile gore re tlaa ja mo maranyaneng.

Sa bobedi, mo letsatsing leno re santse re bona dikole di dirisa mantlwana a boitiketso a mosima, a le one a sa lekanang. Ke dumela gore leswe le anama motlhofo fa go ntse jalo, kana bolwetse ka gore dintsi tse di budulang kwa *toilets* tsa mosima ke tsone tse e reng bana ba ja di bo di ngaparetse fa godimo ga *plates* tsa bone gape.

A ko re leke go bolaya seemo se sa *toilets* tsa mesima, a re direng *toilets* fela tsa seemo sa gompiano. Jaaka o bona re re *e-learning* jaana, re raya gore re tswe kwa mokgweng wa rona o re neng re ithuta ka one o o kwa morago. A re tsamaelane le seemo sa gompiano re bone re ntshitse *toilets* tsa mosima.

Gongwe ke wetsa ka gore nako e a ntshiya, ke ne ke re e re le fa ke bona gore le lekile ka botlalo gore maikaelelo one a teng, mme kana mo gompionong *infrastructure* e re neng re bua ka yone, fa gongwe o ka tlhomoga pelo fa go le tsididi o ipotsa bana ba mo *classroom* ga e na lebatl, ga e na difensetere, ke *hall* fela e e tlhomolang pelo. E kile ya re ke raya Mapalamente ke re kwa Dimajwe kgomo e siile ka *burglar door*, ba bo ba re ke oketsa marago ka matlapa. E le gore kgomo e utlwa monko wa metsi e bo e okomela mo ntlong, e fitlhela e le gore motho o mo teng. Fa a boa jaana, fa e busa lenaka e bo e haka *burglar door*. *Why* go sena *fence* mo matlong a batho ba nnang teng? Ke bua ka *accommodation* ya bone gore le kwa ba nnang teng tota ga go go ntle. *Teachers* le fa ba tsoga koo, ba ya go leka go bereka ka tshokolo e e kanakana. Ke ne ke re ka a le kalo, mme gone ke *support* gore tsweleng, e bile le nthamisitse pelo ka gore le *expand* Mmashoro.

MINISTER OF COMMUNICATIONS AND INNOVATION (MR TSHERE): *Thank you very much Mr Speaker and good afternoon. Good afternoon to the House. Mr Speaker,* ke emela go leboga tse re ka tswang re di filwe ka fa tlase ga Lephata la Thuto. Dilo ka bontsi re ntse re ngongorega, le dingwaga tse di fetileng ke ne ke ntse ke ngongorega gore kana Mahalapye e ne e sa tsenyetswa sepe mo NDP 11. Ke nnile Mopalamente *for five years* go sena le fa e le sepe, jaanong gompiano go tsentswe go se kaenyana. Ke leboga thata gore Lephata la gago la Thuto go tswa kwa Moding, le dumalane le barutabana ba Madiba ka gore ke ntse ke le kwa dikoleng, dikole tsa me di 14 mo kgaolong. Mahalapye West go tewa Mahalapye otlhe yo o kwa bophirima jwa seporo, Mahalapye o kgaoganngwa ke seporo jaana. Jaanong ke etetse dikole di le 14, selemo sa barutabana ba Madiba se setona, e bile ke tsaya gore se ka tswa se na le seabe mo go reng Madiba e bo e sa dire sentle. Go sale go shele *staffroom* kwa Madiba, *staffroom* ga seyo, barutabana ba tlamega go tshwaela mo dikoloing, *to prepare* kwa malwapeng, ka tsela e e ntseng jalo, go bokete thata kwa sekoleng sa Madiba. Ke leboga thata gore thulaganyo e ya gore go agiwe *staffroom* kwa sekoleng sa Madiba e tswelitse. Re ne re sale re e simolotse mo pakeng e e fetileng, re dirile *drawings*, re setse re dirile *bush clearing* le fa go ka tswa go setse go medile. Ke leboga thata gore le e tsentswe gape.

Ke leboga thata gape le sekole sa *primary* ka gore mo

go e go kwalwa fela gotwe Mahalapye mme kana re na le lenaneo la Mahalapye Development Plan 2032, fa go buiwa ka Mahalapye ka kakaretso re lebelela mo go lone gore re itse gore jaaka go buiwa ka sekole, se ya kae. Re setse re itse gore se ya kwa Mahalapye East, le sone re tsaya gore se tlaa re thusa thata ka gore dikole tsa rona di tletse tsa *primary school*, bogolo jang kwa Tshikhinyega. Di setse go gomagometsa bo 1000 le tse dingwe, mme di dira sentle fela dikole tse ke buang ka tsone. Re lebogela *primary school* e e tlang e e neng e ntse e baakanyeditswe tota *under DM model*. Jaanong ke a bona gore le e tsentswe ka fa, e tlaa dirwa.

Se sengwe gape se ke se lebogang ke gore ke a utlwa fa gore go ya go nna le *maintenance of tertiary institutions* kwa Mahalapye. Kana fa re bua ka *tertiary institutions* kwa Mahalapye, re bua ka *brigades*, di pedi, go na le Mahalapye Brigade and Madiba Brigade. Di a farologana ka gore di fa dithuto dife tota, Madiba Brigade ke yone e ke buang ka yone gompiano ka gore ke tsaya gore *maintenance* o o ka tswa o lebeletse yone ka gore e setse e sule, e kgautlhane tota. Bana ba teng ka gore ke ba thuto ya diatla ba leka go itirela, ba leka go thiba, ba leka go ikagela, ba leka go reng. O kgona go bona fela gore golo fa go a tlaela, ka jalo, ke leboga thata gore gongwe o tsentswe mo lenaneong gore o ya go dira *maintenance* o o ntseng jalo. Ke tsholofelo ya rona kwa Mahalapye gore o tlaa baakanya sekole sa Madiba Brigade o se tokafatsa gore le yone e kgone go atolosa dithuto tsa yone.

Se ke leng betse se molangwana fela mo thulaganyong ya NDP 12 go tswa mo lephateng le ke gore kwa Mahalapye re sale re nna le Madiba Brigade ka nako e e fetileng kwa morago tota. Jaanong bontsi jwa banni ba Mahalapye ba setse ba na le Trade C and Trade B *qualifications* tse di neng di tswa mo go ene Madiba Brigade. Jaanong bophara jwa bone ga ba a kgona go fetela kwa *qualifications* tse di fa godimo jaaka bo NCC, *Higher Diploma*, ka ntata ya gore tota ga go na Mahalapye Vocational Training Centre. Fa gongwe ba tlaabo ba re ba ya kwa Palapye, go tletse ga go na boroko, bana ba felela ba sokola. Ke nako e o neng o ise o oketse madi *to P1900*, so golo mo go ne go re sokodisa thata.

Tota keletso ya rona kwa Mahalapye, re ne re solofetse thata gore mo NDP 12 go tlaa tsennngwa Mahalapye Vocational Training Centre, ka e bile re setse re e file *plot*. *It is surveyed*, e emetse fela gore go nne le madi e tle e dirwe. *It is a plot in a very prime location in Mahalapye where there is going to be intersection of two major roads*. Re tsaya gore fa re ne re ka tsanya kang ya Mahalapye Vocational Training Centre, ga



e ka ke ya sologela batho ba Mahalapye fela molemo. O ka itse gore Mahalapye ke toropo *to many people* ba ba nnang *around* Mahalapye. *Honourable* Gobotswang o reka kwa Mahalapye, *Honourable* Bagaisamang ka fa Shoshong, ka fa Mahalapye East, metse e e 14 e *Honourable* Nyatanga a neng a bua ka yone, e *depend* mo Mahalapye. Fa re ka dira gore go nne le Mahalapye Vocational Training Centre, *this is the catchment area I am talking about. By population I am talking about close to 150, 000* ba ba tswang mo Mahalapye District Council, ba ba ka ungewelwang ke se. Ga re na *any vocational training centre at NCC level* mo kgaolong ya Mahalapye Bophirima. Tota re ne re eletsa thata gore fa go ne go ka kgonagala, go lebelelwe gore *vocational training centre* kwa Mahalapye e tle. Re tle re rutuntshe bana, tota e bile e setse e le bagolo ba bangwe ba ba saleng ba feditse bogologolo. Re a bona gore ba aga Mahalapye ka botswapelo, jaanong go ka nna molemo fa re ka kgona go oketsa dithuto tse. Bogolo jang ba ba tlang kwa morago ba tle ba kgone go gola mo tirong ya diatla e bile gongwe ba sologe lefatshe le molemo kwa ditirong tse dingwe. Ke ne ke re ke go leboge jalo.

Re tshwaraganetse thuto le lona kwa ofising ya me kwa Mahalapye, re a itse ke tswa kgakala ke dira dikgaisano mo dikoleng tsone tse. *I think we are going into the fourth year, mo e leng gore re ntsha madi mo pateng go rotloetsa dikole mme re setse re bone maduo a yone. Gompiano jaana fa ke bua le wena, the lowest primary school ke 56 per cent kwa Mahalapye, the highest is almost 85 per cent. Fa o lebelela kwa junior school ke gone kwa re kgonneng go bona pharologanyo e tona. Fa re simolola it was around an average 24 per cent, fa ke bua le wena jaana, the highest school in Mahalapye is 42 per cent, we are going to the target of 50 per cent this year. I thank you very much and support your proposal.*

ASSISTANT MINISTER OF COMMUNICATIONS AND INNOVATION (MR NTLHAILE): Ke a go leboga Motsamaisa Dipuisanyo tsa Palamente. Ke simolole jaana ke leboge Matona a mabedi; Tona wa *Child Welfare and Basic Education* le *Minister of Higher Education*. Ke supe gore lenaneo le ba tlang ka lone, kana le le tlang ka lone, ke le re le lebogelang. Re ba re le ema nokeng, ka gore lenaneo le ke le le batlang go ntsha lefatshe la Botswana mo itsholelong ya khumanego, itsholelo e e rotloetsang dipharologanyo tsa itsholelo, go tliša itsholelo e batho ba lefatshe le ba tlaabong ba ka kgona go itshetsa, go itirela tse ba di tlhokang. *It is a transformational change* e e ntshang lefatshe la rona mo thulaganyong e e bakilweng ke Puso e e fetileng.

Gape ke batla gore ka motsotso o ke leboge kana ke bo ke kgothatse dikole tsotlhe kwa Gaborone North; bo Ledumang, Motswedi, Marang, Tsogang, Tsholofelo,

Boitumelo, ke reye bana ba dikole tse ke tswang mo go tsone gore, ka jaana ba lebagane, ba tswetse ka go tsaya ditlathlho tsa bone tsa ngwaga, *their final examinations*, ke ba eleletse masego gore ba atlege. E nne banana kana bana le bagolo ba e tlaareng kamoso ba kgone go itshetsa mo matshelong a bone, re ntse re lemoga dikgwetlho tse Puso e leng mo go tsone. Ke re tsepamang bongwanaka mo dithutong tsa lona, le dirise *the few resources, little resources* tse Puso e kgonneng go di bona ka tsholofelo ya gore Puso e tlaa tswelala ka sengwe le sengwe go tliša meamuso kana didirisiwa tsotlhe tse le di tlhokang.

Mr Speaker, ke batla go leboga *Honourable* Disho ka o dirile gore tiro ya me gompiano e nne motlhofo. Ka o supile gore o a dumalana, e bile o ratile lenaneo le le tlang ka Matona. Ke dumela gore fa a bua jaana, ga go gagamatse ka gore o amule lebele la BNF. Ga re ka ke ra gagamala fa a rialo. E bile re batla go rotloetsa gore batho ba kgaolo ya gagwe ba lemoge gore ba na le moemedi wa tlhwatlhwa yo o ba buelelang, yo o amogelang dilo tse dintle tse di ba tshwanetseng.

Mr Speaker, ke batla go supa jaana gore go tlhamaletse gore *the true north* ya *the Education Sector* e tlhalositswe; *“to cultivate globally competitive and innovative human capital by providing an inclusive, high quality and future ready education system that empowers every Motswana for economic prosperity and lifelong success.”* Ke tsaya gore se se tlhamaletse *Mr Speaker*: Ba supile Matona ka botswapelo gore thulaganyo e, tebelopele e ka bokamoso jwa lefatshe la Botswana e ikaegile ka dipilara di le tlhano, e bong *enhancement of skills education*. Se ke go lemoga gore Puso e e fetileng se e kgonneng go se dira ke go nyeletsa thuto ya rona le bokamoso. Maikaelelo ke gore, re kgone go tsaya thuto ya rona re dire gore dialogane tsa rona fa ba fetsa, e bo e le gore *they are ready for employment*. E bo e le gore ba na le *skills* tse di nonofileng, tse di siameng.

Matona gape ke ba ema nokeng ka ba supile gore, *one of the pillars is to transform teacher education, strengthen educational and industrial partnership, enhancement of physical infrastructure, inclusivity of marginalised communities*. Jaanong se ke bosupi jwa gore thuto ya rona jaanong e fetogile, ke thuto e e lebileng gore lefatshe la rona le nne mo seemong se e leng gore Motswana mongwe le mongwe, bana ba Botswana botlhe ba ka kgona go itepatepanya le botshelo jwa segompiano jo bo tabogisiwang ke *technology*. Ke re ke sone se ke lebogang Matona ka lenaneo le.

Ke bo jaanong ke supe *Mr Speaker*; ke kope Matona ka bobedi gore, ka fa ke ba itseng ba nonofile ka teng, go na le dikgwetlho mo kgaolong ya Gaborone North.

Batho ba Gaborone North ba kopile gore... NDP 12 *they support it*, e bile ba a e rata, ba lemoga gore ke bokamoso jwa bone. Ba eletsa tse di latelang, gore Matona ba sekaseke go bona gore mo go dirweng ga *new primary schools* kwa Gaborone, ba na le keletso ya gore *one of the schools* se agiwe kwa go bone. Ke na le dikole di tshwana le kwa Tsholofelo East, ba tlhela ka *classrooms*. Jaanong ba kopile gore ba di direlwe. Ba Boitumelo kwa Block 10, kwa Sebele *ward*, ba na le letlhoko le letona la gore ba direlwe kana ba okelediwe *classrooms*. Se se dirwa jaana *Mr Speaker* ke gone gore Gaborone o a gola, o gola ka lebelo le le kwa godimo fela mo go gakgamatsang.

Ke bo ke tlola gape ke re, dikgaolwana di tshwana le bo Kgaphamadi, bana ba Kgaphamadi kwa Gaborone North *suburbs*, ke leboge *city council* gore ba kgonne go ba bonela *transport*. Ke supe gore se se tshwenyang ke gore, fa ba tswa mo sekoleng ba boela kwa malwapeng a batsadi ba bone ba nang le letlhoko le le ntsi. Jaanong ke kopa gore re akanye gore ba direlwe *hostels* gaufi le dikole, gore ba kgone go thusiwa, ba tlamelwe, ba tle ba kgone gore ba fenye mo ditlathobong kana mo dithutong tsa bone. Ba Sebele ba kopile jaana gape gore, mme e bile go mo thulaganyong ya lona Tona gore *five aside football grounds* mo dikoleng tsa Gaborone, ba kopa gore a e dirwe kwa kgaolong ya bone. *Digitisation* ke nngwe ya tse di bothokwa thata. E bile re kopa...

MR SPEAKER: E tshaile.

MR NTLHAILE: Ijoo! e tshaile. Eish!

MR KEKGONEGILE (MAUN EAST) Tanki *Mr Speaker*. Re dumedise batlotlegi, re dumedise setshaba ka kakaretso. Re dumedise ba Kgalagadi South, re re leina ke la ga Tshephang Brooks...

HONOURABLE MEMBER: Setilo sa gagwe ke se.

HONOURABLE MEMBERS: ... (Laughter!)

MR KEKGONEGILE: Setilo sa gagwe ke se se bapile le *Honourable* Kaizer. *Mr Speaker*, re bua ka thuto. Fa re bua ka thuto re bua ka lesedi, ka koloi ya botshelo. Fa o bala *plan* e le *presentation* ya ga Tona, go na le Sekgoa se a se dirisitseng a re, "*inclusivity of marginalized communities to achieve true equity of opportunities.*" Kana sone seo o raya gore thuto e ka dirisiwa ke batho ka go farologana thatathata ba botshelo le itsholelo di ba beileng ka fa mosing gore ba kgone go itokafatsa mo botshelong le malwapa a bone, le ba merafe ya bone. Batho bao mo lefatsheng la Botswana re ba bona kae? Re ba bona kwa Bokone Bophirima, Okavango, Chobe, Ghanzi, Kgalagadi, bo Letlhakeng, Boteti le kwa Takatokwane. Potso ke gore, gone mme *plan* e

fa o e bala, a e na le *projects* tsa ka bomo, *deliberate programmes* tse di yang *to create opportunities* tseo ka fa tlase ga Lephata la Thuto kwa dikgaolong tse? Nnyaa, ga go yo. Re bua ka eng? Re bua ka *facilities*, gore fa e le gore kwa dikoleng tsa dikgaolo tse e santse barutabana kwa bo Somelo ba le 14 mo motseng mme matlo a le *seven* botilhe ka sekole *are sharing*. Fa e le gore barutabana kwa bo Phuduhudu ba nna kwa *wildlife camp* ka gore sekole ga sena matlo a barutabana a bonno, mme fa o leba *plan* e e sena sepe se se ikaelelang *to go and address* bothata jo kwa bo Mababe, Khwae, Sankoyo, Kareng, Gudigwa le Nxauxau, go sena dilo tse, ke bothata. Kwa Nxauxau, Struizendam le Qangwa ke bothata, go raya gore lenaneo le le Sekgoa se ga di tsamaelane *Honourable Minister*. Makalamabedi ke sekoleng se tota go sa tlhokafaleng gore *junior secondary* bana ba bo ba santse ba le mo go sone gompiano. Re a se bona se teng mo lenaneong Tona, re akgola seo, mme o kare o se beile mo ngwageng o o kgakala. Fa o ka se busetsa ka kwano ya nna sone se go simololwang ka sone, go ka nna botoka fela thata.

Mma re bue ka Botswana Qualifications Authority (BQA) *standards*, le ikaelela gore ka 2030 *at least* dikole tse di kgolwane ya bo e le gore dithuto tse di di rutang, di tsamaelana le *standard* le tsamaiso e e tshwanetseng ya BQA *by 2030, 80 per cent*. Ke gore fa o lebile bana bale ba DDT, o raya gore ka 2030 ke gone gongwe go tlaa nngang le tharabololo kwa go bone? Maloba le ne le ba bileditse mapodise ka ditlhobolo tsa di AK-47, ba tlile go kopa thuso ya gore botshelo jwa rona bo felela gone fa. *I do not know if you wanted them to frog-march to DDT college*. Seo le tshwanetse gore le se kopele maitshwarelo Puso ya UDC. Le reile batho le re le Puso ya ditshwanelo, fa batho ba tla kwa go lona ka go ngongoregela kgatako ya ditshwanelo tsa bone, ga le a tshwanela go ba biletsa mapodise, le tshwanelwa ke go ba reetsa. Tona Maele, tsena mo *television* o kope maitshwarelo.

HONOURABLE MEMBER: Point of order Mr Speaker.

MR SPEAKER: Point of order Honourable Maele.

MR MAELE: *Point of order*. Ke gore o bona dilo tse, gantsi go batla gongwe motho a di bua a di tlhaloganya tota, thata le gone. Ba sepodise ba ne ba tlhalosa gore re sireleditse bana ba. Fa bana ba ya kwa godimo, ba bo ba tsamaya le bone kwa godimo kwa ofising, *and we went down to address them*.

Secondly; bana ba DDT rra o ye go bua le bone, dilo tsa bone di tsamaya sentle thata. O se ka wa selasela fela kwa, ke bua le bone thata, dilo tsa bone di tsamaya



sentle. *Even right now, today and yesterday* ba mo *career fairs*, re ba tsentse mo teng. Le rata go selasela dilo tse le sa itseng gore gatwe ke eng, ga go na le fa e le mathata mo baneng ba DDT. Ke a leboga *Mr Speaker*.

MR SPEAKER: Gakere ke nna ke bua ka *clean hand doctrine*. Jaanong *you have completely vitiated your point of order*, mme tota fa ke go reeditse sentle, o ka bo gongwe o kopile *clarification* wa mo *correct*. Honourable Kekgonegile.

MR KEKGONEGILE: Tanki *Mr Speaker*, bana ba DDT le batsadi ba bone ba go reeditse Rre Maele, wa re ba siame, ditlankana tse ba tlaa di bonang di tlaabo di siame, e bile ba tlaa hirwa.

HONOURABLE MEMBERS: ...(Laughter!)

MR KEKGONEGILE: Mma re tsene mo dikgannyeng tsa *labour relations, challenges within the ministry*. Ke ratile polelo ya ga Honourable Dikoloti, mo lephateng la gagwe o rile *he is going to promote decent work, inclusivity, and workplace safety*. Ministry o...

HONOURABLE MEMBER: Point of order Mr Speaker.

MR SPEAKER: There is a point of order by Honourable Moswaane.

ASSISTANT MINISTER OF LOCAL GOVERNMENT AND TRADITIONAL AFFAIRS

(MR MOSWAANE): *Point of order. Mr Speaker*, ke bona o kare *the statement is misleading*, ka gore fa *the Honourable Minister* a ntsha *a point of correction*, *he has never said certificates* di siame, bana ba tlaa hirwa. A re re mo dipaakanyong tsa mathata a ba nang le one, e bile ba mo *career fairs* re leka go buisana le bone go bona gore ba ka thusiwa jang. Ke tsaya gore *it is misleading* gore *statement* se ka tswa se ntse jalo. Ke a leboga *sir*.

MR SPEAKER: Ke gone fa ke reng o ka bo o mo *correct*, gore tota boammaaruri jwa kgang ke eng. Honourable Kekgonegile.

MR KEKGONEGILE: Ke ipotsa gore *is he correcting me or Honourable Maele*. Honourable Maele o rile dilo di tsamaya ka thelelo kwa baneng ba DDT. Fa ngwana a tsena sekole dilo di tsamaya ka thelelo, ke go tsaya setlankana sa gagwe morago ga sekole, a bo a ya go bona tiro a bereka.

Mr Speaker, labour relation challenges in the ministry; Tona ga o bue ka dilo tse, barutabana ga ba duelwe, a ke *leave concessions* kana ke eng, *but you are mentioning nothing* gore dilo tse o ya go fetsa ka tsone leng. *Temporary teachers* ga ba duelwe ka nako, *you are mentioning nothing* gore dilo tse o ya go fetsa ka tsone leng. Gotlhe le kwa *private sector*, fa o ntse o ya kwa DDT, *still* babereki le barutabana ba DDT ba na

le dikgwedi ba sa duelwe. Ga le a tshwanela gore le le *ministries* le bo le re ke dikgang tsa pereko, ke dikgang tsa pereko tsa ga Honourable Mokgware. Honourable Dikoloti o tsere boikarabelo, tsayang boikarabelo. Fa o tla o araba, bua ka dilo tse.

Access to learning institutions; bana ba tsena dikole, *96 per cent at primary, it is a good number, 22 per cent tertiary, 70 per cent* o o fa gare o o ole. *One good thing you have done well is using statistics and acknowledging the challenges*, mme fela ga re utlwe *alleviating and mitigating factors*. Mo baneng ba, go na le *vulnerable children* ba *orphans*, ba batlhoki *from the marginalised households*. Go tshwanelwa ke gore re utlwe *a joint programme between you and Honourable Motshegwa being Minister of Local Government and Traditional affairs*, bana ba bontsi jwa bone *they drop out and are unemployed*, but Goromente o tshetse madi a mantsi mo kgodisong ya bone. *There must be a deliberate programme from the Education and Local Government ministries*, e le *a joint programme* e e ka godisang bana ba.

Re bone *projects*, ga go na *primary school, secondary school* kwa Maun *in this plan*. Maun Technical College re dumela gore e ka re berekela, e emeleng ka dinao e kgone go nna le botshelo mo bathong ba Maun. Tanki *Mr Speaker*.

MR SPEAKER: Honourable Members, order! The time is 6 o'clock as you can see the clock. Before I call upon the Leader of the House, to move a Motion of adjournment, let me remind you that tomorrow is Wednesday, and our proceedings will therefore, commence at 2 o'clock in the afternoon. There is still space for some few Members of Parliament to debate this chapter, which is consolidated as you heard the presentation by the Minister this afternoon. I shall now call upon the Leader of the House to move a Motion of adjournment, Honourable Minister Moeti Caesar Mohwasa.

MOTION

ADJOURNMENT

LEADER OF THE HOUSE (MR MOHWASA): Ke a leboga Motlotlegi Motsamaisa Dipuisanyo tsa Palamente. Tlaa ke tseye sebaka se ke dire Tshutiso ya gore dipuisanyo tsa Palamente tsa letsatsi di ye bokhutlong letsatsi leno.

Question put and **agreed to**.

The Assembly accordingly adjourned at 6:03 p.m. until Wednesday 22nd October, 2025 at 2:00 p.m.



HANSARD RECORDERS

Mr T. Gaodumelwe, Mr T. Monakwe, Ms T. Kebonang

HANSARD REPORTERS

Mr M. Buti, Ms Z. Molemi, Ms N. Selebogo, Ms A. Ramadi,
Ms D. Thibedi, Ms G. Baotsi, Ms D. Moitoi

HANSARD EDITORS

Ms C. Chonga, Mr K. Goeme, Ms G. Phatedi, Ms B. Malokwane, Mr A. Mokopakgosi, Ms O. Nkatswe,
Ms G. Lekopanye, Ms T. Mokhure, Ms B. Ratshipa

LAYOUT DESIGNERS

Mr B. B. Khumanego, Mr D. T. Batshegi, Mr K. Rebaisakae

